School of Pacific and Asian Studies

Administration
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Web: manoa.hawaii.edu/spas/
Dean: R. Anderson Sutton

General Information
Strategically located with a multicultural heritage, the state of Hawai‘i has always been uniquely international in outlook. Reflecting this perspective, the School of Pacific and Asian Studies (SPAS) represents the ongoing commitment of UH Mānoa to enhance international awareness and intercultural understanding throughout the educational experience. In fulfilling this commitment, SPAS has become one of the largest resource facilities for Asian and Pacific studies in the world.

Established in 1987, SPAS offers academic programs in Asian studies and Pacific Islands studies. SPAS also houses the Centers for Chinese Studies, Japanese Studies, Korean Studies, Okinawan Studies, Pacific Islands Studies, Philippine Studies, South Asian Studies, and Southeast Asian Studies, as well as the initiative on Muslim Societies in Asia and the Pacific (MSAP). Through these centers and programs, SPAS helps to coordinate the efforts across UH Mānoa of some 300 faculty specialists who offer more than 600 courses related to Asia and the Pacific.

Research supported by SPAS appears in a wide range of journals, monographs, and occasional papers published by its centers and programs. Complementing these publications are monographs, translations, and journals published by SPAS or one of its centers in association with UH Press.

Research and publications, specialized training and instructional programs, conferences, symposia, resources development, and a full schedule of co-curricular activities and cultural programs are all a part of the School of Pacific and Asian Studies. Students electing to focus their studies on Asia or the Pacific at UH Mānoa will discover a unique learning environment especially appropriate to the understanding and appreciation of the peoples and cultures of the region.

Degrees and Certificates
Bachelor’s Degree: BA in Asian studies, BA in Pacific Islands studies
Master’s Degrees: MA in Asian studies, MA in Pacific Islands studies
Certificate Programs: Graduate Certificates in Pacific Islands, Chinese, Japanese, Korean, Philippine, South Asian, and Southeast Asian studies

Advising
Asian Studies
Undergraduate students
Pattie Dunn
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Tel: (808) 956-7814
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Graduate students
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Pacific Islands Studies
Undergraduate students
Julie Walsh, PhD
Moore 211
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Graduate students
Terence Wesley-Smith, PhD
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Email: twsmith@hawaii.edu

Students interested in Asian studies and Pacific Islands studies are urged to consult with the appropriate school advisor listed above and thoroughly check out each website.

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Undergraduate Programs

Requirements

- Acquire a minimum total of 120 credit hours.
- Earn at least 60 credit hours in courses numbered 300 or above for the Asian Studies Program; earn at least 45 credit hours in courses numbered 300 or above for the Pacific Islands Studies Program.
- Fulfill the UH Mānoa General Education Core requirements and additional basic course work specified by the degree program.
- Complete writing intensive courses as specified by UH Mānoa.
- Fulfill requirements for the major.
- Earn at least a 2.0 GPA for all UH Mānoa registered credits.

Prospective students interested in the BA in Asian studies or the MA in Pacific Islands studies should contact the respective department or refer to the program listing in the Catalog.

Graduate Programs

Prospective students interested in the MA in Asian studies or the MA in Pacific Islands studies should contact the respective program or refer to the program listing in the Catalog.

Instructional/Research Facilities and Programs

Center for Chinese Studies

The Center for Chinese Studies (CCS) aims broadly at an increased understanding of contemporary China in light of its history and its hopes for the future. It pursues this goal through instruction from 56 faculty members in 30 departments who teach more than 200 China-related courses; research by faculty, who publish an average of six books and a score of articles on China each year; service publications, such as its quarterly journal China Review International, which provides an overview of current world wide scholarship on China; a website (www.css-uhm.org); and community outreach, conferences, and national and international linkages with institutions such as Peking University, Beijing Foreign Studies University, the National Taiwan University, and the Chinese University of Hong Kong. CCS has housed a Confucious Institute, funded by the PRC Ministry of Education, to promote Chinese language and cultural studies in Hawai‘i and the U.S., since 2006. By creating a stimulating environment for the faculty and the approximately 150 mainly graduate students specializing in Chinese studies, CCS supplements basic scholarly offerings, and focuses attention on the university’s significant resources for the study of China. These include the Asia Collection in Hamilton Library, the Wong Audiovisual Center in Sinclair Library, and the multimedia collection of the Language Telecommunication Resource and Learning Center. The center is part of the National Resource Center for East Asian Studies, which, together with Japan and Korea, are supported by major funding from the U.S. Department of Education. CCS is also home to one of about 80 Confucius Institutes (CI) in the nation, with funding from the PRC Ministry of Education.

Center for Japanese Studies

The Center for Japanese Studies (CJS) promotes the study of Japan within a global context, across academic disciplines at UH Mānoa. Japanese studies faculty include 39 professors, 16 Japanese language instructors, 3 library specialists, and a chanoyu (tea ceremony) instructor who offer over 120 courses in 20 instructional or department units to approximately 3,500 students annually. An integral part of CJS is the Dr. Sen Soshitsu International Way of Tea Center, which serves to perpetuate tea culture by offering tea practicum courses and coordinating tea-related outreach projects. CJS coordinates the Title VI National Resource Center East Asia grant, which includes curriculum development, outreach, and library development projects in East Asia. The center’s role is to act as a coordinating body for Japanese studies at UH Mānoa and as a clearinghouse for inquiries related to the field; in this role, CJS offers student scholarships and faculty professional development funding, provides student advising, sponsors seminars and conferences on Japan, sponsors visiting scholars, coordinates a summer student internship program in Ehime (along with the Japan-America Society of Hawai‘i), and administers partnerships with overseas research institutes.

Center for Korean Studies

The Center for Korean Studies coordinates and develops UH Mānoa’s resources for the study of Korea. The 39 faculty members affiliated represent the disciplines of anthropology, architecture, art, music, business, communicology, economics, English, ethnomusicology, history, language, linguistics and literature, law, political science, social work, sociology, and urban planning. The center promotes interdisciplinary and intercultural approaches to Korean studies, conducts scholarly conferences, sponsors research projects, presents specialists and visiting scholars in colloquia, publishes scholarly works and an interdisciplinary journal Korean Studies, and coordinates UH Mānoa resources on Korea and researches the activities of Hawai‘i’s Korean community. The center maintains a special collection of personal libraries and private papers of distinguished scholars on Korea. It also has a small collection of books, journals, audiovisual materials, and other documents as an adjunct to the UH Mānoa library’s Korean collection.

Center for Okinawan Studies

The Center for Okinawan Studies (COS) was established in 2008, and has the distinction of being the first center of its kind outside of Japan. COS is a coordinating unit with a mission to promote Okinawan Studies. It strives to enhance the study and understanding of the history, culture, environment, and societies of the Okinawan/Ryukyuan peoples, including diaspora. COS is committed to supporting the research and teaching of Okinawa/Ryukyu-related subjects by its faculty, staff, and students, as well as providing outreach to the general community in the form of workshops, lectures, seminars, and conferences. It also supports the student-exchange program with the University of the Ryukyus. Collaborative works with the University of the Ryukyus are also being planned for future projects.

Center for Pacific Islands Studies

The Center for Pacific Islands Studies brings together people and resources to promote an understanding of the Pacific Islands and issues of concern to Pacific Islanders. Its innovative instructional program is regional, comparative, and interdisciplinary in nature. After 60 years of offering the nation’s first
and only MA program for the study of the Pacific Islands, the center launched a BA program in 2011. The center sponsors an annual conference and a seminar series that features a variety of visitors en route to and from other Pacific Islands. The program publishes a blog, a series of occasional papers, and, in collaboration with the UH Press, the Pacific Islands Monograph Series, and The Contemporary Pacific: A Journal of Island Affairs.

**Center for Philippine Studies**

The Center for Philippine Studies at UH Mānoa is the only university center offering a comprehensive academic program for Philippine studies in North America. With an interdisciplinary faculty based in various departments, it promotes a broad understanding of Philippine society and culture, including Filipinos in the diaspora, through course offerings, library resources, lectures and seminars, scholarly conferences, research and publications, visiting faculty, international academic exchanges, cultural presentations, outreach with the Filipino community in Hawai‘i, institutional linkages, and other professional activities. UH Mānoa has the largest concentration of internationally known Philippine specialists and experts in various disciplines. The center serves as the Secretariat for the International Committee on Philippine Studies. For more details, visit www.hawaii.edu/cps.

**Center for South Asian Studies**

The Center for South Asian Studies at UH Mānoa serves as an intellectual hub in the Pacific for research on and learning about a highly diverse region that encompasses Bangladesh, India, Pakistan, Nepal, Tibet, Sri Lanka, Lakshadweep, and the Maldives. The objective of the center, since its creation in 1985, is to promote interdisciplinary research on South Asia and the diaspora, and assist undergraduates and graduate students in the humanities, social sciences, and applied sciences to focus on societies and cultures of South Asia and the South Asian diaspora. The center’s activities include colloquia, invited lectures and workshops, an annual spring symposium, cultural programs, and outreach. The library’s South Asia collection is ranked among the top ten in the U.S. The center draws on the expertise of more than 40 distinguished faculty members who research interests spread over India, Sri Lanka, Bangladesh, Pakistan, and Nepal. For more information, visit www.hawaii.edu/csas/.

**Center for Southeast Asian Studies**

The center is one of only eight National Resource Centers (NRC) for the study of Southeast Asia in the U.S. as awarded by the U.S. Department of Education. It acts as a coordinating body for Southeast Asian studies throughout the university. With more than 55 affiliated faculty members distributed through 21 departments, the center interacts with the largest concentration of Southeast Asian specialists in the U.S.

CSEAS is responsible for administering and awarding the Foreign Language and Area Study (FLAS) fellowships. In support of academic research, the center supports a Southeast Asian language reading test initiative and provides substantial yearly funding to maintain and grow the Southeast Asia Collection at Hamilton Library.

The center works to promote Southeast Asian studies nationally through its support of teacher training by providing in-country learning experiences. CSEAS, with Fulbright Group Program Abroad (FGPA) support, took K-12 teachers to the Philippines and Viet Nam in the summer of 2013. CSEAS also teams with UH System community colleges by assisting with pre-departure workshops, such as the Summer 2013 Association of Regional Centers for Asian Studies (ARCAS) program on the Chinese diaspora in Southeast Asia helped by Kapiolani Community College.

Locally, CSEAS acts as a clearinghouse initiating and publicizing events on the campus with a Southeast Asia focus including a twice-monthly Speaker Series. Central to this PR effort is its popular website and well-developed social media profile. The center has a strong commitment to outreach programs with its support of Indonesian theatre/dance performance, and continues to broaden public interest in Southeast Asia through a weekly film series now in its 9th season. More information on the UH Mānoa Center for Southeast Asian Studies can be found at www.cseashawaii.org.

**Muslim Societies in Asia and the Pacific**

The Muslim Societies in Asia and the Pacific (MSAP) program is as an educational resource center that serves to broaden and deepen understanding of the diverse Muslim cultures that call Asia home. Established in 2009, at present the bulk of the program’s attention is devoted to developing a website and utilizing social media to identify, archive and disseminate quality resources on the Muslim humanities of Asia. The MSAP website is an internationally utilized portal for hosting regularly updated educational and professional opportunities, for highlighting recent developments in the arts and culture, and for featuring select publications and journalism on issues that affect the Muslims of Asia. With Asia home to 60% of the world’s Muslims and relations between Muslim and non-Muslim societies often troubled, MSAP focuses on Islam in regions of Asia that receive less public attention and follows topics that contribute useful context to issues that affect Muslim and non-Muslim relations. At UH Mānoa, MSAP hosts a regular series of guest speakers while promoting most Hawai‘i-based events on Islam and Muslim societies. MSAP leverages the exceptional pool of scholars at UH Mānoa on Asia, the Pacific and Islam to fulfill its educational mission. Visit www.msaphawaii.org.
Campus Events and Community Programs

SPAS and its centers sponsor lectures, colloquia, teacher workshops, conferences, film festivals, concerts, and special events, such as the Grand Kabuki performance, Chinese martial arts performances, and the Southeast Asian Randai theatrical training and performance. The centers’ outreach programs take UH Mānoa expertise into the community and secondary schools.

Asian Studies

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Faculty
*M. Aung-Thwin, PhD (Chair)—history, Southeast Asia (Myanmar)
*P. Abinales, PhD—political science, Southeast Asia (Philippines)
*B. Andaya, PhD—history, Southeast Asia (Malaysia, Indonesia)
*L. Carlile, PhD—political science, East Asia (Japan)
*C. Clayton, PhD—anthropology, East Asia (China)
*E. Harwit, PhD—political science, East Asia (China)
*R. Kwock, PhD—urban and regional planning, East Asia (China)
*V. Lanzona, PhD—history, Southeast Asia (Philippines)
*F. Lau, PhD—ethnomusicology, East Asia (China)
*C. Ning, PhD—literature, East Asia (China)
*Y. Park, PhD—anthropology, East Asia (Korea)
*G. Satsuma, PhD—history, East Asia (Japan)
*M. Sharma, PhD—anthropology, South Asia (India)
*A. Stirr, PhD—ethnomusicology, South Asia (Nepal)

Affiliate Faculty
*M. Das Gupta, PhD—sociology, South Asia (India)
*M. McDonald, PhD—geography, East Asia (Japan)
*K. Pauka, PhD—theatre and dance, Southeast Asia (Indonesia)

Cooperating Faculty
The academic program of the Asian Studies Program (ASP) is facilitated and enhanced by the participation and support of the affiliate faculty of seven centers focused on Asia in the school: Chinese, Japan, Korean, Okinawan, Philippine, South Asian, and Southeast Asian studies.

These resources are enhanced by the close cooperation and academic relationship between the ASP and the East-West Center.

Degrees and Certificates Offered: BA and MA in Asian studies, MA in Asian studies, Graduate Certificates in Chinese, Japanese, Korean, Philippine, South Asian, and Southeast Asian studies are offered. Students may major or minor in Asian Studies.

The Academic Program
Asian studies is the study of Asia. At UH Mānoa, it covers a broad arc that begins in the west with South Asia, moves southeastward to Southeast Asia, then eastward to East Asia. The approach to this study is interdisciplinary, taught by faculty trained in the geography, history, anthropology, political science, sociology, language and literature, ethnomusicology, performing arts, and urban and regional planning of Asia.

In addition to the faculty in SPAS, there are approximately 286 faculty and staff who are Asia specialists in different departments and programs throughout the campus. 600 courses on Asia (or with substantive Asia content) are taught at UH Mānoa, a unique strength the Asian Studies Program utilizes in crafting its BA and MA degrees.

ASP offers an unprecedented opportunity for students to study a wide range of topics, disciplines, and methodologies to design their individual programs to suit their particular interests. This interdisciplinary approach to the study of Asia, focused on the social sciences and humanities, is the heart of the program’s mission. Finally, competency in an Asian language commensurate with the student’s focus and level is considered fundamental, and is a required part of the program.

Advising
Graduate students are advised by the appropriate area director or designated faculty. Undergraduates majoring in Asian studies are advised by an undergraduate studies advisor.

Undergraduate Study

Bachelor’s Degree
The undergraduate program in Asian studies is designed for students desiring a liberal arts education and a broad background in traditional and contemporary Asian cultures.

Students seeking a BA in Asian studies must meet all the requirements for admission established by SPAS.

Asian studies is normally declared as a major at the end of the sophomore year or beginning of the junior year though students may apply for admission to the program at any time. The formal declaration is made through the school’s Student Academic Services Office.

Program Requirements
- Earn at least a 2.0 GPA (C average) for all UH Mānoa registered courses
- Register for all required courses (core, major, minor, and certificates) for a letter grade
- Earn a grade of C (not C-) or better in each course applied to the major, minor, and certificate requirements
- 60 upper division credits of 300+ courses

Major Requirements
- Total of at least 36 credit hours of Asia-related course work
- ASAN 201 and 202, 310 or 312, and 6 additional credit hours of ASAN courses at the 300 or 400 level
- Two years of an Asian language (excluding conversation or aural comprehension courses), or demonstration of the equivalent level

Majors must also complete one of the following study plans:

Plan 1:
- 12 credit hours of Asia-related course work from one of the following disciplines or areas: anthropology, art, economics, geography, history, linguistics, literature, music, philosophy, political science, religion, sociology, communicology, or theater and dance
- 9 credit hours of Asia-related courses outside the primary field of concentration, as approved by the advisor
Plan 2:
- 12 credit hours of course work on one Asian country or region (e.g., Japan, Southeast Asia)
- 9 credit hours focused on one or more additional Asian countries or regions

ASAN courses used to satisfy General Education Core requirements may not be used to satisfy major requirements or vice versa.

Language study beyond the required level may count toward the major and is encouraged for Asian studies majors.

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Minor Requirements

There are no required courses for acceptance into the Asian Studies minor program. Attendance in ASAN 201-202 (Introduction to Asian Studies) is recommended.

Students must complete 15 credit hours including:
- ASAN 310 Asian Humanities or 312 Contemporary Asian Civilization (3 credits)
- ASAN courses numbered 300 and above (minimum 6 credits)
- Asia-related courses in disciplines other than the major field numbered 300 and above (maximum 6 credits)

It is possible to focus on one particular country or region, such as China, Japan, Korea, Philippines, Southeast Asia, or South Asia.

The Asian studies undergraduate advisor will identify Asia-related courses in various disciplines and assist in planning schedules and preparing minor forms.

Graduate Study

Master’s Degree

The master’s program in Asian studies is designed primarily for students who wish to focus their studies on a particular geographical and cultural region of Asia. Such an approach entails interdisciplinary study.

The MA in Asian studies is offered as Plan A (thesis) or Plan B (non-thesis). Although UH Mānoa does not offer a PhD in Asian studies, Asia-focused PhD programs are available in anthropology, East Asian languages and literatures, economics, geography, history, linguistics, music, philosophy, political science, public health, sociology, theater, and tropical agriculture.

Students who wish to pursue a doctoral degree in any of these fields should contact the appropriate department.

A student’s academic program should concentrate on one of the regions of Asia as represented by the area centers in SPAS: China, Japan, Korea, Okinawa, the Philippines, South Asia, or Southeast Asia. Regarding the latter two, a student may concentrate on a particular country within those regions if sufficient courses are available. The director of each area center or a designated faculty member serves as the graduate student advisor for his or her respective area.

Students without sufficient academic background in Asia-related course work may be required to take certain preparatory courses to make up this deficiency without credit toward the degree. Prospective students should note that the program requires successful completion of course work or demonstrable proficiency in an Asian language beyond the fourth-year level for students concentrating on Japan, at the fourth-year level for students concentrating on China or Korea, or the third-year level for students concentrating on the Philippines, South Asia, or Southeast Asia. Students enrolling from an Asian country may have the foreign language requirement waived if they plan to concentrate on their native country or region. If they elect to concentrate on a country other than their own, they must fulfill the language requirement as previously stated.

Plan A (Thesis) Requirements

The MA Plan A degree in Asian studies requires the following:

1. A minimum of 36 credit hours. Of these, at least 18 must be earned in courses numbered 600 or higher (including 6 credit hours in ASAN 700 Thesis Research)
2. Full-time study for a minimum of two academic semesters
3. A minimum of 6 credit hours in an Asian language equivalent to the following: Japanese—6 credit hours beyond the 401 and 402 level; Chinese—8 credit hours at the 401 and 402 level; Korean—6 credit hours at the 401 and 402 level; Philippine, South and Southeast Asian languages—6 credit hours at the 301 and 302 level. An entering student who has achieved this level and can demonstrate proficiency through examination may select alternate courses equaling 6 credit hours with the consent of the area advisor.
4. An introductory graduate seminar in the particular area of concentration (ASAN 600), taken at the beginning of the student’s program
5. A graduate research seminar in the particular area of concentration (ASAN 750)
6. A minimum of 3 additional credit hours in Asian studies
7. A minimum of 15 credit hours of interdisciplinary study related to the candidate’s country or region, with at least 3 credit hours each in the fields of humanities, social sciences, and arts. No more than 9 credit hours in one discipline will be counted. A maximum of 6 credits may be taken outside the country/region of focus, after consultation with academic advisor.
8. Satisfactory completion of a master’s thesis and an oral examination on the thesis given by the student’s three-member faculty committee

Plan B (Non-thesis) Requirements

The MA Plan B degree in Asian studies requires:

1. A minimum of 36 credit hours. Of these, at least 18 credits must be earned in courses numbered 600 or higher
2. Full-time study for a minimum of two academic semesters
3. A minimum of 6 credit hours in an Asian language equivalent to the following: Japanese—6 credit hours beyond the 401 and 402 level; Chinese—8 credit hours at the 401 and 402 level; Korean—6 credit hours at the 401 and 402 level; Philippine, South and Southeast Asian languages—6 credit hours at the 301 and 302 level (an entering student who has achieved this level and can demonstrate proficiency through examination may select alternate courses equaling 6 credit hours with the consent of the area advisor)
4. An introductory graduate seminar in the particular area of concentration (ASAN 600), taken at the beginning of the student’s program
5. A graduate research seminar in the particular area of concentration (ASAN 750)
6. A minimum of 3 additional credit hours in Asian studies
7. A minimum of 21 credit hours of interdisciplinary study related to the candidate’s country or region, with at least 3
credit hours each in the fields of humanities, social sciences, and arts. No more than 9 credit hours in one discipline will be counted. A maximum of 6 credits may be taken outside the country/region of focus, after consultation with academic advisor.

8. Presentation of a portfolio consisting of two seminar papers, and satisfactory completion of an oral examination based on the papers given by the student’s three-member faculty committee

Certificate Programs

Graduate Certificates

SPAS, through its Asia focused centers, offers graduate certificates in the following areas: Chinese studies, Korean studies, Japanese studies, Philippine studies, South Asian studies, and Southeast Asian studies. Regularly enrolled graduate students in non-Asian studies disciplines receive a certificate for completing a program of study that focuses on a particular Asian country or region. MA students in Asian studies also receive a certificate for completing studies in their area of concentration.

Certificate Requirements

- 18 credits of course work, in a defined program of study, at UH Mānoa within the chosen certificate area
- Of these, 15 credits must be at 300-level or higher from at least two major divisions (social sciences, humanities, or arts), with no more than 9 credits in a single division, and at least 9 credits in graduate level courses (600 level or higher)
- ASAN 600 Asian Studies Seminar: Scope and Methods or 750 Research Seminar in the chosen certificate area
- A research paper in the chosen certificate area and an oral examination based on the paper; or a thesis or dissertation related to the chosen certificate area in the student’s major discipline
- Language requirements:
  - For the Japanese certificate, 4th year competency JPN 407
  - For the Chinese and Korean certificate, 3rd year competency (CHN 301/302 or KOR 301/302); and
  - For the remaining regional certificates, 2nd year competency (201/202 language courses of the chosen certificate area)
- Complete all coursework for certificate within a seven year period

All language competency requirements can be met either through course work or equivalency examinations in the chosen certificate area. Language courses do not count towards certificate credit requirements.

Academic advising is provided by the center of the student’s chosen certificate area.

Pacific Islands Studies

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Faculty

*T. A. Wesley-Smith, PhD (Chair)—political science
*L. Bautista, PhD—sociology
*K. Higgins, PhD—art history
*T. Kabutaulaka, PhD—political science
*A. Mawyer, PhD—anthropology
*M. Nepia, PhD—spatial design
*J. Walsh, PhD—anthropology

Cooperating Faculty

*W. Chapman, PhD—American studies
*M. Hamnett, PhD—anthropology, Research Corporation of UH
*D. L. Hanlon, PhD—history
*L. K. Kame‘ekelehiwa, PhD—Hawaiian studies
*M. Maaka, PhD—education
*J. F. Mayer, PhD—Indo-Pacific studies
*J. Moulin, PhD—music
*J. Osorio, PhD—Hawaiian studies
*Y. Otsuka, PhD—linguistics
*B. V. Rolett, PhD—anthropology
*N. Silva, PhD—political science
*C. Sinavaiana, PhD—English
*T. Tengan, PhD—anthropology and ethnic studies
*D. Waite, PhD—art
*G. M. White, PhD—anthropology

Affiliate Faculty

*D. Chappell, PhD—history
*S. Dawrs, MLS—Pacific collections
*L. Eldredge, PhD—marine zoology, Bishop Museum
*G. Finin, PhD—EastWest Center
*E. Kleiber, MLS—Pacific collections
*N. Lewis, PhD—EastWest Center
*P. Lyons, PhD—English
*P. Mataira, PhD—social work
*K. Oliveira, PhD—Hawaiian language
*K. Rehg, PhD—linguistics
*L. Uperesa, PhD—ethnic studies and sociology

Degrees and Certificate Offered: BA in Pacific Islands studies, MA in Pacific Islands studies, Certificate in Pacific Islands studies

The Academic Program

Pacific Islands Studies at UH Mānoa is an innovative, interdisciplinary program committed to the production and dissemination of a wide range of knowledge about Oceania. The program focuses on the island societies of this vast region, and the dynamic cultural, social, and political interactions that link them to each other as well as to the rest of the world. It seeks to understand the many worlds of Oceania through multiple conceptual lenses, drawn selectively from a range of academic disciplines and from the knowledge systems of the region itself. Pacific Islands studies promotes active, student-centered ap-
proaches to learning and encourages creativity in research and representation of island issues.

With a core and affiliate faculty of about 40 members, and access to one of the finest collections of Pacific materials in the world, the Pacific Islands studies program offers interdisciplinary programs of study leading to the BA and MA in Pacific Islands studies and the Certificate in Pacific Islands studies.

Advising
Graduate students may see Terence Wesley-Smith or other designated faculty. Undergraduates majoring in Pacific Islands studies are advised by Julie Walsh.

Undergraduate Study

Bachelor's Degree
The undergraduate program in Pacific Islands studies is designed for students desiring an interdisciplinary education and an informed understanding of Oceania and issues of concern to Pacific Islanders.

Students seeking a BA in Pacific Islands studies must first complete PACS 108 with a minimum grade of C. Students must also meet all the requirements for admission established by the School of Pacific and Asian Studies.

Pacific Islands studies is normally declared as a major at the end of the sophomore year or beginning of the junior year though students may apply for admission to the program at any time. The formal declaration is made through the School's Student Academic Services Office.

Program Requirements
- Register for all required courses for a letter grade
- Earn a grade of C (not C-) or better in the 36 credit hours of Pacific Islands-related coursework applied to the major requirements
- 45 upper division credits of 300+ courses

Major Requirements
- Total of at least 36 credit hours of Pacific Islands-related coursework
- PACS 108, 201, 202, 301, 302, 303: 18 credits of PACS core courses
- 9 elective credits selected from a list of courses, including 3 credits in Pacific Islands-related history, anthropology, and other department offerings
- Choose a concentration from 3 choices: 1) Public Policy and Community Development, 2) Contemporary Regional Issues, and 3) Arts, Performance, and Culture
- 6 additional credits selected from a list of concentration-related courses including 3 credits of the required PACS concentration anchor course (PACS 301)
- 4 semesters of an indigenous Pacific Islands language; native speakers may test out upon demonstration of equivalent level
- PACS 401: 3 credits Senior Capstone experience
- PACS courses used to satisfy General Education Core requirements may not normally be used to satisfy major requirements or vice versa. For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Graduate Study

Master's Degree
The MA in Pacific Islands studies is intended for students of the region wishing to transcend established disciplinary boundaries and explore innovative approaches to learning, research, and representation. It is the only program of its kind in the U.S. The MA program includes two options, thesis and MA portfolio. Students selecting the first option complete a scholarly research-based thesis on a Pacific-related topic. Normally this is the preferred option for those planning to enter a doctoral program in the humanities, social sciences, or interdisciplinary studies. Those opting for the MA portfolio demonstrate mastery of a specialty area within the field of Pacific Islands studies through an integrated program of activities including course work, research, and writing. Both options can include performance, multimedia, or creative writing components. Some recent graduates are pursuing doctoral or professional degrees in Australia, New Zealand, Europe, Hawai‘i, and the U.S. mainland; others are employed in a wide variety of fields, including education, social work, publishing, as well as library and museum work.

Language Requirement
On entry, or before graduation, students are required to have a second-year level of competence in an indigenous language of the Pacific, or a pidgin/creole language such as Tok Pisin, Solomons Pijin, or Bislama. The language should be related to the student’s research interests. Competence in an administrative language of the Pacific such as Spanish, French, German, or Japanese may be used to satisfy the requirement, provided this is not the student’s first language, and there is a demonstrated connection with research activities. Language competence is demonstrated by successful completion of appropriate coursework, or through an examination conducted by a suitably qualified individual.

Degree Requirements
All MA students are required to complete a minimum of 30 credits of course work, which must include three core seminars, PACS 601, 602, and 603. The core seminars introduce students to key issues of learning and research in the field of Pacific Studies. The seminars are taught in sequence, with PACS 601 and 602 offered in the fall, and 603 in the spring. In addition, students take at least two focus courses (6 credits) directly related to their research or specialty interests. A list of preferred Pacific-related courses offered across the campus serves as a guide in the selection of other courses that will count toward the degree. Courses are selected in consultation with a faculty advisor to form an integrated program of study that strengthens a student’s general knowledge of the region, as well as providing a particular concentration of interests. Students in both the thesis and MA portfolio plans choose a three-person faculty committee to supervise their work, and to evaluate the final product or products. The MA committee must review and approve a comprehensive thesis or portfolio proposal (usually produced as part of the requirements for PACS 603) before the student embarks on the MA thesis or on major components of the portfolio.

All students must pass the MA written examination, which provides an opportunity to demonstrate understanding of significant issues in the field of Pacific studies, as well as general knowledge of the region as a whole. Students normally sit the
examination at the end of the third semester in the MA program. Successful performance on the examination advances the student to candidacy. A student failing the examination may take it one more time. A second failure results in the student being dropped from the program.

**Thesis Requirements**

Students selecting the thesis option complete 6 credits of focus course work directly relevant to their research interests, and produce a scholarly, research based thesis on a Pacific-related topic. The thesis should demonstrate an ability to conduct independent research and represent a significant contribution to this interdisciplinary field of study. It should address a significant question, issue, or theme, and include a thorough review of relevant written and other resources. Students are expected to cross established disciplinary boundaries and explore topics using multiple conceptual lenses. The thesis must include a substantial written component that is normally at least one hundred pages (or 30,000 words) in length. It can include performance, creative writing, or multimedia components in dialogue with the text to better communicate the scholarly work.

Students pursuing the thesis option satisfy credit requirements as follows:

- Core seminars (PACS 601, 602, 603) 09 credits
- Focus courses 06 credits
- Elective courses 09 credits
- Thesis credits (PACS 700) 06 credits
- Total 30 credits

At least 15 credit hours of this course work must be in courses numbered 600 and above (excluding 700). Normally, only 3 credits of 699 Directed Reading and Research can be used to satisfy the focus requirement.

**MA Portfolio Requirements**

Students selecting the portfolio option identify and explore a Pacific-related specialty area. Mastery of the specialized subject matter is demonstrated through an integrated program of study that includes: 1) 6 credits of focus course work directly relevant to the specialty area; 2) an essay or research report of at least 25 pages in length (approximately 8,000 words) that explores a central aspect of the specialty area; and 3) a substantial performance, multimedia, artistic, or written product directly related to the specialty area. This component of the portfolio will normally complement the essay or research report described above, and can be combined with it to form a single product of at least 50 pages in length (approximately 16,000 words).

Students pursuing the portfolio option satisfy credits requirements as follows:

- Core seminars (PACS 601, 602, 603) 09 credits
- Focus courses 06 credits
- Elective courses 09 credits
- MA projects (PACS 695) 06 credits
- Total 30 credits

At least 18 credit hours of course work must be in courses numbered 600 and above (excluding PACS 695). Normally, only 3 credits of 699 Directed Reading and Research can be used to satisfy the focus requirement. Students earn 3 credits of 695 Master’s Portfolio Project for their work on the essay or research report, and a further 3 credits for the third component of the portfolio.

**Performance, Creative Writing, Artwork, and Multimedia Options**

Innovative approaches to knowledge production are encouraged. MA projects (thesis or MA portfolio) must include a substantial analytical, text-based component, but can incorporate elements of performance (e.g. dance, theater), creative writing (e.g. fiction or poetry), artwork (e.g. painting, photography), or multimedia (e.g. video, audio, digital media). Students intending to include performance, creative writing, artwork, or multimedia components must satisfy the MA committee that they have or will acquire the appropriate proficiencies. The issue of proficiency should be addressed in the project proposal with reference to relevant course work, academic background, or prior experience. Performances must be supervised by members of the MA committee, fully rehearsed, and videotaped for submission, along with the written component, to the center and/or Graduate Division.

**MA Committees**

All MA students form a three person committee to supervise their work and evaluate the thesis or MA portfolio products. Graduate Division requires that committee members be on the Graduate Faculty at UH Mānoa, although students can petition for exceptions to this rule. The chair and at least one other member should be members of the core or affiliate faculty of the Center for Pacific Islands Studies. Students normally form the committee towards the end of their first year in residence, or after they have prepared a comprehensive thesis or MA portfolio proposal.

**Certificate Program**

**Certificate in Pacific Islands Studies**

The Certificate in Pacific Islands Studies is designed for students who are pursuing advanced degrees in other areas and whose course of study includes a substantial component of Pacific-related courses and research. The objective of the certificate is to provide recognition of this expertise and to encourage further study of the Pacific region.

Students applying for the certificate must have previously been admitted to the Graduate Division in a field of study. Applications take the form of a letter to the Pacific Islands studies graduate chair that outlines academic objectives, Pacific-related interests, and the proposed course of study in the primary field. Following a diagnostic interview, the certificate student is assigned a two-person advisory committee consisting of one member of the Pacific Islands studies faculty (as appointed by the graduate chair) and the student’s departmental advisor.

**Requirements**

A certificate student is required to have 18 credit hours in Pacific-related courses or 12 credit hours in Pacific-related courses and a Pacific-related thesis or dissertation. The courses must constitute a logically related program of study and are normally chosen from the list of preferred courses prepared by the Pacific Islands studies faculty. Certificate students must take at least one of the MA core courses (PACS 601, 602, 603), and sit the MA written examination. The certificate is awarded upon completion of the advanced degree in the primary field of study.