



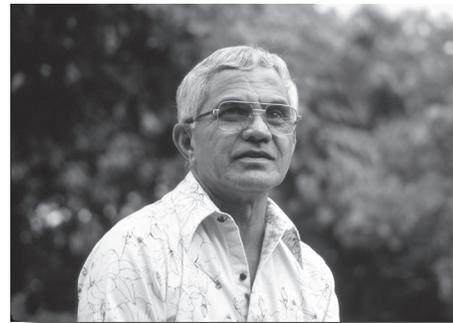
Myron B. Thompson School of Social Work

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 Interim Dean: Noreen Mokuau

UNIVERSITY OF HAWAI'I AT MĀNOA

Myron B. Thompson School of Social Work



Faculty

- *N. Mokuau, DSW, MSW—Interim Dean, Asian/Pacific Islander health issues
- *P. Adams, PhD—Chair of Policy, social policy ethics, restorative justice, assessment and learning, culture and hybridity
- *P. Arnsberger, PhD—Chair of Research, Interim Director of Research, research and evaluation, health, gerontology
- *K. Braun, DrPH—social behavioral health sciences, gerontology
- *C. Browne, DrPH, MSW—Chair of Gerontology, women's issues, health care, gerontology, qualitative research
- K. Causey, LCSW—Proof of Concept Study, clinical practice, youth and families, training
- N. Chang, MSW—Chair of BSW program, information technology and diversity programs
- *B. Coyne, PhD—criminology, sex offender programs
- E. Daniggelis, PhD, MPH—Coordinator of Ku Me Ka 'Ohana, cross cultural and qualitative applied research
- M. DeMattos, MSW—Educational Specialist, youth and families, substance abuse, training
- *A. Duldulao, PhD, MSW—immigration, mental health disparities, Asian and Pacific Islanders, Filipino health, quantitative research methods, critical theory
- K. Duponte, MSW—Director HCWEC, cultural awareness, racial disproportionality
- J. Garlock, MSW—child welfare, decolonization of social work, international social work, Pacific Island studies, violence against women, disability studies

After receiving his MSW from UH in 1953, Myron "Pinky" Thompson went on to become a noted humanitarian and leader in the struggle for the preservation of the Hawaiian culture. From 1962 to 1967, he was the executive director of the Queen Lili'uokalani Children's Trust. During this time, he helped to create changes in the way social work was performed with Native Hawaiian children and families. In consultation with colleagues and the late Mary Kawena Puku'i, the classic two-volume publication of Nana I Ke Kumu was produced. It is still in use today.

In 1975, he helped start Alu Like, Inc. to obtain federal funding for Native Hawaiians in job training, health, housing, education, and Native Hawaiian rights. He is also credited with the creation of Papa Ola Lokahi, a clearinghouse for data and information associated with the health status of Native Hawaiians. Aside from other positions, he was the first chairman of the State Land Use Commission and served as a key advisor on matters of Hawaiian affairs in the John A. Burns administration. For two decades, he served as a trustee for the Bishop Estate. During his tenure, he placed an emphasis on developing parental skills and early intervention as strategies for improving learning outcomes. His son, Nainoa Thompson, now serves as a trustee.

He was co-founder and served as president of the Polynesian Voyaging Society. In 1979, his son, Nainoa Thompson, was the navigator of the voyaging canoe Hokule'a as it retraced ancestral migration patterns in the Pacific using ancient Polynesian methods of way finding, or, navigation. The canoe has since made many such voyages.

Thompson had been described as wise, compassionate, a lover of music, full of life and laughter, a warrior against social injustice, and never satisfied with the status quo or the status of Native Hawaiians. He passed away on Christmas Day in 2001. The UH Board of Regents approved naming our school after him in 2008.

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*M. Godinet, PhD, MSW—Chair of Child and Family Concentration, Title IV-E P.L., delinquency prevention, social and adjustment issues of Pacific Islander youth, multi and cross-cultural issues

J. Graessle, MSW—Assistant to the Dean, management of sexual and domestic violence offenders in the community, social work practice with survivors of sexual and domestic violence

H. Guanson, EdD, MS—peace studies, indigenous issues

*J. Guo, PhD, MSW—social welfare policy, child and family issues, international and comparative social welfare

*S. Hong, PhD—neighborhood contexts, immigration, mental health, community-based practice and research methodology

*V. Horvath, PhD, MSW—Program Coordinator of distance education delivery option, child welfare, child maltreatment, disordered gambling

*L. Ka'opua, PhD, MSW—Chair of Health, mental health, and health disparities

M. Kaulukukui, MSW—mental health specialist (including forensic)

J. K. Kim, MSW—Federal Eligibility QA Analyst, indigenous evaluation and research, Native Hawaiian culturally based intervention and practice methods, Native Hawaiian holistic health and well-being

J. Kishida, MEd—Educational Specialist, MSW/PhD programs

T. Kreif, MSW—Coordinator of DHS Eligibility Project

C. Langworthy, MSW—Assistant Director of Practicum, gerontology, mental health

*F. Li, PhD—health disparity, child welfare and gerontology

*W. Lum, PhD, MPH—family care-giving for the elderly, aging and public policy

L. Lund, MAOL, CPC—Leadership Trainer, child welfare

T. Martin, MSW—child and adolescent mental health

*P. Mataira, PhD, MSW—Director of Indigenous Affairs, Chair of HBSE, strategies for economic and community development, multicultural indigenous issues, working with men, qualitative research

R. Matayoshi, MSW—Director of Practicum, Director of International Programs, volunteerism, volunteer management, peace, leadership, interdisciplinary education

*C. Mills, PhD, MSW—Chair of Practice, child welfare, infant mental health, substance abuse treatment, program evaluation

K. Mills-Dick, MSW—gerontology, housing and homelessness, mental health and substance abuse, research methodology

*P. Morelli, PhD, MSW—Doctoral Program Chair, Chair of Mental Health Concentration, social work practice, cross-cultural/minority mental health, social development, qualitative research

*C. Nagatoshi, PhD, MSW—research and evaluation, public assistance programs, poverty

*S. Onken, PhD, MSW—mental health, well-being and recovery, trauma informed care, disability, services research and evaluation, hate violence

M. Ono, MSW—Coordinator of Student Services, mental health, substance abuse, cross-cultural practice

L. Paglinawan, MSW—Hawaiian Learning Program, indigenous issues

K. Patterson, MDiv—peace studies, indigenous issues

P. Paul, MSW—Hi'ilei Project, child and adolescent mental health

*C. Plummer, PhD, MSW—Consuelo Foundation Research Affiliate, child welfare, child abuse and neglect, program evaluation, prevention, international practice

S. Simms, MSW—child welfare, foster care, mental health

C. Rockett, MSW—Federal Eligibility QA Analyst, Native Hawaiian mental health, child abuse/neglect, Native Hawaiian research and evaluation methods

*R. Stotzer, PhD, MSW—Director of Distance Education, prejudice, stereotypes and hate crimes

J. Sur, MSW—child welfare, disability studies, substance abuse, social work in educational settings

C. Tarutani, MSW—children and families, substance abuse, forensic social work

MSW Distance Education Site Faculty

W. Aureala, MSSW, PhD (West Hawai'i)—domestic violence, sexual assault, gender/women's issues, culture, race

N. Erony, MSW, MA (Maui)—mental health, college counseling

F. Ho'okano, MSW (Hilo)—corrections, mental health, social work with Native Hawaiians

K. Keawe, MSW, LSW (Kaua'i)

R. Rodriguez, MSW, PhD (Moloka'i)—juvenile justice, family counseling, psychotherapy, suicide and crisis intervention

Emeritus Faculty

H. Gochros, MS, DSW

H. Jambor, MA, DSW

L. Lister, MSW, DSW

R. Takasaki, MPA

General Information

Social work, one of the fastest growing occupations in the State of Hawai'i, is a profession concerned with the prevention and resolution of problems for individuals, families, groups, and communities. Those who are committed to social justice, social change, and improving the quality of life for society's most vulnerable citizens would find this curriculum stimulating. Students graduate with the knowledge, skills, and values that facilitate the prevention or resolution of such problems as mental illness, substance abuse, homelessness, crime and delinquency, and poverty.

The school has been providing quality social work education in Hawai'i for over 74 years. It has a bachelor's, master's, and doctoral program. The BSW and MSW programs are accredited by the Council on Social Work Education (CSWE). It is recognized nationally and internationally for its award-winning faculty, research and publications, and specialty areas that focus on the expressed needs of the community (health, mental health, child and family, and gerontology). Our graduates often assume leadership roles (e.g., Chief of Police, Chair of OHA, legislators, heads of agencies, etc.). The school has a training academy, the ability to provide program evaluation, a distance education MSW option, a focus on Asian and Pacific Islanders, a focus on indigenous issues, and opportunities for international practicum placements.

Mission

The mission of the Myron B. Thompson School of Social Work is to contribute to the advancement of social work practice in its many forms for the purpose of preventing or resolving the most critical social problems. Within this general purpose, the school reaffirms social work's historic commitment to increase social justice and availability of opportunity for under-represented and oppressed groups.

The principal responsibility of the school is the generation, transmission, and application of knowledge that will benefit the state of Hawai'i. In addition, it is the school's responsibility to contribute to knowledge for use by the profession as a whole. In



Professor Colette Browne at the End Hunger for Seniors rally.

particular, it is the goal of this school to increase comprehension of the ways in which social policy, social work practice, and research can be improved through the understanding of Native Hawaiian and other Pacific Islander and Asian cultures of our communities, state, and the Pacific region.

Advising

Freshmen and sophomores who are interested in applying to the BSW program should consult with a BSW advisor who can assist them with academic planning and provide information on career opportunities. Contact sswadmit@hawaii.edu.

The school's bulletin contains information on admissions and degree requirements for the BSW, MSW, and PhD programs. For a copy of the bulletin or additional information, write to the School of Social Work at Henke Hall #230, 1800 East-West Road, Honolulu, HI 96822, telephone (808) 956-7182, email sswadmit@hawaii.edu, or visit the website at www.hawaii.edu/sswork.

Note: All three programs require the completion of an application.

Financial Aid

There are a number of opportunities for financial aid, including scholarships, stipends, and limited tuition waivers. Log onto www.hawaii.edu/fas/.

Undergraduate Program

Bachelor of Social Work

The BSW program has two goals: (1) to prepare students for beginning-level generalist practice, and (2) to prepare students for advanced social work education. The program combines both academic course work and field practicum in a two-year course of study beginning in the junior year. The curriculum is predicated on and extends the liberal arts perspective.

Admission Requirements

The applicant must: (a) have been admitted to UH Mānoa; (b) have completed UH's General Education Core requirements (special consideration is given to second semester sopho-

mores for early admission); (c) have completed the knowledge-base courses identified by the school; (d) have a minimum cumulative GPA of 2.5; and (e) provide evidence of motivation for and commitment to social work education (e.g., personal, volunteer, and/or social-work-related experience).

Application Deadlines

Students are admitted to the BSW program in the fall and spring semesters.

February 1 for the fall semester; **October 1** for spring.

Degree Requirements

The student must (a) fulfill all UH Core requirements; (b) complete the required undergraduate social work curriculum listed below; (c) earn an aggregate of no less than 124 credit hours; and (d) have a minimum cumulative GPA of 2.5.

BSW Curriculum

Candidates must complete the following curriculum requirements:

1. The following social work knowledge-based courses must be included in the General Education Core or as lower division electives: any introductory political science course, PHIL 110 or 111, any psychology course, SW 200, and a biology course that emphasizes human biology.
2. Social work major courses (38 credit hours) including SW 302, 303, 325, 326, 360, 361, 391, 402, 403, 440, 490, and 491.
3. Electives required in upper division liberal arts courses (21 credit hours) including one course in each of the following areas: (a) small group, community, or organizational theory; (b) analysis of a social institution, problem, or issue; (c) ethnic or cultural factors; (d) American values; (e) women's issues; (f) research design and methodology; and (g) other related topics.
4. Other electives (6–8 credit hours).

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Graduate Programs

Master of Social Work

The MSW curriculum prepares students for professional advanced practice and requires 57 credit hours. The course work must be completed within a four-year period, of which four semesters of practicum and completion of the research requirement are required. Students may waive some foundation courses by examination and reduce the number of credits needed to receive their degree.

The foundation curriculum covers social welfare policies and services; human behavior in the social environment; research; social work practice with individuals, families, groups, and communities; and practicum. The advanced curriculum is organized around four concentrations: child and family, gerontology, health, or mental health. Elective courses in such areas as family therapy, substance abuse, criminal justice, child abuse, gerontology, and cultural practices may be offered.

Admission requirements include a bachelor's degree from an accredited U.S. college or university or its equivalent from a recognized foreign institution of higher learning; a 3.0 GPA;



Social work kupuna Masaru Oshiro, Haunani Apoliona, Ah Quon McElrath, Patti Lyons, Lynette and Likeke Paglinawan.

evidence of the ability to manage the rigors of graduate school; a liberal arts background; and evidence of motivation for social work as a career.

Application Deadline

February 1 (MSW admission occurs in the fall only).

For further information, write to the school at Henke Hall #230, 1800 East West Road, Honolulu, HI 96822, call (808) 956-7182, email sswadmit@hawaii.edu, or check the website at www.hawaii.edu/sswork.

Neighbor Island Distance Education MSW Delivery Option

Applications

December 15, 2010. For admission deadlines, please check with the department.

Note: There are no admissions for fall 2012. The next admissions will begin in fall 2013.

The MSW degree is now available to neighbor island residents via distance education technology. Classes include instruction via interactive television, computer-based delivery, face-to-face onsite, and hybrid or blended approaches. It is a three-year program that offers a child and family concentration.

For more information, call (808) 956-9470 or visit the website at www.hawaii.edu/sswork/de.

PhD in Social Welfare

The PhD program prepares students for leadership roles in the profession of social work and social welfare. It advances the school's mission to understand the relationship between cultural characteristics and effective professional practice. It encourages scholarly inquiry to enhance knowledge of culture, particularly those of the Asia Pacific region, and the societal structures intended to enhance well-being. The curriculum exposes students to a program of study and investigation that places its highest priority on independent inquiry and the enhancement of intellectual, creative, and analytical abilities. Each student will obtain the ability to conduct independent research on a critical social problem.

The program is designed to provide sufficient structure to guide students through the program as well as the flexibility and rigor that are the hallmarks of doctoral education. The organization of the curriculum is divided into required courses to ensure that all students are equipped with comparable basic knowledge; specialization work, in which students largely design their own curriculum; electives; a dissertation design requirement; and the dissertation. The PhD in social welfare requires 46 hours of course credit excluding dissertation credits.

Application Deadline

January 15 (PhD admission occurs in the fall only).

For more information, call (808) 956-3831, email sswadmit@hawaii.edu, or check the website at www.hawaii.edu/sswork/phd.html.