Academic Rights and Freedoms of Students

UH Mānoa, like all state universities, embraces those aspects of academic freedom that guarantee the freedom to teach and the freedom to learn. Free inquiry and free expression for both students and faculty are indispensable and inseparable. Students, whether from the U.S. or from foreign countries, as members of the academic community are encouraged to develop a capacity for critical judgment and to engage in a sustained and independent search for truth.

For its part, UH Mānoa guarantees all students the freedom of silence. No student is required to engage in research on any topic or to make statements of any kind, unless it is the student’s wish to do so.

Student Conduct

It is a privilege to be a member of the UH Mānoa community. This privilege provides the student with the opportunity to learn and participate in the many programs that are offered on campus. Along with that privilege, the individual is expected to be responsible in relationships with others and to respect the special interests of the institution. These special interests are fully set forth in the UH System’s Student Conduct Code.

Information, advice, or a copy of the code may be obtained from the Office of Judicial Affairs, Queen Lili‘uokalani Center for Student Services 207 or explore www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/.

Confidentiality Policy for Student Employees

Student employees are governed by policies and procedures stated in APM 9.980. The following is an excerpt from those policies:

Student employees at UH Mānoa may have access to confidential information relating to other students, faculty, and staff and/or pertaining to UH Mānoa in the course of performing their duties and responsibilities as student employees.

Under FERPA, federal law and UH Mānoa policy, educational records are protected from disclosure to third parties unless pursuant to narrow exceptions and that other confidential records must not be disclosed.

As part of their duties and responsibilities, student employees shall maintain the confidentiality of all such records during and after their period(s) of employment at UH Mānoa. They shall not, directly or indirectly, disclose to any person other than their supervisor, or an individual approved by their supervisor, any information concerning such records. Any unauthorized disclosure may be grounds for immediate termination, prohibition of future employment and/or disciplinary action up to and including dismissal from UH Mānoa.

Academic Integrity

The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. The following are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Mānoa.

Cheating

Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grade, altering an answer after an examination has been submitted, falsifying any official UH Mānoa record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism

Plagiarism includes, but is not limited to, submitting, to satisfy an academic requirement, any document that has been copied in whole or in part from another individual’s work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student’s language and style; paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; and
“Dry-labbing,” which includes obtaining and using experimental data from other students without the express consent of the instructor, utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms, and fabricating data to fit the expected results.

Disciplinary Action
The faculty member must notify the student of the alleged academic misconduct and discuss the incident in question. The faculty member may take academic action against the student as the faculty member deems appropriate. These actions may be appealed through the Academic Grievance Procedure, available in the Office of Judicial Affairs. In instances in which the faculty member believes that additional action (i.e., disciplinary sanctions and a UH Mānoa record) should be established, the case should be forwarded to the Office of Judicial Affairs.

Academic Grievance
A student who believes that a faculty member has failed to meet specific responsibilities outlined in “Responsibilities of Faculty and Students and Academic Grievance Procedures for Students, UH Mānoa” may register a grievance. Students and faculty are encouraged to resolve their differences through consultation and mediation. Where these efforts are ineffective, the policy sets forth the process that is available to the student grievant. The decisions of the Academic Grievance Committee are final within UH Mānoa. Information, advice, or a copy of the relevant policies and procedures may be obtained from the Office of Judicial Affairs, Queen Lili‘uokalani Center for Student Services Center 207 or explore www.studentaffairs.manoa.hawaii.edu/policies/academic_grievance/.

Class Attendance
Regular attendance at class and laboratory sessions is expected for all courses in which a student enrolls. Unavoidable absences should be explained to the instructor.

Excused Student Absences for Official University-Sponsored Events
Faculty members will make all reasonable attempts to accommodate student absences from class due to their participation in a university-sponsored event, such as an intercollegiate athletic competition or academic event at which the student represents his or her department or UH Mānoa.

For regularly-scheduled events, students are to notify instructors within the first two weeks of the semester. For special events or tournaments, students are to notify their instructors as soon as they learn of the anticipated absence. In both cases, students who must miss class for such events will be responsible for completing all assigned work as expeditiously as possible.

Nondiscrimination Policy
UH Mānoa is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, and status as a covered veteran. This policy covers admission and access to, and participation, treatment, and employment in UH Mānoa’s programs, activities, and services. With regard to employment, UH Mānoa is committed to equal opportunity in all personnel actions such as recruitment, hiring, promotion, and compensation. Sexual harassment and other forms of discriminatory harassment are prohibited under UH Mānoa policy.

UH Mānoa strives to promote full realization of equal opportunity through a positive, continuing affirmative action program in compliance with federal Executive Order 11246. The program includes measuring performance against specific annual hiring goals, monitoring progress, and reporting on good faith efforts and results in annual affirmative action plan reports. As a government contractor, UH Mānoa is committed to an affirmative policy of hiring and advancing in employment qualified persons with disabilities and covered veterans. For information on equal opportunity policies or complaint procedures for the UH Mānoa campus, contact:

- **Students:** Alan Yang, Associate Vice Chancellor for Students and Enrollment Management, and Director of Admissions, Title IX and ADA Coordinator, QLCCS 409, phone (808) 956-3290 (Voice/Text)
- **Students with Disabilities:** Ann Ito, Director, KOKUA Program, QLCCS 013, phone (808) 956-7511 (Voice/Text) or (808) 956-7612 (Voice/Text)
- **Employees (and Affirmative Action Plan):** Mie Watanabe, Director of EEO/AA, Title IX and ADA Coordinator, Administrative Services Building 1, Room 102, phone (808) 956-7077, www.hawaii.edu/eoo
- **Sexual Harassment/Gender Equity:** Jennifer Rose, Gender Equity Counselor, QLCCS 210, phone (808) 956-9977
- **Civil Rights Counselor:** Jill Nunokawa, Civil Rights Counselor, QLCCS 210, phone (808) 956-4431

UH Mānoa recognizes its obligation to provide equal access to programs, services, and activities to students with disabilities. Contact the KOKUA (disabled student services) program for accessibility information and services.

Gender Equity in Intercollegiate Athletics
Gender equity in athletics extends the doctrine of fairness to all areas of athletic activity at the university level. It is activated by a sense of moral obligation that exceeds any specific duty to comply with legal requirements, although it also recognizes the necessity of observing the tenets of Title IX. Its desired effect is to offer women and men equal opportunities to participate in sports for which there is demonstrated interest among athletes in Hawai‘i and to provide equitable levels of support for coaching, travel, scholarships, operating expenses, and facilities used. Beyond these specific goals, gender equity also fosters an attitude and establishes an environment in which men’s and women’s sports are encouraged in comparable ways. Those who support gender equity are willing to cooperate in frequent self-evaluations and to implement change so that all student-athletes can have the same opportunity to realize the highest level of their abilities.

Student Records
Pursuant to Section 99.6 of the rules and regulations implementing the Family Educational Rights and Privacy Act of 1974 (hereinafter the Act), students in attendance at UH Mānoa are hereby notified of the following:

1. It is the policy of UH Mānoa to subscribe to the requirements of Section 438 of the General Education Provisions Act, Title IV, of Public Law 90-247, as amended, and to the rules and regulations implementing the Act, which protect the privacy rights of students.
2. The rights of students under the Act include the following, subject to conditions and limitations specified in the Act: (a) the right to inspect and review education records, (b) the right to request to amend education records, (c) the right of protection from disclosure by UH Mānoa of personally identifiable information contained in education records without
permission of the student involved, (d) the right to waive certain rights under the Act, and (e) the right to file complaints concerning alleged failure by UH Mānoa to comply with the Act.

3. Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022, “Procedures Relating to Protection of the Educational Rights and Privacy of Students.” Copies of APA7.022 may be obtained from the Office of the Vice Chancellor for Students.

4. Directory Information. Students are advised that certain personally identifiable information is considered by UH Mānoa to be directory information and, in response to public inquiry, may be disclosed in conformance with state law, at UH Mānoa’s discretion, without prior consent of the student unless the student requests that UH Mānoa not disclose such information. This includes (a) name of student, (b) current address and ZIP code, (c) telephone number, (d) email address, (e) major field of study, (f) educational level (e.g., freshman, sophomore, etc.), (g) dates of attendance, (h) enrollment status (full-time or part-time), (i) participation in officially recognized activities and sports, (j) weight and height of members of athletic teams, (k) most recent educational institution attended, and (l) degrees and awards received. A student has the right to request that any or all of the above items not be designated directory information with respect to that student. Should a student wish to exercise this right, he or she must in person and in writing, not earlier than the first day of instruction, nor later than 14 calendar days from the first day of instruction for the academic term or semester, or the fourth day of a summer session, inform the campus registrar which of the above items are not to be disclosed without the prior consent of that student.

5. A parent or spouse of a student is advised that information contained in educational records, except as may be determined to be directory information, will not be disclosed to him/her without the prior written consent of the student.

**Student Graduation Rates**

**Graduation and Persistence of First-time Full-time Degree-seeking Undergraduates**

The information in this graph provides a partial description of the graduation and enrollment patterns of students and describes averages for groups of students. It should not be used to infer or predict individual graduation or enrollment behavior.

This information is provided for the Student Right-to-Know Act, Public Law 101-542 published in the Federal Register, December 1, 1995.

**Residency Requirements for Tuition Purposes**

Students who do not qualify on the first day of instruction as bona fide residents of the state of Hawai‘i, according to UH Mānoa rules and regulations, must pay the nonresident tuition. An official determination of residency status will be made at the time of application. Applicants may be required to provide documentation to verify residency status. Once classified as a nonresident, a student continues to be so classified during his or her enrollment at UH Mānoa until he or she can present satisfactory evidence to the residency officer that proves otherwise.

Some of the more pertinent UH Mānoa residency regulations follow. For additional information or clarification, contact the residency officer in the Office of Admissions.

**Definition of Hawai‘i Residency**

A student is deemed a resident of the state of Hawai‘i for tuition purposes if the student (19 years old or older) or the student (under 19 years old) and the student’s parents or legal guardians have done the following:

1. **Demonstrated intent to establish domicile in Hawai‘i** (see below for indicia);
2. **Been physically present in Hawai‘i** for 12 consecutive months prior to the first day of instruction and subsequent to the demonstration of intent to establish domicile in Hawai‘i; and
3. **The student, whether adult or minor, has not been claimed as a dependent for tax purposes** for at least 12 consecutive months prior to the first day of instruction by his or her parents or legal guardians who are not residents of Hawai‘i.

To demonstrate the intent to make Hawai‘i a person’s domicile, the following indicia apply, but no single act is sufficient to establish residency for tuition purposes:

1. **Filing Hawai‘i resident personal income tax return**;
2. **Voting/registering to vote in the state of Hawai‘i**; and
3. **Other indicia, such as permanent employment and ownership or continuous leasing of a dwelling in Hawai‘i**.

**Other Legal Factors**

Other legal factors involved in making a residency determination include the following:

1. **The age of majority is 18 years.** However, a person between the ages of 18 and 19, unless emancipated, cannot claim residency solely on the basis of himself or herself because he or she does not have the minimum 12 months residency, which commences on his or her 18th birthday. Therefore, the applicant must claim a portion of the required 12 months on the basis of his or her parents or legal guardian; and
2. **The 12 months of continuous residence in Hawai‘i shall begin on the date upon which the first overt action (see indicia above) is taken to make Hawai‘i one’s domicile.** Resident status will be lost if it is interrupted during the 12 months immediately preceding the first day of instruction;
3. **Residency in Hawai‘i and residency in another place cannot be held simultaneously;** and
4. **Presence in Hawai‘i primarily to attend an institution of higher learning does not create resident status, regardless of the length of stay.** A student cannot establish residency by simply being enrolled in school. If a student is a nonresident,
Committee on Resident Status.

Officer for information on how to initiate an appeal before the Appeal Process in the rules and regulations governing residency status. To the requirements and/or disciplinary measures provided for determining residency status for tuition purposes will be subject to the conditions of the parents or legal guardian. Marriage emancipates a minor.

Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai‘i residency will not be lost solely because of absence from the state while a member of the U.S. Armed Forces, while engaged in navigation, or while a student at any institution of learning.

Exemptions

Nonresidents may be allowed to pay resident tuition if they qualify as one of the following:
1. U.S. military personnel and their authorized dependents (as defined by the armed services) during the period such personnel are stationed in Hawai‘i on active duty;
2. Members of the Hawai‘i National Guard or Hawai‘i-based Reserves;
3. Full-time employees of UH Mānoa and their spouses and legal dependents (as defined under Internal Revenue Service rules);
4. East-West Center student grantees pursuing baccalaureate or advanced degrees;
5. Hawaiians, descendants of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778.

Citizens of an eligible Hawai‘i Pacific island district, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions that grant baccalaureate degrees may be allowed to pay 150% of the resident tuition. These currently include the following: American Samoa, Commonwealth of the Northern Mariana Islands, Cook Islands, Federated States of Micronesia, Futuna, Kiribati, Nauru, New Caledonia, Niue, Republic of Palau, Republic of Marshall Islands, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu, and Wallis.

Misrepresentation

A student or prospective student who provides incorrect information on any form or document intended for use in determining residency status for tuition purposes will be subject to the requirements and/or disciplinary measures provided for in the rules and regulations governing residency status.

Appeal Process

Residency decisions may be appealed. Contact the residency officer for information on how to initiate an appeal before the Committee on Resident Status.