School of Nursing and Dental Hygiene

Administration
Webster 402
2528 McCarthy Mall
Honolulu, HI 96822
Tel: (808) 956-8522
Fax: (808) 956-3257
Web: www.nursing.hawaii.edu

Dean: Mary G. Boland
Associate Dean for Academic Affairs: Victoria Niederhauser
Associate Dean for Research: Jillian Inouye

General Information
The School of Nursing and Dental Hygiene (SONDH) offers programs to prepare students for careers in nursing and dental hygiene primarily for the state of Hawai‘i and the Pacific Basin.

The Department of Nursing offers programs leading to the bachelor of science, master of science, PhD nursing degrees, and a Post-Master’s Certificate in Nursing.

The Department of Dental Hygiene offers the bachelor of science degree. The program admits students following completion of dental hygiene prerequisite courses and UH Mānoa General Education Core requirements.

Vision
The leader in nursing and dental hygiene education and research in Hawai‘i with outreach to Asia and the Pacific Basin.

Mission
The School of Nursing and Dental Hygiene mission is to provide an innovative, caring, and multicultural environment in which faculty, students, and staff work together to generate and transmit knowledge, wisdom, and values to promote quality of life and health for present and future generations. To better reflect Hawai‘i’s unique cultural diversity and heritage, the SONDH is committed to increasing Native Hawaiian and other under-served people in all nursing and dental hygiene programs.

Degrees and Certificates
Bachelor's Degrees: BS dental hygiene major, BS nursing major
Master's Degree: MS nursing major
Doctoral Degree: PhD
Certificate: Post-Master’s Certificate in Nursing

Dental Hygiene
Hemenway Hall 200-B
2445 Campus Road
Honolulu, HI 96822
Tel: (808) 956-8821
Fax: (808) 956-5707

Faculty
C. Kuba, RDH, MEd (Chair)—dental hygiene
A. Akamine, RDH, BEd—dental hygiene
J. Ebert, DDS—periodontology
P. Fujimoto, RDH, DDS—oral pathology
D. Fukuda, RDH, MPH—dental hygiene
G. Lau, RDH, MEd—dental hygiene
M. Oishi, DDS—dental materials
J. Omori, RDH, MPH—dental hygiene
A. Ogawa, RDH, DMD—dental anesthesia/radiology
K. Osada, RDH, MEd—dental hygiene
D. Saidy, RDH, MEd—dental hygiene
K. Sing Chow, RDH, MEd—dental hygiene
W. A. Wakai, RDH, DMD—head and neck anatomy
L. Wong, DDS—oral histology
L. Yamada, DDS—periodontology

Emeritus Faculty
Y. Koga, MA—dental and dental hygiene sciences

Degree Offered: BS in dental hygiene

The Academic Program
The Department of Dental Hygiene admits students to the bachelor of science in dental hygiene program following completion of a minimum of 29 semester credit hours of prerequisite and the majority of general education courses.
The program at the University of Hawai‘i at Mānoa offers the only baccalaureate dental hygiene educational program in the state. It offers the preparation required by dental hygienists to provide oral health care and education to the people of Hawai‘i, the continental U.S., and the Pacific-Asia region.

Students completing the bachelor of science in dental hygiene qualify for admission to the national and regional dental hygiene examinations for licensure to practice dental hygiene in private, public health, and other dental hygiene settings.

The bachelor of science in dental hygiene provides opportunity for students to continue their education. It offers professional training to broaden and deepen knowledge and skills, as well as provides a foundation for personal and professional development and opportunities for admission to graduate work.

**Accreditation**

The dental hygiene program is accredited by the Commission on Dental Accreditation, American Dental Association.

Each program accredited by the Commission on Dental Accreditation must post the Notice of Opportunity and Procedure to File Complaints with the Commission on Dental Accreditation, which states:

“Each program accredited by the Commission on Dental Accreditation must develop and implement a procedure to inform students, patients and others of the mailing address and telephone number of the Commission on Dental Accreditation. The Commission on Dental Accreditation will review complaints that relate to a program’s compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students. The complaints/comments are due in the Commission office no later than 60 days prior to the program’s site visit.”

A copy of the appropriate accreditation standards and/or the Commission’s policy and procedures for submission of complaints may be obtained by contacting the Commission at:

211 East Chicago Avenue
Chicago, Illinois 60611
Tel: 1-(800)-621-8099, ext 4653

**Advising**

Department of Dental Hygiene
Hemenway Hall 200-B
Honolulu, HI 96822
Tel: (808) 956-8821

Academic advising is provided by faculty of the Department of Dental Hygiene. Potential applicants as well as students in need of advising should call for appointments. All enrolled dental hygiene students are advised to meet with a faculty advisor regarding their progress toward their degree to ensure that all requirements are met at least two semesters before the scheduled graduation date.

An application for graduation must be submitted with a degree fee to the Cashier’s Office, QLCSS Room 001. This should be processed during the first three weeks of the semester the student intends to graduate.

**Honors and Awards**

**Dental Hygiene Faculty Award**

An outstanding dental hygiene student who has maintained high scholarship and made contributions to the department is recognized by the faculty of the Department of Dental Hygiene at graduation.

**Sigma Phi Alpha**

Alpha Kappa Chapter of Sigma Phi Alpha is the national dental hygiene honor society at UH Mānoa. Senior dental hygiene students who rank high in scholarship and character and exhibit potential qualities for future growth are recommended by faculty members for election to membership.

**Undergraduate Study**

**Admission Requirements**

To qualify for admission to the Dental Hygiene Program, applicants must complete the following requirements:

1. Admission to UH Mānoa
2. Minimum GPA of 2.5
3. Prerequisite courses or equivalents: PHYL 103/103L; BIOC 241; MICR 130/140L; FSHN 185; ENG 100; SOC 100; PSY 100; SP 151
4. Near completion of general education courses required for UH Mānoa graduation
5. Recommend completion of PHRM 203; PSY 225 (or equivalent)
6. Interview

There is a path for those students interested in completing a baccalaureate degree, who have graduated from an associate degree or certificate program. To qualify, the applicant must complete the following requirements:

1. Admission to UH Mānoa
2. Minimum GPA of 2.5
3. Minimum DH GPA of 3.0
4. Passed the National Board Dental Hygiene Examination
5. Completion of courses equivalent to: DH 361, DH 370, DH 389, DH 390/391
6. Near completion of UH Mānoa general education courses
7. Interview
8. Certified in the administration of intra-oral anesthesia (including regional blocks)

**Application Period**

December 1 through February 1 for the upcoming fall semester. Students are admitted only during the fall semester.

Transfer applicants from other universities and colleges must complete the UH System Application form and submit the form to UH Mānoa Office of Admissions. Students enrolled as classified day students at UH Mānoa during the semester immediately preceding the semester of desired entry must complete the Curriculum Transfer Request and the Department of Dental Hygiene application forms.

Applicants must submit transcripts, if applicable, and photocopy of grades if enrolled in courses at any community college or other university during the semester immediately preceding the semester of entry to the program.

**Health Certification and Other Requirements**

Prior to enrollment, accepted students must provide evidence of sound health and meet other requirements as follows:

1. CPR Certification (Health Provider level BLS Course);
2. Health clearance of immunizations including polio, tetanus within 10 years, mumps, complete hepatitis B vaccine series; laboratory evidence (titer) of immunity to rubella, rubeola and varicella; and TB clearance;
3. Health insurance; and
4. Malpractice insurance of $1 million per incident/$3 million aggregate

All requirements must be cleared before registration by presenting photocopies of CPR certification, health insurance policy (card), titer results, Health Clearance Form (vaccination record), and TB clearance to the Department of Dental Hygiene. Students with prerequisite deficiencies may not register for or attend laboratory or clinical classes.

Students must take a tuberculosis screen test or chest x-ray as required. Dental hygiene students who have not taken a TB skin test within the last year must take the two-step TB test. CPR certification must be current.

Students are required to have health insurance. Student medical insurance plan information may be obtained through the University Health Services at (808) 956-8965.

Students enrolled in dental hygiene clinical courses have the potential for exposure to communicable diseases and may sustain injuries in the clinical setting. Limited emergency care will be rendered onsite. Students are financially liable for all care received, including emergency room charges.

**Financial Consideration**

Significant costs (e.g., professional education fee; purchase of instruments, supplies, uniforms, and books; examination fees, etc.) not related to tuition and housing are associated with dental hygiene education. The additional cost over a period of three years in the dental hygiene program is approximately $14,000. Students are encouraged to make appropriate financial arrangements.

**Varied Schedules**

Dental hygiene students are expected to participate in clinical experiences at various scheduled times. Therefore, students must make time and arrangements to accommodate a modified daily schedule.

**Continued Registration**

The minimum academic requirements of UH Mānoa apply to all dental hygiene students. In addition, students must maintain a minimum GPA of 2.0 for all registered credit hours in dental hygiene courses to continue registration in the dental hygiene program.

**BS in Dental Hygiene**

Students must complete the following:
- General Education Core requirements (see the “Undergraduate General Education Requirements” section within this Catalog)
- Pre-major requirements
- Dental Hygiene major requirements
- Other major requirements and electives

**General Education Core Requirements**

- See Catalog

**Pre-Major Requirements**

- BIOC 241 Fundamentals of Biochemistry (3)
- ENG 100 Composition I (3)
- FSHN 185 The Science of Human Nutrition (3)
- MICR 130 General Microbiology (3) and MICR 140L Microbiology Laboratory (2)
- PHYL 103/103L Human Physiology and Anatomy/Physiology and Anatomy Lab (5/1)
- PSY 100 Survey of Psychology (3)
- SOC 100 Introduction to Sociology (3)
- SP 151 Personal and Public Speech (3)

**Major Requirements**

- DH 231 Oral Anatomy and Tooth Morphology (2)
- DH 231L Oral Anatomy and Tooth Morphology Lab (2)
- DH 238 Basic Dental Hygiene I (2)
- DH 238L Basic Dental Hygiene I Lab (1)
- DH 239L Basic Dental Hygiene I Lab (1)
- DH 240 Basic Dental Hygiene II (2)
- DH 240L Basic Dental Hygiene Lab/Clinic (1)
- DH 241L Basic Dental Hygiene Lab/Clinic (1)
- DH 242L Basic Dental Hygiene Lab/Clinic (1)
- DH 250 General and Oral Histology and Embryology (2)
- DH 251 General and Oral Histology and Embryology (1)
- DH 281L Dental Radiography (2)
- DH 281L Dental Radiography Lab/Clinic (1)
- DH 361 Health Education and Promotion (2)
- DH 366 General and Oral Pathology (2)
- DH 367 General and Oral Pathology (1)
- DH 369 Dental Materials (1)
- DH 369L Dental Materials Lab/Clinic (1)
- DH 370 Expanded Functions in Dental Hygiene (2)
- DH 370L Expanded Functions Lab/Clinic (1)
- DH 375 Clinical Dental Hygiene I (2)
- DH 375L Clinical Dental Hygiene I Clinic (1)
DH 376L Clinical Dental Hygiene I Clinic (1)
DH 377L Clinical Dental Hygiene I Clinic (1)
DH 378L Clinical Dental Hygiene I Clinic (1)
DH 380 Clinical Dental Hygiene II (2)
DH 380L Clinical Dental Hygiene II Clinic (1)
DH 381L Clinical Dental Hygiene II Clinic (1)
DH 382L Clinical Dental Hygiene II Clinic (1)
DH 389 Pain Control and Local Anesthesia in Dentistry (2)
DH 390 Periodontology I (2)
DH 391 Periodontology II (2)
DH 473 Community Health (3)
DH 475 Advanced Clinical Dental Hygiene II (2)
DH 475L Advanced Clinical Dental Hygiene I Clinic A (1)
DH 476L Advanced Clinical Dental Hygiene I Clinic B (1)
DH 477L Advanced Clinical Dental Hygiene I Clinic C (1)
DH 478L Advanced Clinical Dental Hygiene I Clinic D (1)
DH 480 Advanced Clinical Dental Hygiene II (2)
DH 480L Advanced Clinical Dental Hygiene II Clinic (1)
DH 481L Advanced Clinical Dental Hygiene II Clinic (1)
DH 482L Advanced Clinical Dental Hygiene II Clinic (1)
DH 483L Advanced Clinical Dental Hygiene II Clinic (1)
NURS 310 Psychosocial Concepts in Health (3) or equivalent
NURS 439 Management for Health Professionals (3) or equivalent
NURS 441 Introduction to Nursing Research (3) or equivalent
PHRM 203 General Pharmacology (3)

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Nursing
Webster 446
2528 McCarthy Mall
Honolulu, HI 96822
Tel: (808) 956-8523
Fax: (808) 956-5296
Web: www.nursing.hawaii.edu

Faculty
*M. Boland, DrPH (Dean)—vulnerable studies, HIV/AIDS, health care delivery systems
*V. Niederhauser, DrPH (Associate Dean for Academic Affairs)—pediatrics, immunizations, public health
*J. Inouye, PhD (Associate Dean for Research)—psychiatric mental health, psychology
*C. Ceria-Ulep, PhD (Department Chair)—adult health, administration
*K. Qureshi, DNsC (Graduate Chair)—emergency nursing, disaster preparedness, community health
M. Aczon-Armstrong, PhD—adult health, nursing administration, psychiatric mental health
S. Alvaro, MS—pediatrics, community health
S. Blundell, MS—maternal-child health
N. Braginsky, PhD—family nurse practitioner
P. Brooks, MS—international health, family health

*M. Brooks, PhD—family nurse practitioner
*J. Casken, PhD—administration, public health
*E. Codier, PhD—adult health
V. Date, BSN—learning center
A. Deise, MS—family nurse practitioner
L. Dubbs, MSN—nursing administration
P. Gandall-Yamamoto, PhD—family nurse practitioner
C. Gazmen, MS—adult health
M. Guerriero, MSN—mental health
F. Hale, MS—maternal-child health, nursing education, psychiatric mental health
M. Hargadon, MSN—adult health
T. Higa, MS—adult health
D. Ing, MS—maternal-child health
*M. Ishida, PhD—adult health
R. Jarman, PhD—higher education administration and student services
*M. Kataoka-Yahiro, DrPH—parent-child, family caregiving
M. Koury, PhD—educational planning and management
*A. Leake, PhD—family nurse practitioner
*S. Levasseur, PhD—PhD Director
*D. Mark, PhD—evidenced-base practice, critical care
J. Miller, EdD—maternal child
S. Miller, MS—pediatrics
N. Minton, MA—cultural enrichment, clinical psychology
J. Misola, PhD—adult health, nursing administration
*J. Mobley, PhD—statistics, psychology
P. Morrison, MS, RN—adult health, nursing education
M. Napihaa, MS—pediatrics
A. Neves, MS—psychiatric mental health
J. Niemczura, MSN—adult health
J. Range, MSN—adult health
*K. Richardson, PhD—maternal-child
*M. Shannon, PhD—family nurse practitioner
*J. Shoultz, DrPH—community health, adult health
S. Sinclair, MS—pediatrics
J. Sterns, MSN—pediatric nurse practitioner
*K. Sullivan, PhD—psychiatric mental health
E. Takezawa, MS—learning center
C. Tari-Sanchez, MSN—gerontology, adult health
*K. Tessier, PhD—pediatrics
C. E. Thompson, MS—adult health
G. Tiwanak, MBA—Executive Director, Hawai‘i State Center for Nursing
*A. Tse, PhD—pediatrics
*J. Uyehara, MSN—maternal health
*J. Vogler, DrPH—parent-child, psych mental health
*C. Wang, PhD—adult health
L. Weissbach, MSN—critical care, pediatric nurse practitioner
J. Wellman, MS—adult nurse practitioner
L. Wong, PhD—adult health
Emeritus Faculty
J. Lum, PhD—pediatrics
R. Ryburn, DrPH—pediatrics, complementary care

Adjunct Clinical Faculty
C. Albright, PhD—cancer prevention and control, obesity control
K. Alexander, MSN—patient safety, performance improvement
M. J. Amundson, PhD—psychiatric mental health—children and adolescents
B. Ananda-Stout, MSN—psychiatric/mental health, midwifery/women’s health
C. Andrews, MBA—management, public policy
C. Baldwin, PhD—pediatrics, oncology, asthma/allergies
S. Bankhead, MSN—pediatrics, nurse management/leadership
J. Bracken, MS—surgery
J. Burritt, RN, DNSc—nursing administration, leadership development
B. Cannan, MS—administration, gerontology
W. Carl Matsuura, PhD—maternal-child health, pediatric nursing
J. Carlson, MS—administration
R. Carmichael, MS, MPH—family nurse practitioner
N. Chabora, APRN—psychiatric mental health
P. Chan, MD—interventional cardiology, clinical cardiology, internal medicine
S. Chandler, MSN—diabetes, patient education
K. Cherry-Freeman, PhD—medical/surgical nursing, community & public health
R. Chinn, APRN, PhD—child and adolescent PMH nursing
G. Chock, MS—women’s health
H. Cooper-Oliver, MSN, MPH—pediatric and gestational diabetes, patient education
S. Dee, APRN-X—child/adolescent and adult psychiatry, trauma informed care
P. DeLeon, PhD, JD—clinical and forensic psychology, behavioral health, public policy
A. DeMello-Stevens, MSN—leadership, management
D. Derauf, MPH, MD—family practice, preventive medicine
M. Deutsch, MS, MPH—performance improvement, patient safety, ethics
D. Duong, PhD, RN—health administration
S. Espina, MS—family nurse practitioner
N. Faria, MS—obstetrics, maternal-child nursing
L. Fleming, MA—psychiatric nursing
D. Fochtman, MN—pediatric nurse practitioner, oncology
B. Frietas, APRN—palliative care, hospice care, oncology and acute pain management
L. Fujita, MS—cardiovascular
Y. Geesey, JD, MSN—adult medicine and veterans’ health, plaintiffs’ attorney
A. Gladstone, MBA—nursing
V. Gleed, APRN—clinical nurse specialist, adult and child psychology/mental health, PTSD
M. Graham, MSN—case management, disease management, practice guidelines
H. Halm, PhD, MD—pediatrics, pediatric emergency medicine
M. Harris, MS—adult health
C. Hayashida, PhD—gerontology, long-term health policy
D. Hieb, MS—neonatal nursing
B. Hoban, RN, MAOM—home healthcare
S. Hobbs, PhD—emergency/trauma, informatics
R. Honda, MSN—administration
D. Hopkins-Chadwick, PhD—research
G. Inuma, MPH—health education
T. Imada, RN, MS—oncology
R. Jensen, RN, MS—psychiatric, mental health
A. Jinbo, MSN, MPH—pediatrics
J. Johnson, DNP—family nurse practitioner, geriatrics, pharmacology
K. Johnson, MS, CCRN, CNRN—neuroscience, nursing, critical care
S. Kamai, RN—leadership, conflict resolution, emergency/critical care
C. Kamikawa, RN—administration
J. Kao, MD—internal medicine, geriatric medicine
B. Kelii, MSN—family practice, newborn, pediatrics, adults with chronic disease
G. Kienbaum, RN—acute care, nursing leadership, resource planning/management and financial planning/analysis
D. Knight, MS—pediatric nurse practitioner
A. Kubota, MSN, MBA—nursing administration, pediatric orthopedics
L. Kumasaka, MS—pain management
G. Kutaka, PhD—psychiatric mental health, qualitative research
R. Latimer, MSN, MPH—research, diabetes, mental health
G. Lerch, MBA—healthcare operations, human resources, leadership communication
J. Lindsey, MBA—administration
W. Long, MS—long term care, quality improvement, acute rehabilitation, leadership
L. Lorenzo, DNP, MSN—family, geriatric and advanced diabetes management, health policy
J. Mancini, PMHCNS-BC—community mental health, psychosocial rehab, case management
M. Mangery, RN, Med—leadership, management, strategic planning
C. McCann, FNP-C—family practice
M. McElDowney, MS—psychiatric, mental health
L. Mendez, MS—pediatrics, infection control, immunizations
C. Mitchell, MS—mental health, homelessness, leadership, systems and organizational analysis
A. Moore, PhD—men’s health, family practice
S. Myhre, RN, MS—women’s health
D. Nakayama, MS—community health, family health, long-term care
R. Newmann, MS—family nurse practitioner, HIV illness
C. Nigg, PhD—theories of behavioral change
P. Nishimoto, DNS—oncology
A. Novak, MS—mental health
R. Novak, RN, MSN—emergency nursing, disaster preparedness, financial management
J. Okamoto, MD—developmental behavioral pediatrics
S. Orr, MS—trauma and emergency nursing, emergency preparedness
H. Osterlund, APRN—pain and palliative care
M. Parmalee, RNC, MSN, MSA—medicine/surgery, mental health, primary care
K. Raethel, MS—nursing
U. Rainey, MSN—medical/surgical nursing
B. Reis, MD—pediatrics
C. Ryan, RN, DNP—obstetrics, women’s health, advanced practice, leadership and management
V. Saunders, MSN—geriatrics
L. Siaki, PhD, FNP-BC—cardiology, mixed methods research, vulnerable/transcultural populations
S. Stavish, MS—pediatrics
K. Stiner, RN—cardiac nursing
D. Sulit, MD—dermatology
J. Takamori, APRN—public health nursing, family health, child abuse
B. Tanner, MS—pediatric nurse practitioner, community health
K. Taoka, MN—oncology
V. Tenorio, MHA—family practice
R. Thoreson, MSN, APRN—pediatrics
A. Torres, MSN—rehabilitation, infection control and wound care
L. Trego, PhD—nurse midwifery women’s health, deployment health
J. Trompeta, PhD—pediatrics, organ donation, kidney transplantation
K. Williams, APRN—family nurse practitioner
C. Wong, APRN—family practice
C. Yamamoto, MSN—women’s health care, family planning
A. Yasunaga, PhD—family nurse practitioner, correctional nursing
K. A. Yazawa, MD—geriatrics, family medicine
V. Yontz, PhD—community health
C. Yuen, APRN—family practice
L. Zick-Mariteragi, MSN, MPH—internal medicine

Degrees and Certificate Offered: BS in nursing, MS in
nursing, PhD in nursing and Post-Master’s Certificate in
Nursing

The Academic Program

The Department of Nursing’s undergraduate program provides the bachelor of science degree pathway, which admits students following completion of general education and nursing prerequisite courses in the Colleges of Arts and Sciences.

The master of science (MS) in nursing degree program prepares the student for advanced practice as nurse practitioners in family, adult, gerontology, and child health; clinical nurse specialist in psychiatric-mental health and adult health; nursing administration; advanced public health; and nursing education. A Masters Entry Program in Nursing (MEPN) admits students with bachelors degrees in non-nursing areas. The master’s program provides the foundation for doctoral study.

The Department of Nursing offers the Post-Master’s Certificate for nurses who already have a master’s degree in nursing but wish to acquire expertise in another specialty.

The PhD in nursing prepares nursing scholars with particular strength in culturally appropriate clinical research aimed at improving the health of people in diverse societies and to teach in nursing education programs, especially those with minority student populations.

Distance Education

A variety of technologies are used in distance education including videoconferencing, HITS, web-based methods, or a combination of technologies. The PhD degree program is offered online (web-based) with face-to-face intensive sessions once a year.

For further information, contact the school’s Office of Student Services at (808) 956-8939. All policies and procedures that apply to UH Mānoa students apply to students enrolled in distance learning opportunities.

Student and Faculty Awards

Each graduating class recognizes an outstanding faculty educator and graduating students who have made significant contributions in service, leadership, and professionalism. Academic excellence is also recognized by an award to the student with the highest grade point average.

Accreditation

The nursing programs are accredited by the Hawai‘i State Board of Nursing, and the Commission on Collegiate Nursing Education.

Criminal Background Checks And Drug Testing

Hospitals and other clinical agencies require a criminal background check and drug testing of students in order to meet their hospital accreditation (JCAHO) requirements. The Department of Nursing will not be collecting this information. It is the student’s responsibility to provide this information to the clinical facilities, if requested.

The following statement has been issued by the UH Legal Council:

“It is the responsibility of the student to satisfactorily complete affiliated hospital background checks and drug testing requirements in accordance with procedures and timelines as prescribed by the affiliated hospital. Nursing students are required to complete UH prescribed academic requirements that involve clinical practice in a UH-affiliated hospital setting with no substitution allowable. Failure of a student to complete the prescribed UH nursing clinical practice in a UH-affiliated hospital shall be deemed as not satisfying nursing academic program requirements.”

If the requirements set forth by the hospital are not met by the individual student, the university is not responsible to provide a substitute clinical facility or clinical experience. Therefore, refusal of a hospital or clinical facility to allow a student in their clinical facility due to negative information will result in the student not being allowed to continue in the nursing program.

Undergraduate Study

Advising

Office of Student Services
Webster 201
Honolulu, HI 96822
Tel: (808) 956-8939

Potential applicants are highly encouraged to attend an informational session prior to the semester for which they intend to apply to the program. All current nursing students are invited to meet with the advisor regarding their progress toward the degree. The advisor provides a Progress Toward Degree evaluation at the time of admission and annual updates on the STAR degree audit online at the MyUH portal website.

Preparation for Graduation

Students are advised to check with the academic advisor to make sure that all requirements are met at least two semesters before the scheduled graduation date.
An application for graduation form is completed and signed by the student and the advisor. The advisor submits the signed Application for Degree form to the UH Mānoa Records office by the third week of the graduation semester. Then the student goes on-line to their MyUH portal account to pay the graduation fee.

**Diplomas**

Diplomas for graduate and undergraduate students can be obtained from the Office of the Registrar, Queen Liliʻuokalani Center for Student Services, Room 010, 10 weeks after graduation. A request to mail the diploma may be filed at the Office of the Registrar.

**National Council Licensure Examination (NCLEX-RN)**

Upon graduation from the bachelor of science program, students have their names submitted to the Board of Nursing, which qualifies them to take the NCLEX-RN exam. The school’s Office of Student Services is available to assist with the application process. Application forms are available at www.state.hi.us/dcda/pvl. There are no specific filing deadlines.

Students who wish to take nursing licensing boards in another state must contact that state’s board of nursing directly. Addresses of state boards of nursing are available from the Hawai‘i Board of Nursing, (808) 586-3000 or via the web at www.ncsbn.org.

**Student Organizations**

For career and leadership development, it is important for students to become active in student and professional organizations. There are several student organizations at UH Mānoa.

**Student Nurses Organization**

All undergraduate nursing students can participate in the Student Nurses Organization (SNO). The organization provides an opportunity for students to develop professional identity and leadership skills. Students express their interests and opinions in an open forum. This student organization makes recommendations regarding policies to the various committees within the School of Nursing and Dental Hygiene. The Student Nurses Organization is responsible for the coordination of various activities for nursing students. It also offers an opportunity for students to socialize with each other and create mentoring relationships.

**National Student Nurses’ Association**

The National Student Nurses’ Association (NSNA) acts as the voice of nursing students on the national level. NSNA contributes to nursing education in order to provide the highest-quality health care. It helps nursing students keep in touch with fundamental and current professional interests and become active, responsible, and professional nurses. NSNA is part of the American Nurses’ Association; the Hawai‘i Student Nurses’ Association is the local chapter of the NSNA.

**Sigma Theta Tau**

Sigma Theta Tau is the international honor society in nursing that promotes excellence in academic scholarship, research, and clinical nursing. Students must be nominated to become a member. The Gamma Psi Chapter is the UH Mānoa chapter of the honor society.

**Bachelor’s Degree**

Pre-nursing students enroll in the Colleges of Arts and Sciences to complete General Education and pre-nursing requirements. Completion of these requirements provides the foundation for professional nursing requirements. After satisfactory completion of the pre-nursing requirements, students are eligible for admission to the Department of Nursing. Upon admission to the School of Nursing and Dental Hygiene, students register for the professional nursing courses, which focus on both the theoretical and practical dimensions of professional nursing.

**Admission Requirements**

To qualify for admission to the Department of Nursing, applicants must complete the following pre-nursing requirements by the established deadlines:

1. Classified status at UH Mānoa for the application term (unclassified, graduating, new, returning, and transfer students must complete the UH System Application);
2. Department of Nursing application (available on the SONDH website);
3. Minimum cumulative GPA of 2.5 (including transferable course work);
4. Minimum grade of C (not C-) in the following prerequisite courses**: 1 FW course*, 1 FS course*, 1 FG course*, 2 DS courses* from different departments, 1 DP course*, General Elective, PHYL 141/141L, PHYL 142/142L, MICR 130/140L.

*Designated by UH Mānoa as General Education courses. These may be found in the “Undergraduate General Education Requirements” section of this Catalog. Students already holding degrees or certificates are not exempt from these requirements.

**16 credits of prerequisite courses must be completed with a letter grade at the time of application. All other prerequisite courses must be in progress or completed at the time of application.

5. Individual scores on the NLN Pre-Admissions Exam that meet or exceed the following minimum percentiles:
   - Verbal: 50%
   - Math: 50%
   - Science: 50%
   - Composite and/or raw scores will not be utilized.

**Application Procedures**

Applicants are strongly advised to attend one of the informational sessions at the School of Nursing and Dental Hygiene or visit the Pre-Health/Pre-Law Advising Center before submitting an application to the program. For more information, please visit the SONDH website at www.nursing.hawaii.edu.

At the time of application, non-UH applicants must submit a transcript or unofficial student schedule demonstrating their current registration in any outstanding prerequisite courses.

**Application Deadlines**

The deadlines are February 1 for the fall semester and September 1 for the spring semester. All documents, including the UH System application, must be received by the Office of Student Services no later than the deadline. It is highly recommended that the UH System Application be submitted 4-6 weeks prior to the SONDH deadline in order to allow ample...
processing time in the Office of Admissions. Applications received after deadline will not be accepted.

Special Requirements
Upon entrance into the program, students must have the following:
1. Health Clearance,
2. Current BLS/Healthcare Provider CPR Certification*, and
3. Health insurance.

*The BLS/Healthcare Provider CPR curriculum includes training for Adult, Child, and Infant CPR; Adult, Child, and Infant Bag-Mask Technique; 2 Rescuer CPR, Rescue Breathing; Adult and Child AED protocols; and foreign object blockage removal for Adults, Children, and Infants.

Students with prerequisite deficiencies may not register for or attend clinical courses.
Every year, students will need to renew their health clearance for TB. Students will also need to recertify for BLS CPR and renew their tetanus/diphtheria clearance as required.

Varied Schedules
Nursing students are expected to participate in clinical experiences in many community agencies at variously scheduled times. Therefore, students must make time and transportation arrangements to accommodate an irregular academic schedule.

Continued Registration
All undergraduate students accepted as majors in the nursing program may register for nursing courses. Students must attain a grade of at least C (not C-) in all courses in the program to continue registration for the following semester.

Students may be dismissed from the program for failing to maintain academic and clinical experience standards of the School of Nursing and Dental Hygiene. Students wishing to return to the program must file a petition to continue with the Undergraduate Student Affairs Committee (see the Student Handbook).

BS in Nursing (Traditional Curriculum, applies to students admitted prior to Fall 2010)
The bachelor of science in nursing degree prepares beginning-level generalist professional nurses to deliver care to individuals in a variety of health-care settings, meet the state requirements for eligibility to take the National Council Licensure Examination—Registered Nurse (NCLEX-RN), and obtain a sound basis for graduate study in nursing.

After satisfactory completion of the pre-nursing requirements, students are eligible to apply for admission to the Department of Nursing. Upon admission, students register for the professional nursing courses. The curriculum focuses on both the theoretical and practical dimensions of professional nursing.

To qualify for a BS in nursing, all undergraduate students must complete curriculum requirements with a grade of C (not C-) or higher and a minimum cumulative GPA of 2.0. All students must also complete the UH Mānoa General Education requirements as noted in the Catalog.

Required Nursing Courses
- **NURS 300** Introduction to the Nursing Profession (1)
- **NURS 310** Psychosocial Concepts in Health Care (3)
- **NURS 311** Pathophysiological Nursing Concepts (3)
- **NURS 330/330L** Professional Nursing I/Lab (2/2)
- **NURS 331/331L** Professional Nursing II/Lab (2/3)
- **NURS 370/370L** Adult Health Nursing I/Lab (2/3)
- **NURS 371/371L** Psychiatric-Mental Health Nursing/Lab (3/2)
- **NURS 372/372L** Maternal Newborn Nursing/Lab (2/3)
- **NURS 373/373L** Child Health Nursing (2/3)
- **NURS 439** Management for Health Professionals (3)
- **NURS 441** Introduction to Nursing Research (3)
- **NURS 470/470L** Adult Health Nursing II/Lab (2/3)
- **NURS 471/471L** Community Health Nursing/Lab (2/3)
- **NURS 475/475L** Complex Nursing Practice/Lab (2/5)
- **NURS 486** Professional Issues and Trends (2)
- **PHRM 203** General Pharmacology (2)

Nursing Electives (at least one is offered each semester)
- **NURS 305** Women and Health (3) (Cross-listed as WS 305)
- **NURS 340** Contemporary Ethical Issues in Health Care (3)
- **NURS 341** Alternative Nursing Interventions (3)
- **NURS 343** Gerontology: Its Nursing Implications (3)
- **NURS 344** Nursing in Multicultural Milieu (3)
- **NURS 361** Health Education and Promotion (2)
- **NURS 399** Directed Reading/Research (need faculty approval) (V)
- **NURS 411** NCLEX-RN Review (2)
- **NURS 420** Cooperative Education in Nursing (V)
- **NURS 437** Rural Health Teams (3)

BS in Nursing (Hawai‘i Statewide Nursing Consortium Curriculum, effective Fall 2010)
The School of Nursing and Dental Hygiene implemented the Hawai‘i Statewide Nursing Consortium curriculum in Fall 2010. Students preparing to enter this nursing program should take the following UH Mānoa General Education courses

PHYL 141/141L, MICR 130/140L, DB Social Science (e.g. PSY 100), FS Symbolic Reasoning (MATH 100), FW Written Communication (ENG 100), and DP Physical Science, NDS (Social Science) in Fall 2010. For further information contact the Office of Student Services at (808) 956-8939 or visit our website at www.nursing.hawaii.edu.

Required Nursing Courses
- **NURS 210** Health Promotion Across the Lifespan (9)
- **NURS 211** Professionalism in Nursing (1)
- **NURS 212** Pathophysiology (3)
- **NURS 220** Health and Illness I (10)
- **NURS 320** Health and Illness II: Family Health (10)
- **NURS 360** Health and Illness III (9)
- **NURS 362** Professionalism in Nursing II (1)
- **NURS 450** Community, Public, and Global Health (10) [effective Fall 2012]
- **NURS 460** Professional Issues and Trends (10) [effective Spring 2013]

In addition, three courses (3 credits each) currently under development are required: 1) genetics; 2) advanced patho/neurobiology; and 3) Hawaiian, Asian, and Pacific Issues. Contact the Office of Student Services for additional information.
Nursing Electives (at least one is offered each semester)

- NURS 340 Contemporary Ethical Issues in Health Care (3)
- NURS 341 Alternative Nursing Interventions (3)
- NURS 343 Gerontology: Its Nursing Implications (3)
- NURS 344 Nursing in Multicultural Milieu (3)
- NURS 361 Health Education and Promotion (2)
- NURS 399 Directed Reading/Research (need faculty approval) (V)
- NURS 411 NCLEX-RN Review (2)
- NURS 420 Cooperative Education in Nursing (V)
- NURS 437 Rural Health Teams (3)

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Graduate Study

Master's Degree

Primary Health Care

The primary care option in advanced practice nursing prepares students to be nurse practitioners in adult, family, gerontology, or pediatric nursing. Special emphasis is placed on the delivery of care to vulnerable populations in a changing health system.

Specialty advisors from the graduate faculty will assist students in developing individualized programs of study and in monitoring progress toward program completion. All specialties require a minimum of four semesters of full-time study. Part-time study may also be arranged. Post-master's certificates are available.

The total number of credits required varies depending on the clinical specialty. The program consists of graduate core courses, advanced practice nursing courses, and specialty nurse practitioner courses including supervised clinical hours. The number of clinical hours required ranges between 540 and 630 hours depending on the specialty. A thesis option (6 credits) is available. Graduates of the primary health care option are eligible to take the national certification exam in the nurse practitioner area of specialty.

Psychiatric Mental Health

The advanced practice psychiatric/mental health specialization offers clinical nurse specialist preparation with either an adult or child/adolescent focus. The total number of credits required varies depending on the chosen clinical specialty track. The program includes graduate core courses, advanced practice nursing, and specialty courses. Students may elect a full-time or part-time program of study. A minimum of 500 supervised clinical hours is required. Graduates are eligible to take national certification examinations in advanced practice nursing in the focused area of study (adult or child/adolescent mental health clinical nurse specialist).

Adult Health Clinical Nurse Specialist

The Adult Health Clinical Nurse Specialist Program prepares registered nurses for advanced practice in the area of adult health nursing. Students have the option to enroll either full-time (2-years) or part-time (3-years). Graduates of this program will meet the standards set forth by the American Nurses Credentialing Center (ANCC) for Adult Health Clinical nurse specialist advanced certification. Clinical Nurse Specialists focus on: advanced care, research, consultation, program management, and education. Students will be required to complete a total of 51 credits prior to graduation.

Advanced Public Health Nursing

The Advanced Public Health Nursing (APHN) Program is a distance based masters in nursing degree, which targets registered nurses who wish to practice in Hawai‘i, the U.S. Associated Pacific Islands or among communities with under-served populations (in the U.S. as well as abroad). Coursework is completed via online learning and fieldwork that is conducted in the student’s own local community. The APHN program focuses on population health, wellness, and health promotion and disease prevention. The students learn critical population health skills such as community and population assessment; complex project/program management; health services research and health policy analysis. The aim of the program is to educate the future leaders for community and public health nursing in Hawai‘i and the Pacific Region. The coursework pathway is 36 credits, and designed to be completed in six semesters of part-time study over two years, (fall, spring, summer, fall, spring, and summer). At the conclusion of the program, the graduates are awarded a master’s of science (MS) in nursing and are eligible to take the American Nursing Credential Center (ANCC) national examination for advanced public health nursing. Upon successful completion of the exam, the Advanced Public Health Nurse, Board Certified (APHN-BC) credential is awarded. An option for APHN and FNP or PNP program is offered. This combined program focuses on individual and population health.

Nursing Administration

The Nursing Administration program provides registered nurses with the knowledge and skill to lead complex integrated healthcare delivery systems. This executive format hybrid program combines face-to-face learning with established on-line learning technology. The 18 month program is delivered in a cohort model and designed for adult learners. Community based healthcare leaders, from a variety of settings, partner with academic faculty to assure integration of competency development. The program will expand the current partnership with academic faculty to assure integration of competency development. The program will expand the current partnership with the Shidler College of Business, and include an increased emphasis on healthcare economics and finance. Expert faculty from nationally ranked schools of nursing and business assure that students can tailor a graduate educational pathway to meet their individual career goal. Upon completion of the program, graduates will be prepared for AONE or ANCC Certification when eligible.

Nursing Administration/MBA

The Master of Science in Nursing Administration/Master of Business Administration (MS/MBA) is a dual degree program jointly sponsored by the School of Nursing and Shidler College of Business. It provides extensive professional preparation in both nursing administration and business and is offered in an
integrated curriculum. The dual degree program consists of 57 credits offered in either a full time or part-time schedule. The MBA program is taught exclusively in face-to-face classes, and the NA degree is offered in the executive format combining face-to-face classes with distance learning. Class schedules are tailored for working students.

**Nursing Education**

The Nursing Education Program is an on-line masters (MS) that prepares students to be nurse educators working with diverse populations in academic and community settings. It offers knowledge required for developing, implementing, and evaluating educational programs. Cultural competency is a strong component of this specialty tract. The program is designed for adult learners who are self-directed. It can accommodate part-time, as well as, full time students. This specialty is thirty eight (38) credits. The curriculum includes 6 credits of practicum experience.

**RN to MS Program (with non-nursing baccalaureate)**

The RN to MS Program (with non-nursing baccalaureate) targets registered nurses (RNs) who are graduates of an NLN accredited associate degree or diploma and have a baccalaureate degree in an area other than nursing. The following baccalaureate nursing courses or equivalent are required in the master’s program: NURS 439 Management for Health Professionals, NURS 441 Introduction to Nursing Research, NURS 471/L Community Health Nursing, and FSHN 475 Human Nutrition for Health Professionals. The admission progression, and graduation requirements are the same as for options within the master’s program.

**Admission Requirements**

To be admitted, applicants must meet the requirements of both the Graduate Division and the Graduate Student Affairs. Applicants must submit the School of Nursing and Dental Hygiene admission application form and the School of Nursing and Dental Hygiene application form to either admit the student or deny admission. All completed forms and supporting documents must be sent directly to:

Graduate Division Admissions Office
University of Hawai‘i at Mānoa
2540 Maile Way, Spalding 353B
Honolulu, HI 96822

or the online application at www.hawaii.edu/graduate

The School of Nursing and Dental Hygiene application form is available in the Office of Student Services, Webster 201 or online at www.nursing.hawaii.edu. The completed form and all other admission materials must be sent directly to:

School of Nursing and Dental Hygiene
Office of Student Services
2528 McCarthy Mall, Webster 201
Honolulu, HI 96822

Applications to dual degree programs (for example, MS/MBA) also require completed application to the additional college/program (ex., Shidler College of Business/MBA). Completed applications are reviewed and evaluated by the Graduate Division Admissions Office; completed applications are forwarded to the School of Nursing and Dental Hygiene for comprehensive review by the school’s graduate faculty. The school then makes a recommendation to the Graduate Division to either admit the student or deny admission.

Applications are accepted for the fall semester only. The application forms and supporting documents must be received at the designated offices by April 1. It is strongly recommended that all documents be submitted by March 1 to allow time for processing by the Graduate Division. Rolling admissions will be utilized by various program directors.

**Post-Master’s Certificate**

After completing an MS degree program, students may select to enroll in the post-master’s certificate option. This certificate permits students with an MS in nursing to pursue clinical course work in a second nursing specialty.

**Master’s Entry Program in Nursing (MEPN)**

The Master’s Entry Program in Nursing is designed for adult learners with no prior nursing experience or education and who have a baccalaureate degree or higher in a field other than nurs-
ing. The purpose of this alternative entry program is to equip students with entry-level professional nurse competencies as a foundation for advanced practice roles.

The program consists of an intensive pre-licensure year structured as three continuous semesters transitioning into one of the specialty nursing pathways. The length of time necessary to graduate at the Master’s level is dependent upon the specialty area selected by the learner.

The first year curriculum is based on a competency model appropriate for graduate level adult learners. Active learning strategies are emphasized including clinical experience, simulation exercises, and a continuous emphasis on searching the literature for the most current information to inform the actions of the nurse. A substantial amount of the curriculum is clinical practicum in community and hospital/health care settings where students are actively engaged in nursing care under the supervision and guidance of faculty.

Admission Requirements
To be admitted, applicants must meet the following Requirements for Entry:
1. Any complete or near complete (one semester remaining) baccalaureate degree in any non-nursing field from an accredited institution.
2. A minimum cumulative GPA of 3.0
3. Completed the prerequisite courses by the end of the first summer session prior to fall admission. If you are taking courses after your application has been submitted, please send in a copy of the course registration as soon as you have registered.
4. Selected for an interview (to be conducted in person or via telephone) by the admission committee.
5. Be admitted to both the Graduate Division AND the Department of Nursing MEPN program.

Admission Procedures
Two separate application forms must be completed: the Graduate Division application form and the Department of Nursing Master’s Entry Program in Nursing application. The Graduate Division application form, and official transcripts, must be sent directly to:
Graduate Division Admissions Office
University of Hawaii at Manoa
2540 Maile Way, Spalding Hall 354
Honolulu, HI 96822

The School of Nursing and Dental Hygiene application form is available in the Office of Student Services, Webster201 or online at www.nursing.hawaii.edu. The completed form and all other admission materials must be sent directly to:
Attn: MEPN Program
University of Hawaii Manoa
School of Nursing and Dental Hygiene
Office of Student Services
2528 McCarthy Mall, Webster Hall 201
Honolulu, HI 96822

Documentation Requirements
Graduate Division
1. Graduate Division application form
2. official transcripts

Department of Nursing (DON)
1. Department of Nursing Master’s Entry Program in Nursing application
2. current resume or curriculum vita
3. goal statement
4. TWO letters of recommendation from a professional colleague (i.e. faculty member or supervisor).

NOTE: We do not require any kind of entrance exam.

Application Deadlines
- Application period: October 1–January 2
- January 2-final deadline for Graduate Division application and materials (any different deadlines listed on the grad division site are not honored)
- January 2-final deadline for School of Nursing MEPN application and materials

Materials must be received, not postmarked, by the date above. Applications and/or supporting documents (e.g. recommendations letters, essays, etc) received before the application period will NOT be accepted.

PhD Degree
The PhD online nursing program prepares scholars who are capable of conducting culturally appropriate scholarship to improve the health of a diverse society and teaching in nursing educational programs, especially those with minority student populations. Courses are offered via internet and communication is facilitated through e-mail and student listserves and other software programs.

Academic advisors are selected from the graduate faculty based on students’ area of research interest and fit with faculty. The program requires 45 credits of post-master’s course work plus a dissertation. Two core areas make up the program of study: (1) Knowledge Development and Scholarship, and (2) Nursing Education. Electives and support courses make up the remainder of the course work. The PhD program requires a minimum of three years of part-time study plus completion of the dissertation.

The nursing education component of the program prepares students to teach in nursing programs with a diverse student body. The nursing education courses (8 credits) are NURS 745 Creative Learning Strategies for Adults, NURS 747 Curriculum Development, and NURS 748 Supervised Practicum in Teaching.

The knowledge development and scholarship component of the program prepares students to conduct culturally appropriate research in nursing. Substantive nursing content is acquired through the disciplinary knowledge sequence of courses. In the research scholarship sequence, students develop skills in methods, design, and measurement in both quantitative and qualitative approaches. The knowledge development and scholarship courses (26 credits) are NURS 739 Advanced Nursing Science, NURS 741 Quantitative Methods and Measure, NURS 751 Concept Development and Analysis, NURS 767 Culturally
Competent Research Methods, NURS 777 Nursing Research Practicum, NURS 752 and NURS 753, two advanced statistics courses to meet the specific research focus of the student, and NURS 699 Directed Study or Research.

Electives and support courses, such as NURS 650 Complementary and Traditional Care, NURS 680 Cultural Competency in Nursing Education, NURS 721 Instrument Development and Evaluation in Research, comprise an additional 12 credits for a total of 45 credits of course work.

Admission Requirements

Applicants must meet the requirements of both the Graduate Division and graduate admissions committee of the School of Nursing and Dental Hygiene. Requirements for the School of Nursing and Dental Hygiene include the following:

1. PhD Applicants are expected to have:
   - Preferred Educational Qualifications: RN License and Master of Science in Nursing from an NLNAC or CCNE accredited program (not applicable for international students).
   - Minimum Education Qualifications: RN License, Bachelor of Science in Nursing from an NLNAC or CCNE accredited program (not applicable for international students), and a Master’s Degree in a related health field;
2. GPA of 3.0 or above;
3. Interview with the PhD faculty (after application is complete); and
4. Hawai‘i registered (or current state of residence RN license);
5. Positive recommendation from the PhD committee; and
6. For international students, TOEFL scores must be 580 or above.

Documentation Requirements

1. Department of Nursing PhD application;
2. Curriculum vitae or résumé;
3. Three references;
4. A scholarly paper (pdf format is required);
5. Statement of research objectives; and

Requirements for Clinical Scholarship

1. Current RN license in state or country of residence;
2. Current CPR certificate from an approved American Heart Association Basic Cardiac Life Support;
3. Liability and malpractice insurance provided by the school;
4. Immunizations and other procedures;
5. Health insurance.

Application Procedures

Two separate application forms must be completed: the Graduate Division application and the School of Nursing and Dental Hygiene PhD program application form. The Graduate Division application form and official transcripts must be sent directly to:

Graduate Division Admissions Office
University of Hawai‘i at Mānoa
2540 Maile Way, Spalding 353B
Honolulu, HI 96822

An on-line application is available through www.hawaii.edu/graduate.

The School of Nursing and Dental Hygiene PhD program application form is available in the Office of Student Services, Webster 201. In addition, applications can be downloaded from the web at www.nursing.hawaii.edu and mailed to the school. The completed form and all other admission materials must be sent directly to:

School of Nursing and Dental Hygiene
Office of Student Services
2528 McCarthy Mall, Webster 201
Honolulu, HI 96822

Completed applications are first screened by the Graduate Division Admissions Office. Only applications of students who meet UH Mānoa’s minimum requirements are forwarded to the School of Nursing and Dental Hygiene for comprehensive review by the school’s graduate faculty. The school then makes a recommendation to the Graduate Division to either admit the student or deny admission

Applications are accepted for the fall semester only. The application forms and supporting documents must be received at the designated office by February 1. It is strongly recommended that all documents be submitted by February 1 to allow time for processing by the Graduate Division.

Hawai‘i State Center for Nursing

1960 East-West Road
Biomedical Building C105
Honolulu, HI 96822
Tel: (808) 956-5211
Web: www.hinursing.org/

The Hawai‘i State Center for Nursing (HSCFN) was established by the Hawai‘i State Legislature “to address nursing workforce issues” (Act 173) and with a goal of assuring that the State of Hawai‘i has the nursing resources necessary to meet the health care needs of its people. The HSCFN is a dynamic and respected champion for the nursing profession and a source of reliable information on existing and emerging trends in nursing. Through strategic thinking, collaboration, and the pursuit of synergistic solutions, the HSCFN has become a recognized leader in workforce planning, nursing research and professional practice.

The core values of HSCFN focus upon excellence, accessibility, collaboration, innovation, education, and cultural diversity, and the functions of the center include:

1. Collection and analysis of data; preparation and dissemination of written reports and recommendations regarding the current and future status and trends of the nursing workforce;
2. Conducting research on best practices and quality outcomes;
3. Developing a plan for implementing strategies to recruit and retain nurses; and
4. Researching, analysis, and reporting of data related to the retention of the nursing workforce.