Hawai‘inui‘akea School of Hawaiian Knowledge

Administration
Spalding Hall 454
2540 Maile Way
Honolulu, HI 96822
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Fax: (808) 956-0411
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Dean: Maenette K. P. Benham

Centers and programs
- Kawaihuelani Center for Hawaiian Language
- Kamakakūokalani Center for Hawaiian Studies
- Ka Papa Lo‘i o Kānewai Hawaiian Cultural Garden

Degrees and Certificates Offered:
- Undergraduate Certificate in Hawaiian
- Minor in Hawaiian language immersion education
- BA in Hawaiian
- MA in Hawaiian studies

General Information
Hawai‘inui‘akea School of Hawaiian Knowledge is comprised of three units that offer an integrated curriculum leading to baccalaureate and graduate degrees, certificates, and minors in their respective units.

The mission of the Hawai‘inui‘akea School of Hawaiian Knowledge is to pursue, perpetuate, research, and revitalize all areas and forms of Hawaiian knowledge, including its language, origins, history, arts, sciences, literature, religion, and education; its law and society; its political, medicinal, and cultural practices; as well as all other forms of knowledge. We recognize the unique status of the Native Hawaiian people and recognize their unique connection to these forms of knowledge by encouraging, supporting, facilitating, and ensuring the incorporation of Native Hawaiians at all levels of the university. We seek to accomplish this mission with a Native Hawaiian perspective that recognizes the holistic aspects of this knowledge, its diversities, and the importance of practical applications. Our mission is to apply this knowledge to provide service and support to the Hawaiian community, as well as extending this knowledge outward from the academy and the community, into the Pacific and other international domains.

Advising
Kawaihuelani Center for Hawaiian Language
Spalding 253, 2540 Maile Way
Honolulu, HI 96822
Tel: (808) 956-7637
Fax: (808) 956-4599
Email: kukakuka@hawaii.edu
Advisor: Dr. Kamuela Ka’Ahanui

Kamakakūokalani Center for Hawaiian Studies
Room 211A, 2645 Dole Street
Honolulu, HI 96822
Tel: (808) 973-0979
Fax: (808) 973-0988
Email: nhind@hawaii.edu
Advisor: M. Mehanaokalani Hind

Hawai‘inui‘akea Graduate Programs
Spalding 253, 2540 Maile Way
Honolulu, HI 96822
Tel: (808) 956-7208
Fax: (808) 956-4599
Email: nhss@hawaii.edu
Graduate Programs Assistant: C. Ululani Oliva

Academic advisors in the respective Student Services offices assist students with clarifying academic and career goals, learning about educational options and campus resources, planning a program of study, understanding academic policies and procedures and degree requirements, and assessing their academic progress toward their degrees.

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Kawaihuelani Center for Hawaiian Language

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Web: www.manoa.hawaii.edu/hshk/kawaihuelani

Faculty
*K. R. K. Oliveira, PhD (Director)—innovative instruction of Hawaiian language through various cultural activities, Hawaiian place names and land tenure
*S. L. Warner, PhD (Graduate Chair)—Hawaiian language, Hawaiian language immersion education, evaluation, curriculum development and second-language acquisition, educational psychology
C. Baker, MA—Hawaiian grammar, construction of Hawaiian identity through language, Hawaiian language theatre, linguistic anthropology
T. Baker, MFA—Hawaiian language theatre, Pacific art and culture
K. de Silva, MA—Hawaiian language and literature, revitalization of language and identity through mass media
R. Koga, MA—Hawaiian and English language and literature, language teaching and learning
R. Lopes Jr., PhD—innovative instruction of Hawaiian language through cultural means such as hula and music
K. K. Lucas, MEd—Hawaiian language learning and instruction
R. K. NeSmith, MA—language teaching and learning, communicative language teaching, incorporation of Hawaiian culture in language teaching
F. P. Nicholas—Hawaiian language and culture, native Hawaiian language speaker from Ni‘ihau
*M. R. Nogelmeier, PhD—innovative instruction of Hawaiian language and literature, translation, poetry, composition, creative writing
M. L. K. Saffery, MEdT—place-based Hawaiian curriculum; development of culturally appropriate interdisciplinary Hawaiian language undergraduate and graduate curriculum
R. Solis, PhD—Hawaiian language learning and instruction, Hawaiian religion, newspaper translating and broadcasting
A. K. Wong, PhD—Hawaiian language and culture, immersion education, curriculum development, native Hawaiian language speaker
*K. L. Wong, PhD—revitalization of Hawaiian language and people

Degrees and Certificates Offered: Undergraduate Certificate in Hawaiian, BA in Hawaiian, MA in Hawaiian

The Academic Program
Kawaihuelani Center for Hawaiian Language (HAW) offers bachelor and master’s degrees in Hawaiian and an undergraduate certificate. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content. In partnership with Ho‘okūlaiwī: ‘Aha Ho‘ona’auao ʻŌiwi (Center for Native Hawaiian and Indigenous Education) housed within the College of Education (COE), Kawaihuelani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program. The faculty and staff of Kawaihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Hālau Hanakeaka, Ho‘okūlaiwī, Institute for Native Hawaiian and Indigenous Education, Ho‘olalupa‘i: Hawaiian Newspapers Resources, Kauaikikahale, Kaulakahi Aloha, Ke Aolama, Ku‘i ka Lono, Mary Kawena Pukui Hale, Ka Waihona a ke Aloha, Ola Nā Iwi, and Kamaikahuliwā’a.

Undergraduate Study

BA Degree in Hawaiian

Requirements
- Completion of 124 non-repeated credit hours, including the General Education Requirements (see the “Undergraduate General Education Requirements” section for more information) and the following program requirements:
- GPA of 2.0 in all UH Mānoa registered credit hours
- 30 credit hours above HAW 202 with a GPA of 3.0 or better, including:
  - Required courses: HAW 301, 302, 401, 402, and 452
  - A maximum of 3 credit hours from HAW 284, MAO 102, SAM 102, TAHT 103, 104, ES 360, MUS 312, MUS 412, MUS 413, SLS 430, LING 445
- Students must earn a grade of C or better for all Hawaiian Language courses that serve as prerequisites for other Hawaiian Language courses. Students who do not meet this requirement will not be permitted to register for the next level of Hawaiian Language.
- For Hawaiian Language majors, a grade of B or better is required for 300-400 level Hawaiian courses counted towards the Hawaiian Language major.
- Students admitted to the BA program prior to 2007 should consult an advisor to review changes that may affect their programs.

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Minor

In collaboration with Ho‘okuulaiwi: ‘Aha Ho‘ona’auao ʻŌiwi (Center for Native Hawaiian and Indigenous Education) housed within the College of Education, Kawaihuelani administers this minor in Hawaiian (immersion education) to prepare secondary subject area teachers for the Hawaiian Language Immersion Program in the Department of Education. Acceptance into the minor follows:
- Completion of 55 credits of university work with a 2.75 cumulative and major GPA
- Admission to an appropriate academic major

* Graduate Faculty
Successful completion of the College of Education entrance exam and personal admissions interview
Successful completion of HAW 302 or higher
Attainment of a B (not B-) average for all advanced level Hawaiian language courses.

Requirements
A total of 27–36 credits will be required with a minimum GPA requirement of 2.75 in the minor courses: 15–18 from the College of Education and 12–18 from Hawaiian Language.
College of Education: ITE 312, EDEF 311, EDEF 310, one complementary course (ETEC 414; SPED 445; ITE 360; EDCS 431), ITE methods course (33X–34X) in subject area
Hawaiian: HAW 331, 332, 401, 402, 463, and 470

Certificates
On recommendation of the Center for Hawaiian Language, UH Mânoa confers certification of achievement in Hawaiian language.

Requirements
- 15 credit hours beyond the intermediate level in Hawaiian, including:
  - 6 credit hours in continuing language study
  - 9 credit hours in language, literature, or structure courses selected to complement the major field of study
- A 3.0 GPA in courses leading to the certificate is required.
- A grade of B or better is required for all Hawaiian language courses counted towards the Hawaiian language certificate.

Graduate Study

Master’s Degree
The graduate program in Hawaiian is designed to provide broad, in-depth education in the Hawaiian language, culture, and literature and is an integral part of the efforts to revitalize Hawaiian as a living language. The program is designed to create scholarship in Hawaiian in new domains, including advanced study of literature; to strengthen and expand the understanding and use of various styles of Hawaiian; to develop curriculum and resources and teacher training for the Kula Kaimupuni (Hawaiian medium schools); and to provide support to graduate students in related fields. The MA in Hawaiian is intended for students who have a broad background in Hawaiian language and culture, but want more depth in their knowledge. The three areas of the curriculum that are available are:

- Mo’olelo. The Mo’olelo curricula focuses on Hawaiian history and literature through the analysis, critique, creation and presentation of Hawaiian language resources.
- Kumu Kula Kaimupuni. The Kumu Kula Kaimupuni curricula focuses on the educational, linguistic, and cultural tools that teachers need to perform better in Hawaiian medium schools. Students producing curriculum and developing their own teaching skills will also be able to work closely with the newly established Mary Kawena Pukui Hale: Center for the Survival and Promotion of Hawaiian.
- Kâlai’ōlelo. The Kâlai’ōlelo curricula focuses on the linguistic analysis of Hawaiian.

Admission Requirements
All potential graduate students must submit an application to the Graduate Division. Applicants to the MA in Hawaiian must have completed a bachelor’s degree and submitted the following to the graduate chair prior to admission: transcripts from each school attended; 18 upper-division credit hours in Hawaiian and HAW 402, or equivalent; a statement of objectives written in Hawaiian; and three letters of recommendation. In addition, a written and oral examination in Hawaiian will be administered by the graduate chair, and an interview will be conducted by an admissions committee of Hawaiian language faculty.

Degree Requirements
Students must complete 33 credits, including the Core requirements and must include at least 24 credits at the 600 level or higher. The required courses are HAW 601 Kâkau Mo’olelo (Narrative Writing), HAW 602 Kâkâ’olelo Oratory (Hawaiian Speech Styles), HAW 615 Kuana’ike (World View), HAW 652 Mo’olelo Hawai’i (Grammar) and a choice of either HAW 603 Ka Hana Noi’i (Research Methods) or HAW 612 Nā Mana’o Politika Hawai’i (Hawaiian Political Thought). With pre-approval from the graduate advisor, a student may include a limit of 9 credits not taught in Hawaiian. Thesis (Plan A) and Portfolio (Plan B) options are offered. The required course for Plan A is HAW 700 which can be taken for up to 6 credits. A student must write a thesis in Hawaiian on a topic approved by the student’s advisor. For Plan B a student will enroll in HAW 695 for up to 6 credits. This capstone course is the culminating experience where the student will display the knowledge he or she has researched into a form of his or her choice with the approval of the advisor. Students may also choose the internship/haumâna relationship with a mânaleo (native speaker), kupuna (elder), or other cultural practitioner where the student will observe, learn, participate, and document the experience.
For more information on the MA in Hawaiian, contact the graduate chair through the departmental office.

Credits for Previous Hawaiian Language Experience

Back Credits Policy & Procedures
(In accordance with the Hawaiian and Second Language Policy on Back Credits available in the General Education section of the Catalog)

Definition: Back credits are defined as credits received for previous language experience that do not qualify as transfer credits.

Eligibility: All students (including native speakers of a language and non-UH system students) with experience in Hawaiian language who entered the UH system in fall 2001 or later and are governed by the Graduation Education Requirements adopted at that time may be eligible to earn 3 to 16 back credits.

One Language: Back credits may be earned for ONLY ONE language and will be based on the first instance of taking a course for a letter grade in that language at UH Mânoa. A repeated or backtrack course is NOT eligible for back credits.

Students who wish to earn back credits for Hawaiian language shall:
1. Make arrangements with Kawaihuelani’s Academic Advisor to take the Hawaiian language placement exam.

2. Complete the Hawaiian language placement exam in order to determine the appropriate level HAW course for the student.

3. Enroll (for letter grade) in the Hawaiian language course that the student was placed into after completing the Hawaiian language placement exam.

4. Earn a grade of C or better (not C-) in the Hawaiian language course that the student was placed. Back credits will not be awarded if a student does not receive a grade of C or better for the class the student was placed. The grade of C or better must be earned on the first time the course was taken. A grade of C/NC is not eligible for back credits.

5. Make arrangements and complete forms with Kawaihuelani’s academic advisor to receive back credits. Back credits are not automatically awarded. To receive back credits, students must complete a petition form with Kawaihuelani’s academic advisor. Submit the petition form the semester after the student’s satisfactory completion of the language course, but no later than one semester before graduation.

6. Kawaihuelani’s academic advisor shall award from 3 to 16 back credits based on the course the student successfully completed with a grade of C or better. Back credits are earned with no grade assigned.

**Transfer Credits Policy and Procedures**

(In accordance with UH Mānoa Policy for Transfer Credits. Access: manoa.hawaii.edu/admissions/undergrad/policies.html#credits)

**Definition:** Transfer credits are defined as credits received for previous language courses completed at another institute of higher education that articulate with UH Mānoa language courses. Transfer credits accepted for language courses completed at another institution of higher education are not eligible for back credits.

**Eligibility:** Majors and non-majors may request an evaluation of their Hawaiian language transfer credits, however, the request cannot be formally processed and approved until a student has been admitted to a program leading to a degree and has confirmed their intention to enroll.

1. Students shall submit to Kawaihuelani’s academic advisor: (a) a completed “Request for Evaluation of Transfer Credits” form available at the Office of Admissions; as well as (b) supporting documents for each course requesting to be evaluated (include syllabus, course description, final product/assignment, and textbook(s)/reading(s) used). If supporting documents are not available, the Kawaihuelani Curriculum Committee may request a short interview with students to assess their Hawaiian language proficiency and to ask them about the courses in question (what was learned, what did you do, etc.).

2. The advisor will review the transfer credit petition to assure all required forms and supporting documents (listed above) are included and will check and printout the student’s transcript on STAR.

3. The advisor will then send the entire transfer credit petition (forms, documents, and transcript) to Kawaihuelani’s Curriculum Committee for review and decision-making on a case-by-case basis. The Curriculum Committee is encouraged to include faculty with specific expertise when needed. The committee will review requests twice a semester, or as needed.

4. Possible outcomes of the committee review may include:
   a. the outside course has already been articulated with UH Mānoa, so the credits will transfer and count as the articulated HAW course;
   b. the outside course is deemed equivalent to a HAW course even though it has not been officially articulated, so the credits will transfer and count as the equivalent HAW course;
   c. UH Mānoa does not have an equivalent course, but committee finds the outside course valuable and in line with the scope/mission of the program/degree, so the credits will transfer and count for an HAW upper-division elective; or
   d. the outside course is not equivalent to an existing HAW course and does not align with the scope/mission of the program/degree so credits will not be counted towards any HAW course.

5. Final decisions of the Curriculum Committee will be communicated to the Director and Academic Advisor, who will notify the student of the decision and guide them with finalizing the transfer credits process.

**Honors and Awards**

**Lokomaika‘iokalani Snakenberg Hawaiian Language Graduate Scholarship**

Offered to encourage graduate-level research and study for students specializing in Hawaiian language and related fields, this scholarship provides an award of up to $5,000 per semester to students registered in graduate programs at UH Mānoa.

**Dorothy M. Kahananui Scholarship in Hawaiian Language**

This scholarship is offered to students who have successfully completed at least the intermediate level of Hawaiian language, with preference given to doctoral or master’s degree candidates who plan to teach the language. The minimum amount of the award is resident tuition at UH Mānoa.

**Red Mandarin and Lady Yi-suen Shen Scholarship in Hawaiian Studies**

Offered to undergraduate students in Hawaiian studies at UH Mānoa, this scholarship covers tuition for the academic year. It is awarded to a degree candidate who demonstrates exceptional promise and achievement. Applicants must be pursuing a program of study that shows a central commitment to Hawaiian studies, including Hawaiian language.
Kamakakūokalani Center for Hawaiian Studies

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Web: manoa.hawaii.edu/hshk/index.php/site/acad_studies/en/

Faculty

*C. L. Andrade, PhD (Director)—traditional navigation, Mālama ʻĀina: traditional resource management, indigenous geography, Hawaiian music
*I. H. Andrade, MFA (Graduate Chair)—Native Hawaiian visual culture, customary practices and contemporary arts, museum studies
*J. Armitage, PhD—Hawaiian mythology, literature, nation building
*A. A. H. Drexel, MFA—Native Hawaiian visual culture, customary practices and contemporary arts, politics of “imaging,” history, mythology, land tenure, cultural studies
*A. Freitas, MURP—Innovative educational initiatives and support in areas of student services, program development and strategic planning, grant writing, faculty/staff development, assessment and evaluation
*R. P. H. Ka‘aloe, MEd (Director IT)—educational technology, distance education, Indigenous education
*L. Kame‘elehiwa, PhD—Hawaiian mythology, history, land tenure, literature, genealogies, traditional navigation
*L. O. A. Keawe, PhD—comparative politics, indigenous studies; political “myths,” rhetorical tropes-and “imaging,” body politics of Kanaka Maoli identity and culture; educational administration, leadership, and mentoring
*L. Ohai, MA—Lā‘au Lapa‘au: Hawaiian medicinal herbs, horticulture
*J. Osorio, PhD—politics of identity in the Hawaiian kingdom, colonization in the Pacific, Hawaiian music
*W. K. Perry, JD—comparative politics, Hawaiian law

Emeritus Faculty

H. Trask, PhD—native political movements in Hawai‘i and the Pacific, literature and politics of Pacific island women, Hawaiian history and politics, third world and indigenous history and politics

Degree Offered: BA in Hawaiian studies, MA in Hawaiian studies

The Academic Program

Kamakakūokalani Center for Hawaiian Studies (HWST) recognizes its kuleana to nurture and educate the next generation of community leaders, teachers, and scholars who will lead Hawai‘i into the future. Kamakakūokalani offers bachelor’s and master’s degrees that reflect the breadth and interdisciplinary nature of Hawaiian knowledge. Our BA graduates have moved forward to earn advanced degrees in anthropology, art, botany, business, communications, counseling, education, engineering, English, geography, law, linguistics, medicine, ocean science, Pacific Island studies, political science, psychology, social work, theater, and urban and regional planning.

In Fall 2005, we inaugurated our MA program to offer students an opportunity to pursue their interests while deepening their scholarly abilities. The master’s of art degree builds on the BA program’s areas of concentration. It addresses crucial issues such as the sustainability and resource management of the environment that is consistent with the geography and history of Hawai‘i, indigenous pedagogy and epistemology, and a political and governmental infrastructure for a Hawaiian nation. The MA also provides professionals in government, law, criminal justice, education, social work, and various health fields, the specialized knowledge in Hawaiian history and culture needed to adequately serve an array of communities.

Our BA and MA programs consist of five areas of concentration:

1. Hâlau o Laka: Native Hawaiian Creative Expression
2. Kûkulu Aupuni: Envisioning the Nation
3. Kumu Kahiki: Comparative Hawai‘i/inuiākea and Indigenous Studies
5. Moʻolelo ʻOiwi: Native History and Literature

Undergraduate Study

Bachelor’s Degree

Students design their program around a selected area of concentration. Third-year fluency in Hawaiian language and a Senior capstone project is required, as well as familiarity with Hawaiian history and literature, culture and creative expression, politics and integral components of governance, resource management and sustainability, and comparative indigenous studies. A Native Hawaiian perspective is emphasized in the major.

Major Requirements

Completion of 124 credit hours, including the General Education Requirements (see the “Undergraduate General Education Requirements” section for more information) and the following program requirements:

- GPA of 2.0 in all UH Mānoa registered credit hours.
- A GPA of 3.0 in all courses for the major.
- Total of 35 credit hours
- 23 credit hours in the following required courses:
  - HAW 301 and 302
  - HWST 222 or 224 or 225 or 372 or 478
  - HWST 343 or 390 or 490
  - HWST 341
  - HWST 207 or 281 or 285 or 351
  - HWST 342
  - HWST 401
- 12 credit hours of approved courses in one of these areas of concentrations:
  - Hâlau o Laka: Native Hawaiian Creative Expression
  - Kûkulu Aupuni: Envisioning the Nation
  - Kumu Kahiki: Comparative Hawai‘i/inuiākea and Indigenous Studies
  - Mâlama ʻĀina: Hawaiian Perspectives on Resource Management

* Graduate Faculty
Mo'olelo 'Oiwi: Native History and Literature
Third-year fluency in Hawaiian
Senior capstone project

Before beginning work on the major, students should have completed HAW 101, 102, 201, and 202; HWST 107 or 107A; HWST 270. Specific programs should be determined through consultation with the academic advisor. Majors should be interviewed by the academic advisor by the end of the sophomore year.

Students admitted to the BA program prior to Fall 2010 should consult the academic advisor to review changes that may affect their programs.

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Graduate Study

Master's Degree

The MA in Hawaiian Studies features an interdisciplinary curriculum that draws from faculty strengths in indigenous knowledge as well as other academic fields. Some examples of faculty expertise in Native practices include oli, music, fiber arts, voyaging, and navigation. Our faculty members' expertise also covers a wide spectrum of other academic fields that include poetry, political science, history, geography, education, and natural sciences.

The graduate chair offers continuous administrative assistance and academic advising as needed. Academic benchmarks include but are not limited to: development of critical thinking and analytical skills; theoretical foundations for interdisciplinary studies; grounding in and application of Native practices particular to individual interests.

Prerequisites

The following are prerequisite courses for applicants who are not BA degree recipients of Kamakakūokalani Center for Hawaiian Studies. Students taking these prerequisites may enroll concurrently in graduate level Hawaiian studies courses with consent of instructor. Significant contexts for analysis and critical thinking are based in the measurable teaching objectives and learning outcomes of these courses. They represent the educational foundations of our field:
- HWST 107/107A Hawai'i: Center of the Pacific
- HWST 270 Hawaiian Mythology
- HWST 341 Hawaiian Genealogies
- HWST 342 Chiefs of Post-Contact Hawai'i

And one of the following to complete the 15 credits of course prerequisites:
- HWST 343 Myths of Hawaiian History
- HWST 390 Issues in Modern Hawai'i
- HWST 490 Senior Seminar in Hawaiian Studies

Applicants to the MA program must have satisfactorily completed HAW 302 or the equivalent at the time of entry. All MA students will complete the fourth level (HAW 402) of Hawaiian language by graduation.

Degree Requirements

There are four core classes that all MA students are required to complete. They form the foundation of the MA program:
- HWST 601 Indigenous Research Methodologies
- HWST 602 Hawaiian Archival Research
- HWST 603 Review of Hawaiian Literature
- HWST 604 Writing a Hawaiian Thesis

Areas of Concentration

Hawaiian Studies MA candidates will choose two of the five areas of concentration to focus their research. Candidates will be required to integrate the two areas of concentration in a single thesis (Plan A) or non-thesis project (Plan B). The areas of concentration are:
- Hâlau o Laka: Native Hawaiian Creative Expression
- Kûkulu Aupuni: Envisioning the Nation
- Kumu Kahiki: Comparative Hawai'înuiâkea and Indigenous Studies
- Mâlama 'Āina: Hawaiian Perspectives on Resource Management
- Mo'olelo 'Oiwi: Native History and Literature

Admission Requirements

1. Students seeking admission must have completed a BA degree.
2. Satisfactory completion of HAW 302 or the equivalent.
3. Complete and send an online (www.hawaii.edu/graduate) application to UH Mānoa Graduate Division.
4. Complete a Hawaiian Studies Graduate Education Application Information Form available at the Kamakakūokalani Center for Hawaiian Studies office in Room 209A.
5. Three current letters of recommendation. Two from the applicant’s former professors and one from a Hawaiian Studies (KCHS) faculty member with whom the applicant has consulted during preadmission advising.
6. Writing sample: a five to ten page (clean and type-written) research paper for an undergraduate level course (any class, any topic) which you have received a grade and credit. In lieu of such a document, applicants may submit an original essay (five to ten pages in length and type-written) as an overview that conveys the nature of the applicant’s major field of study.
8. Submit a cover letter with the above mentioned documents (items #4-7) as enclosures to the Graduate Chair at Kamakakūokalani Center for Hawaiian Studies, 2645 Dole Street, Honolulu, HI 96822.
Ka Papa Lo‘i o Kānewai

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Ka Papa Lo‘i o Kānewai (Kānewai) is a Hawaiian cultural research and outreach program organizationally housed in Hawai‘inuiākea School of Hawaiian Knowledge at UH Mānoa. In the ahupua‘a (traditional land division) of Waikīkī, Kānewai is the only centrally located venue in Honolulu that provides a culturally place-based experiential learning center and a pu‘uhonua (sanctuary). Kānewai provides a venue for Hawaiian and Pacific cultural activities with hands-on experiences via experiential learning curricula and lessons.

In 1980, several students from UH Mānoa re-discovered the abandoned ‘auwai (irrigation ditch) at Kānewai and restored its flow of water, after which they planted the kalo (taro) and other native plants in the areas surrounding the lo‘i (taro patch). With the “Hawaiian Renaissance” movement taking shape, they started the “Ho‘okahewai Ho‘oulu ‘Āina” project based on the philosophy “make the water flow, and the land will be productive,” which was initiated by the Hui Aloha ‘Āina Tuahine Hawaiian language club. Along with the guidance of kūpuna (elders) such as Uncle Harry Kūnihi Mitchell and ‘Anakala Eddie Kaanana, the traditional practices have been perpetuated for future generations to experience.

By serving as a cultural resource center, Kānewai focuses its work on perpetuating and preserving Native Hawaiian customary and traditional practices of natural resource management. As such, Kānewai engages a number of different constituencies with varying interests ranging from research and inquiry to experiential learning opportunities for students. Among these diverse partners are: Native Hawaiian communities and organizations; Hawai‘i’s diverse local communities; Asian and Pacific Island organizations; classes, faculty, staff, and students from the various UH campuses; Hawai‘i-wide taro growers; ethnobotanical experts; and private and public educational institutions.

Every “First Saturday” of the month (except for January), Kānewai hosts participants from the UH System, other educational institutions, community groups, and the general public to engage in mālama ‘āina at the lo‘i and the surrounding māla (gardens). These “hands-on” activities help to grow an individual’s understanding of the ha‘awina (lessons) that is offered at Kānewai, along with conversing with Hawaiian language speakers, while contributing to the health and well-being of Kānewai.

As part of its research and dedication to perpetuating Hawaiian ‘ike, Kānewai maintains a number of traditional Hawaiian varieties of kalo, teaches kalo farming and traditional resource management courses in conjunction with Kamakakūokalani Center for Hawaiian Studies, and also hosts an annual symposium on kalo every Spring semester.

Because Kānewai receives approximately 15,000 visitors a year, it has formed a partnership with the Kamehameha Schools ‘Āina ‘Ulu program. Through this partnership, Kānewai opened a sister site in Punalu‘u, within the Ko‘olauloa district of O‘ahu, which provides an alternative site for participants to experience lo‘i and thereby maintaining a sustainable level of use at Ka Papa Lo‘i o Kānewai.

Hawai‘inuiākea School of Hawaiian Knowledge recently received an $800,000 grant from the Federal Department of Housing and Urban Development to establish the Kānewai Cultural Resource Center, which will be a valuable venue for UH and the broader community to perpetuate the ‘ike (knowledge) of the ‘āina (land, earth) for Hawai‘i’s people.