



SCHOOL OF PACIFIC AND ASIAN STUDIES

Administration

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General Information

Strategically located with a multicultural heritage, the state of Hawai'i has always been uniquely international in outlook. Reflecting this perspective, the School of Pacific and Asian Studies (SPAS) represents the ongoing commitment of UH Mānoa to enhance international awareness and intercultural understanding throughout the educational experience. In fulfilling this commitment, SPAS has become one of the largest resource facilities for Asian and Pacific studies in the world.

Established in 1987, SPAS offers academic programs in Asian studies and Pacific Islands studies. SPAS also houses the Centers for Chinese Studies, Japanese Studies, Korean Studies, Okinawan Studies, Pacific Islands Studies, Philippine Studies, South Asian Studies, and Southeast Asian Studies. Through these centers and programs, SPAS helps to coordinate the efforts across UH Mānoa of some 300 faculty specialists who offer more than 600 courses related to Asia and the Pacific.

Research supported by SPAS appears in a wide range of journals, monographs, and occasional papers published by its centers and programs. Complementing these publications are

monographs, translations, and journals published by SPAS or one of its centers in association with UH Press.

Research and publications, specialized training and instructional programs, conferences, symposia, resources development, and a full schedule of co-curricular activities and cultural programs are all a part of the School of Pacific and Asian Studies. Students electing to focus their studies on Asia or the Pacific at UH Mānoa will discover a unique learning environment especially appropriate to the understanding and appreciation of the peoples and cultures of the region.

Degrees and Certificates

Bachelor's Degree: BA in Asian studies, BA in Pacific Islands studies

Master's Degrees: MA in Asian studies, MA in Pacific Islands studies

Certificate Programs: Graduate Certificates in Pacific Islands, Asia, Chinese, Japanese, Korean, Philippine, South Asian, and Southeast Asian studies

Advising

Asian Studies

Undergraduate students
Pattie Dunn
Moore 407
1890 East-West Road
Honolulu, HI 96822
Tel: (808) 956-7814
Email: pdunn@hawaii.edu

Graduate students
Cathryn Clayton
Moore 408
1890 East-West Road
Honolulu, HI 96822
Tel: (808) 956-5237
Email: cclayton@hawaii.edu

Pacific Islands Studies

Undergraduate students
Julie Walsh, PhD
Moore 211
1890 East-West Road
Honolulu, HI 96822
Tel: (808) 956-2668
Email: jwalsh@hawaii.edu

Graduate students
Terence Wesley-Smith, PhD
Moore 209
1890 East-West Road
Honolulu, HI 96822
Tel: (808) 956-7700
Email: twsmith@hawaii.edu

Students interested in Asian studies and Pacific Islands studies are urged to consult with the appropriate school advisor listed above and thoroughly check out each website.

Undergraduate Programs

Requirements

- Acquire a minimum total of 120 credit hours.
- Earn at least 45 credit hours in courses numbered 300 or above for the Asian Studies Program; earn at least 45 credit

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hours in courses numbered 300 or above for the Pacific Islands Studies Program.

- Fulfill the UH Mānoa General Education Core requirements and additional basic course work specified by the degree program.
- Complete writing intensive courses as specified by UH Mānoa.
- Fulfill requirements for the major.
- Earn at least a 2.0 GPA for all UH Mānoa registered credits.

Prospective students interested in the BA in Asian studies or the BA in Pacific Islands studies should contact the respective department or refer to the program listing in the *Catalog*.

Graduate Programs

Prospective students interested in the MA in Asian studies or the MA in Pacific Islands studies should contact the respective program or refer to the program listing in the *Catalog*.

Instructional/Research Facilities and Programs

Center for Chinese Studies

The Center for Chinese Studies (CCS) aims broadly at an increased understanding of contemporary China in light of its history and its hopes for the future. It pursues this goal through instruction from 52 faculty members in 30 departments who teach approximately 150 China-related courses; research by faculty, who collectively publish an average of six books and a score of articles on China each year; service publications, such as its quarterly journal *China Review International*, which provides an overview of current world wide scholarship on China; a website (manoa.hawaii.edu/chinesestudies); and community outreach, conferences, and national and international linkages with institutions such as Peking University, Beijing Foreign Studies University, Zhejiang University, Tongji University, National Taiwan University, and the Chinese University of Hong Kong. CCS has housed a Confucius Institute (CI-UHM), funded by the PRC Ministry of Education to promote Chinese language and culture studies in Hawai'i, since 2006. In 2012 and 2013, the CI-UH Mānoa was named one of the Best CIs of the Year, and in 2014, it was awarded the title of Model Confucius Institute; see manoa.hawaii.edu/confuciusinstitute. Since 2007, the CI-UHM has also contributed toward CCS's annual STARTALK Chinese Teacher Training Institute and Student Language Camp, funded through annual grants from the Department of Defense, and, in 2017, it cooperates with the College of Social Sciences to offer the annual Mānoa Academy: Beijing.

By creating a stimulating environment for the faculty and the approximately 100 mainly graduate students specializing in Chinese studies, CCS supplements basic scholarly offerings, and focuses attention on the university's significant resources for the study of China. These include the Asia Collection in Hamilton Library, the Wong Audiovisual Center in Sinclair Library, the Undergraduate Chinese Flagship Program in the Department of East Asian Languages and Literatures, and the National Foreign Language Resource Center in the College of Languages, Linguistics and Literature. Furthermore, the Centers for Chinese Studies, Japanese Studies, and Korean Studies together form a National Resource Center for East Asian Studies, which is supported by major funding from the U.S. Department of Education.



Center for Japanese Studies

The Center for Japanese Studies (CJS) promotes the study of Japan within a global context across academic disciplines at UH Mānoa. Japanese studies faculty include 33 professors, 10 Japanese language instructors, 4 library specialists, and a chanoyu (tea ceremony) instructor who offer over 100 courses in 20 instructional or department units to approximately 4,000 students annually. An integral part of CJS is the Dr. Sen Soshitsu International Way of Tea Center, which serves to perpetuate tea culture by offering tea practicum courses and coordinating tea-related outreach projects. CJS coordinates the Title VI National Resource Center East Asia grant, which includes curriculum development, outreach, and library development projects in East Asia. The center's role is to act as a coordinating body for Japanese studies at UH Mānoa and as a clearinghouse for inquiries related to the field; in this role, CJS offers student scholarships and faculty professional development funding, provides student advising, sponsors seminars and conferences on Japan, sponsors visiting scholars, coordinates a summer student internship program in Ehime (along with the Japan-America Society of Hawai'i), and administers partnerships with overseas research institutes.

Center for Korean Studies

The Center for Korean Studies coordinates and develops UH Mānoa's resources for the study of Korea. The 45 faculty members affiliated represent the disciplines of anthropology, architecture, art, music, business, communication, communicology, economics, English, ethnomusicology, history, language, linguistics and literature, law, political science, social work, sociology, and urban planning. The center promotes interdisciplinary and intercultural approaches to Korea-related studies, conducts scholarly conferences, sponsors research projects, presents specialists and visiting scholars in colloquia, publishes scholarly works and an interdisciplinary journal *Korean Studies*, and coordinates UH Mānoa resources on Korea and researches the activities of Hawai'i's Korean community. The center maintains a special collection of personal libraries and private papers of distinguished scholars on Korea. It also has a small collection of books, journals, audiovisual materials, and other documents as an adjunct to the UH Mānoa library's Korean collection.

Center for Okinawan Studies

The Center for Okinawan Studies (COS) was established in 2008, and has the distinction of being the only center of its kind outside of Japan. COS is a coordinating unit with a mission to promote the study of the Ryukyuan archipelago, Okinawa, and the Okinawan diaspora by encouraging the development and offering of both credit and non-credit courses in the performing arts, history and social sciences, language and culture. COS is committed to supporting the research and teaching of Okinawa/Ryukyu-related subjects by its faculty, staff, and students, as well as providing outreach to the general community in the form of workshops, lectures, seminars, and conferences. We have established an institutionalized educational collaborations with universities, and work collaboratively with local community organizations.

Center for Pacific Islands Studies

The Center for Pacific Islands Studies brings together people and resources to promote an understanding of the Pacific Islands and issues of concern to Pacific Islanders. Its innovative instructional program is regional, comparative, and interdisciplinary in nature. After 60 years of offering the nation's first and only MA program for the study of the Pacific Islands, the center launched a BA program in 2011. The center sponsors an annual conference and a seminar series that features a variety of visitors en route to and from other Pacific Islands. The program publishes a series of occasional papers and, in collaboration with the UH Press, the Pacific Islands Monograph Series, and *The Contemporary Pacific: A Journal of Island Affairs*.

Center for Philippine Studies

The Center for Philippine Studies at UH Mānoa is the only university center offering a comprehensive academic program on Philippine studies in North America. With an interdisciplinary faculty based in various departments, it promotes a broad understanding of Philippine society and culture, including Filipinos in Hawai'i and in the diaspora, through academic course offerings, library resources, lectures and seminars, scholarly conferences, research and publications, visiting faculty, international exchange programs, cultural presentations, outreach with the Filipino community in Hawai'i and in the homeland, institutional linkages, and other professional activities. UH Mānoa has a large concentration of internationally known Philippine specialists and experts in various disciplines. The center has served as the Secretariat for the International Conference on Philippine Studies (ICOPHIL), and works closely with the Philippine Studies Conference in Japan (PSCJ) held every four and three years, respectively, and with the Philippine Studies Group of the Association for Asian Studies in the U.S. every year. For more details, visit www.hawaii.edu/cps.

Center for South Asian Studies

The Center for South Asian Studies at UH Mānoa serves as an intellectual hub in the Pacific for research on and learning about a highly diverse region that encompasses Bangladesh, India, Pakistan, Afghanistan, Nepal, Bhutan, Tibet, Sri Lanka, Lakshadweep, and the Maldives Islands. The objective of the center, since its creation in 1985, is to promote interdisciplinary research on South Asia and the diaspora, and assist undergraduates and graduate students in the humanities, arts, social sciences, and applied sciences to focus on societies

and cultures of South Asia and the South Asian diaspora. The center's activities include colloquia, invited lectures and workshops, an annual spring symposium, cultural education, and community building. The center also facilitates study and research in South Asia for undergraduate and graduate students. The library's South Asia collection is ranked among the top ten in the U.S. The center draws on the expertise of more than 40 distinguished faculty members whose research interests spread over India, Sri Lanka, Bangladesh, Pakistan, and Nepal. For more information, visit www.hawaii.edu/csas/, and for continuing news and events, "Like" CSAS on its Facebook page: www.facebook.com/UHCSAS/.

Center for Southeast Asian Studies

The center is one of only eight National Resource Centers (NRC) for the study of Southeast Asia in the U.S. as designated by the U.S. Department of Education through a four-year Title VI grant. It acts as a coordinating body for Southeast Asian studies throughout the university. With more than 55 affiliated faculty members distributed through 21 departments, the center interacts with the largest concentration of Southeast Asia specialists in the U.S.

CSEAS is responsible for administering and awarding the Foreign Language and Area Study (FLAS) Fellowships and the Luce Fellowships for research and language training in Southeast Asia. In support of academic research and curriculum development, the center is currently spearheading projects in collaboration with the UH Mānoa Department of Theatre & Dance, and our Minority Serving Institutions partners at Kapio'lani Community College, and the UH Mānoa College of Education. Support to grow the Southeast Asia Collection at Hamilton Library also plays a major part in our long-term project support.

The center works to connect Southeast Asian studies at UH Mānoa with international partnerships. Current projects include web materials development with the Center for Religious and Cross Cultural Studies (CRCS) at Gadjah Mada University in Indonesia and film resource development with the Vietnam Film Institute (VFI) in Hanoi, Vietnam.

Locally, CSEAS acts as a clearinghouse initiating and publicizing events on the campus with a Southeast Asia focus including a twice-monthly speaker series and its popular website and well-developed social media profile. The center has a strong commitment to outreach programs with its support of Indonesian theatre/dance performance, and continues to broaden public interest in Southeast Asia through an occasional film series now in its 12th season. More information on UH Mānoa Center for Southeast Asian Studies can be found at www.cseashawaii.org.

Campus Events and Community Programs

SPAS and its centers sponsor lectures, colloquia, teacher workshops, conferences, film festivals, concerts, and special events, such as the Grand Kabuki performance, Chinese martial arts performances, and the Southeast Asian *Wayang Listrik* theatrical training and performance. The centers' outreach programs take UH Mānoa expertise into the community and K-12 schools.

Asian Studies

Moore 416
1890 East-West Road
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Fax: (808) 956-2682
Web: manoa.hawaii.edu/asianstudies/

Faculty

- *C. Clayton, PhD (Chair)—anthropology, East Asia (China)
- *P. Abinales, PhD—political science, Southeast Asia (Philippines)
- *B. Andaya, PhD—history, Southeast Asia (Malaysia, Indonesia)
- *M. Aung-Thwin, PhD—history, Southeast Asia (Myanmar)
- *L. Carlile, PhD—political science, East Asia (Japan)
- *E. Harwit, PhD—political science, East Asia (China)
- *R. Kwok, PhD—urban and regional planning, East Asia (China)
- *Y. Park, PhD—anthropology, East Asia (Korea)
- *A. Stirr, PhD—ethnomusicology, South Asia (Nepal)

Area Centers: Directors and Faculty

- *P. Abinales, PhD—Director, Philippine Studies
- *S. Bhatawadekar, PhD—Director, South Asia Studies
- *L. Carlile, PhD—Director, Japanese Studies
- *M. Ishida, PhD—Director, Okinawan Studies
- *F. Lau, PhD—Director, Chinese Studies
- *S. H. Lee, PhD—Director, Korean Studies
- F. Magdalena, PhD—Associate Director, Philippine Studies
- *C. Ning, PhD—Associate Director, Chinese Studies
- *K. Pauka, PhD—Director, Southeast Asian Studies
- P. Rausch, MA—Associate Director, Southeast Asian Studies
- *G. Satsuma, PhD—Associate Director, Japanese Studies

Emeritus

- B. Aquino, PhD—political science, Southeast Asia (Philippines)
- E. Shultz, PhD—history, East Asia (Korea)
- R. Trimillos, PhD—ethnomusicology, Southeast Asia (Philippines)

Cooperating Faculty

The academic program of the Asian Studies Program (ASP) is facilitated and enhanced by the participation and support of the affiliate faculty of seven centers focused on Asia in the school: Chinese, Japan, Korean, Okinawan, Philippine, South Asian, and Southeast Asian studies.

These resources are enhanced by the close cooperation and academic relationship between the ASP and the East-West Center.

Degrees and Certificates Offered: BA (including minor) in Asian studies, MA in Asian studies

The Academic Program

Asian Studies is an academic field that places the region we call Asia at the center of interdisciplinary inquiry. It encompasses both historical and contemporary perspectives on the geography, history, politics, economics, legal systems, languages and literatures, religious and belief systems, and expressive cultures of Asia. At UH Mānoa, this means students can focus on one of six specific geocultural regions—China, Korea, Japan, the Philippines, South Asia, or Southeast Asia—or incorporate specific interests into a program of study that emphasizes the connections and interactions between these regions (Inter-Asia). The Asian Studies faculty are trained in fields as diverse as geography, history, anthropology, political science, sociology, language and literature, ethnomusicology,

performing arts, and urban and regional planning. In addition to the faculty in Asian Studies, there are more than 250 Asia specialists on the faculties of departments and programs throughout the campus. Several hundred courses on Asia (or with substantive Asia content) are taught at UH Mānoa, a unique strength the Asian Studies Program draws on in crafting its BA and MA degrees. The academic program in Asian Studies offers a robust framework within which students can design individual plans of study to suit their particular goals. Finally, competency in an Asian language commensurate with the student's focus and level is considered fundamental, and is a required part of the program.

Advising

Graduate students are advised by the appropriate area director or designated faculty. Undergraduates majoring in Asian studies are advised by an undergraduate studies advisor.

Undergraduate Study

Bachelor's Degree

The undergraduate program in Asian Studies is designed for students desiring a liberal arts education and a broad background in traditional and contemporary Asian cultures.

Students seeking a BA in Asian Studies must meet all the requirements for admission established by SPAS.

Asian Studies is normally declared as a major at the end of the sophomore year or beginning of the junior year though students may apply for admission to the program at any time. The formal declaration is made through the school's Student Academic Services Office.

Program Requirements

- Earn at least a 2.0 GPA (C average) for all UH Mānoa registered courses
- Register for all required courses (core, major, minor, and certificates) for a letter grade
- Earn a grade of C (not C-) or better in each course applied to the major, minor, and certificate requirements
- 45 upper division credits of 300+ courses

Major Requirements

- Total of at least 36 credit hours of Asia-related course work
- ASAN 201 and 202, 310 and 312, and 3 additional credit hours of ASAN courses at the 300 or 400 level
- Two years of an Asian language (excluding conversation or aural comprehension courses), or demonstration of the equivalent level

Majors must also complete one of the following study plans:

Plan 1:

- 12 credit hours of Asia-related course work from one of the following disciplines or areas: anthropology, art, economics, geography, history, linguistics, literature, music, philosophy, political science, religion, sociology, communicology, or theater and dance
- 9 credit hours of Asia-related courses outside the primary field of concentration, as approved by the advisor

Plan 2:

- 12 credit hours of course work on one Asian country or region (e.g., Japan, Southeast Asia)
- 9 credit hours focused on one or more additional Asian countries or regions

ASAN courses used to satisfy General Education Core requirements may not be used to satisfy major requirements or vice versa.

Language study beyond the required level may count toward the major and is encouraged for Asian Studies majors.

For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Minor Requirements

There are no required courses for acceptance into the Asian Studies minor program. Attendance in ASAN 201-202 (Introduction to Asian Studies) is recommended.

Students must complete 15 credit hours including:

- ASAN 310 Asian Humanities or 312 Contemporary Asian Civilization (3 credits)
- ASAN courses numbered 300 and above (minimum 6 credits)
- Asia-related courses in disciplines other than the major field numbered 300 and above (maximum 6 credits)

It is possible to focus on one particular country or region, such as China, Japan, Korea, Philippines, Southeast Asia, or South Asia.

The Asian Studies undergraduate advisor will identify Asia-related courses in various disciplines and assist in planning schedules and preparing minor forms.

Graduate Study

Master's Degree

The master's program in Asian Studies is an interdisciplinary program designed for students who wish to deepen their understanding of a particular geographical and cultural region of Asia or the interactions between Asian regions. The MA in Asian Studies is offered as Plan A (thesis) or Plan B (non-thesis).

Although UH Mānoa does not offer a PhD in Asian Studies, Asia-focused PhD programs are available in anthropology, East Asian languages and literatures, economics, geography, history, linguistics, music, philosophy, political science, public health, sociology, theater, and tropical agriculture. Students who wish to pursue a doctoral degree in any of these fields should contact the appropriate department.

A student's academic program should concentrate on one of the following regions: China, Japan, Korea, the Philippines, South Asia, Southeast Asia, or Inter-Asia. Students without sufficient academic background in Asia-related course work (including the relevant language) may be required to take certain preparatory courses to make up this deficiency without credit toward the degree. Prospective students should note that the program requires successful completion of course work or demonstrable proficiency in an Asian language beyond the fourth-year level for students concentrating on Japan, at the fourth-year level for students concentrating on China or Korea, or the third-year level for students concentrating on the Philippines, South Asia, or Southeast Asia. Students who are fluent in an Asian language may, with proof of proficiency, have the foreign language requirement waived if they plan to concentrate either on that region or on Inter-Asia. If they elect to focus on a different region, they must fulfill the language requirement as stated above. If the foreign language requirement is waived, students must take 6 credits of other

courses to fulfill the total number of credits required for the degree.

Plan A (Thesis) Requirements

The MA Plan A degree in Asian Studies requires:

1. A minimum of 36 credit hours. Of these, at least 12 must be earned in courses numbered 600 or higher (excluding 700), and at least 6 in ASAN 700 Thesis Research.
2. Full-time study for a minimum of two academic semesters.
3. A minimum of 6 credit hours in an Asian language equivalent to the following: Japanese—6 credit hours beyond the 401 and 402 level; Chinese—8 credit hours at the 401 and 402 level; Korean—6 credit hours at the 401 and 402 level; Philippine, South and Southeast Asian languages—6 credit hours at the 301 and 302 level. An entering student who has achieved this level and can demonstrate proficiency through examination may select alternate courses equaling 6 credit hours in consultation with the area advisor.
4. An introductory graduate seminar in the particular area of concentration (ASAN 600), taken at the beginning of the student's program.
5. A graduate research seminar in the particular area of concentration (ASAN 750).
6. A minimum of 3 additional credit hours in Asian Studies.
7. A minimum of 15 credit hours of interdisciplinary study related to the candidate's country or region, with at least 3 credit hours each in the fields of Humanities, Social Sciences, and Arts. No more than 9 credit hours in one discipline will be counted. A maximum of 6 credits may be taken outside the region of focus, after consultation with academic advisor.
8. Satisfactory completion of a master's thesis and an oral examination on the thesis given by the student's three-member faculty committee.
9. With advance approval from the graduate program and Graduate Division, up to 6 credits of 699 (directed reading) courses may be applied toward the MA. 699 courses may only be used for electives, not as a substitute for Arts, Humanities, or Social Sciences requirements, except when no courses in those categories are available.

Plan B (Non-thesis) Requirements

The MA Plan B degree in Asian Studies requires:

1. A minimum of 36 credit hours. Of these, at least 18 credits must be earned in courses numbered 600 or higher (excluding 700).
2. Full-time study for a minimum of two academic semesters.
3. A minimum of 6 credit hours in an Asian language equivalent to the following: Japanese—6 credit hours beyond the 401 and 402 level; Chinese—8 credit hours at the 401 and 402 level; Korean—6 credit hours at the 401 and 402 level; Philippine, South and Southeast Asian languages—6 credit hours at the 301 and 302 level (an entering student who has achieved this level and can demonstrate proficiency through examination may select alternate courses equaling 6 credit hours with the consent of the area advisor).
4. An introductory graduate seminar in the particular area of concentration (ASAN 600), taken at the beginning of the student's program.
5. A graduate research seminar in the particular area of concentration (ASAN 750).
6. A minimum of 3 additional credit hours in Asian Studies.

7. A minimum of 21 credit hours of interdisciplinary study related to the candidate's country or region, with at least 3 credit hours each in the fields of Humanities, Social Sciences, and Arts. No more than 9 credit hours in one discipline will be counted. A maximum of 6 credits may be taken outside the country/region of focus, after consultation with academic advisor.
8. Presentation of a portfolio consisting of two seminar papers, and satisfactory completion of an oral examination based on the papers given by the student's three-member faculty committee.
9. With advance approval from the graduate program and Graduate Division, up to 9 credits of 699 (directed reading) courses may be applied toward the MA. 699 courses may only be used for electives, not as a substitute for Arts, Humanities, or Social Sciences requirements, except when no courses in those categories are available.

Certificate Programs

Graduate Certificates

The Asian Studies Graduate Program offers Graduate Certificates in the following areas: Asian Studies, Chinese Studies, Japanese Studies, Korean Studies, Philippine Studies, South Asian Studies, and Southeast Asian Studies. The graduate certificate programs are open to all students of graduate standing who meet the admissions requirements. Graduate certificates allow professionals and graduate students in discipline-based programs to gain (and demonstrate evidence of) cutting-edge knowledge of Asia or a specific region in Asia. Graduate students in Asian Studies may also apply to the Graduate Certificate Program to enhance their understanding of an Asian region outside their area of focus for the MA.

Certificate Requirements

1. At least 15 credits of course work at UH Mānoa about the region of the certificate program. Of these, at least 9 credits must be at the 600 level or above (excluding 700).
2. ASAN 600 Approaches to Asian Studies.
3. ASAN 750 Research Seminar in Asian Studies.
4. At least two years in the language (or one of the languages) of the certificate program. The student must obtain a B grade or higher in the 202 level of an Asian language associated with the region of the certificate program, or take an exam to prove competency at that level. The language requirement can be satisfied prior to acceptance into the program or at the conclusion if the language training is done concurrently. Courses taken to fulfill language requirements do not count toward certificate credit requirements.

Academic advising will be provided by Asian Studies faculty.

Pacific Islands Studies

Moore 212
1890 East-West Road
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Tel: (808) 956-7700
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Faculty

*T. Wesley-Smith, PhD (Chair)—political science
*L. Bautista, PhD—sociology
M. Hattori, EdD
*T. Kabutaulaka, PhD—political science
*A. Mawyer, PhD—anthropology
*M. Nepia, PhD—spatial design
J. Walsh, PhD—anthropology

Affiliate Faculty

C. Bacchilega, PhD—English
J. Bayman, PhD—anthropology
T. Brislin, PhD—Academy for Creative Media
*W. Chapman, PhD—American studies
*D. Chappell, PhD—history
S. Dawrs, MA—Pacific specialist librarian
J. Hamilton Faris, PhD—art and art history
G. Finin, PhD—East-West Center Pacific Islands Development Program
A. Golub, PhD—anthropology
*N. Goodyear-Kaopua, PhD—political science
*D. Hanlon, PhD—history
*V. Hereniko, PhD—Academy for Creative Media
K. Ho'omanawanui, PhD—English
*L. Kame'eiehiwa, PhD—Hawaiian studies
E. Kleiber, MLIS, MAS—Pacific specialist librarian
*M. LaBriola, PhD—UHWO, history
P. Lyons, PhD—English
*M. Maaka, PhD—education
*J. Mayer, PhD—Samoan language
*B. McDougall, PhD—American studies
D. McGregor, PhD—ethnic studies
*J. Moulin, PhD—music
P. Nogelmeier, PhD—Hawaiian language
K. Oliveira, PhD—Hawaiian language
*J. Osorio, PhD—Hawaiian studies
*C. Perez, MFA—English
*B. Rolett, PhD—anthropology
*N. Silva, PhD—political science
*F. Simanu-Klutz, PhD—Samoan language
C. Sinavaiana, PhD—English
*T. Tengan, PhD—ethnic studies, anthropology
*D. Waite, PhD—art and art history

Degrees and Certificate Offered: BA in Pacific Islands studies, MA in Pacific Islands studies, Certificate in Pacific Islands studies

The Academic Program

Pacific Islands Studies at UH Mānoa is an innovative, interdisciplinary program committed to the production and dissemination of a wide range of knowledge about Oceania. The program focuses on the island societies of this vast region, and the dynamic cultural, social, and political interactions that link them to each other as well as to the rest of the world. It seeks to understand the many worlds of Oceania through multiple

conceptual lenses, drawn selectively from a range of academic disciplines and from the knowledge systems of the region itself. Pacific Islands studies promotes active, student-centered approaches to learning and encourages creativity in research and representation of island issues.

With a core and affiliate faculty of about 40 members, and access to one of the finest collections of Pacific materials in the world, the Pacific Islands studies program offers interdisciplinary programs of study leading to the BA and MA in Pacific Islands studies and the Certificate in Pacific Islands studies.

Advising

Graduate students may see Terence Wesley-Smith or other designated faculty. Undergraduates majoring in Pacific Islands studies are advised by Julie Walsh.

Undergraduate Study

Bachelor's Degree

The undergraduate program in Pacific Islands studies is designed for students desiring an interdisciplinary education and an informed understanding of Oceania and issues of concern to Pacific Islanders.

Students seeking a BA in Pacific Islands studies must first complete PACS 108 with a minimum grade of C. Students must also meet all the requirements for admission established by the School of Pacific and Asian Studies.

Pacific Islands studies is normally declared as a major at the end of the sophomore year or beginning of the junior year though students may apply for admission to the program at any time. The formal declaration is made through the academic advisor.

Program Requirements

- Register for all required courses for a letter grade
- Earn a grade of C (not C-) or better in the 36 credit hours of Pacific Islands-related course work applied to the major requirements
- 45 upper division credits of 300+ courses

Major Requirements

- Total of at least 36 credit hours of Pacific Islands-related course work
- PACS 108, 201, 202, 301, 302, 303: 18 credits of PACS core courses
- 9 elective credits selected from a list of courses, including 3 credits in Pacific Islands-related history, anthropology, and other department offerings
- Choose a concentration from 3 choices: 1) Public Policy and Community Development, 2) Contemporary Regional Issues, and 3) Arts, Performance, and Culture
- 6 additional credits selected from a list of concentration-related courses
- 4 semesters of an indigenous Pacific Islands language; native speakers may test out upon demonstration of equivalent level
- PACS 401: 3 credits Senior Capstone experience

PACS courses used to satisfy General Education Core requirements may not normally be used to satisfy major requirements or vice versa. For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Graduate Study

Master's Degree

The MA in Pacific Islands studies is intended for students of the region wishing to transcend established disciplinary boundaries and explore innovative approaches to learning, research, and representation. It is the only program of its kind in the U.S. The MA program includes two options, thesis and MA portfolio. Students selecting the first option complete a scholarly research-based thesis on a Pacific-related topic. Normally this is the preferred option for those planning to enter a doctoral program in the humanities, social sciences, or interdisciplinary studies. Those opting for the MA portfolio demonstrate mastery of a specialty area within the field of Pacific Islands studies through an integrated program of activities including course work, research, and writing. Both options can include performance, multimedia, or creative writing components. Some recent graduates are pursuing doctoral or professional degrees in Australia, New Zealand, Europe, Hawai'i, and the U.S. mainland; others are employed in a wide variety of fields, including education, social work, publishing, as well as library and museum work.

Language Requirement

On entry, or before graduation, students are required to have a second-year level of competence in an indigenous language of the Pacific, or a pidgin/creole language such as Tok Pisin, Solomons Pijin, or Bislama. The language should be related to the student's research interests. Competence in an administrative language of the Pacific such as Spanish, French, German, or Japanese may be used to satisfy the requirement, provided this is not the student's first language, and there is a demonstrated connection with research activities. Language competence is demonstrated by successful completion of appropriate course work, or through an examination conducted by a suitably qualified individual.

Degree Requirements

All MA students are required to complete a minimum of 30 credits of course work, which must include three core seminars, PACS 601, 602, and 603. The core seminars introduce students to key issues of learning and research in the field of Pacific Studies. The seminars are taught in sequence, with PACS 601 and 602 offered in the fall, and 603 in the spring. In addition, students take at least two focus courses (6 credits) directly related to their research or specialty interests. A list of preferred Pacific-related courses offered across the campus serves as a guide in the selection of other courses that will count toward the degree. Courses are selected in consultation with a faculty advisor to form an integrated program of study that strengthens a student's general knowledge of the region, as well as providing a particular concentration of interests. Students in both the thesis and MA portfolio plans choose a three-person faculty committee to supervise their work, and to evaluate the final product or products. The MA committee must review and approve a comprehensive thesis or portfolio proposal (usually produced as part of the requirements for PACS 603) before the student embarks on the MA thesis or on major components of the portfolio.

All students must pass the MA written examination, which provides an opportunity to demonstrate understanding of significant issues in the field of Pacific studies, as well as general knowledge of the region as a whole. Students normally sit

the examination at the end of the third semester in the MA program. Successful performance on the examination advances the student to candidacy. A student failing the examination may take it one more time. A second failure results in the student being dropped from the program.

Thesis Requirements

Students selecting the thesis option complete 6 credits of focus course work directly relevant to their research interests, and produce a scholarly, research based thesis on a Pacific-related topic. The thesis should demonstrate an ability to conduct independent research and represent a significant contribution to this interdisciplinary field of study. It should address a significant question, issue, or theme, and include a thorough review of relevant written and other resources. Students are expected to cross established disciplinary boundaries and explore topics using multiple conceptual lenses. The thesis must include a substantial written component that is normally at least one hundred pages (or 30,000 words) in length. It can include performance, creative writing, or multimedia components in dialogue with the text to better communicate the scholarly work.

Students pursuing the thesis option satisfy credit requirements as follows:

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|--------------------------------------|------------|
| ■ Core seminars (PACS 601, 602, 603) | 09 credits |
| ■ Focus courses | 06 credits |
| ■ Elective courses | 09 credits |
| ■ Thesis credits (PACS 700) | 06 credits |
| ■ Total | 30 credits |

At least 15 credit hours of this course work must be in courses numbered 600 and above (excluding 700). Normally, only 3 credits of 699 Directed Reading and Research can be used to satisfy the focus requirement.

MA Portfolio Requirements

Students selecting this option identify and explore a Pacific-related specialty area. Mastery of the specialized subject matter is demonstrated through an integrated program of study that includes: 1) 6 credits of focus course work directly relevant to the specialty area; 2) an essay or research report of at least 25 pages in length (approximately 8,000 words) that explores a central aspect of the specialty area; and 3) a substantial performance, multimedia, artistic, or written product directly related to the specialty area. This component of the portfolio will normally complement the essay or research report described above, and can be combined with it to form a single product of at least 50 pages in length (approximately 16,000 words).

Students pursuing the portfolio option satisfy credits requirements as follows:

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|--------------------------------------|------------|
| ■ Core seminars (PACS 601, 602, 603) | 09 credits |
| ■ Focus courses | 06 credits |
| ■ Elective courses | 09 credits |
| ■ MA projects (PACS 695) | 06 credits |
| ■ Total | 30 credits |

At least 18 credit hours of course work must be in courses numbered 600 and above (excluding PACS 695). Normally, only 3 credits of 699 Directed Reading and Research can be used to satisfy the focus requirement. Students earn 3 credits of 695 Master's Portfolio Project for their work on the essay or research report, and a further 3 credits for the third component of the portfolio.

Performance, Creative Writing, Artwork, and Multimedia Options

Innovative approaches to knowledge production are encouraged. MA projects (thesis or MA portfolio) must include a substantial analytical, text-based component, but can incorporate elements of performance (e.g. dance, theater), creative writing (e.g. fiction or poetry), artwork (e.g. painting, photography), or multimedia (e.g. video, audio, digital media). Students intending to include performance, creative writing, artwork, or multimedia components must satisfy the MA committee that they have or will acquire the appropriate proficiencies. The issue of proficiency should be addressed in the project proposal with reference to relevant course work, academic background, or prior experience. Performances must be supervised by members of the MA committee, fully rehearsed, and videotaped for submission, along with the written component, to the center and/or Graduate Division.

MA Committees

All MA students form a three person committee to supervise their work and evaluate the thesis or MA portfolio products. Graduate Division requires that committee members be on the graduate faculty at UH Mānoa, although students can petition for exceptions to this rule. The chair and at least one other member should be members of the core or affiliate faculty of the Center for Pacific Islands Studies. Students normally form the committee towards the end of their first year in residence, or after they have prepared a comprehensive thesis or MA portfolio proposal.

Certificate Program

Certificate in Pacific Islands Studies

The Certificate in Pacific Islands Studies is designed for students who are pursuing advanced degrees in other areas and whose course of study includes a substantial component of Pacific-related courses and research. The objective of the certificate is to provide recognition of this expertise and to encourage further study of the Pacific region.

Students applying for the certificate must have previously been admitted to Graduate Division in a field of study. Applications take the form of a letter to the Pacific Islands studies graduate chair that outlines academic objectives, Pacific-related interests, and the proposed course of study in the primary field. Following a diagnostic interview, the certificate student is assigned a two-person advisory committee consisting of one member of the Pacific Islands studies faculty (as appointed by the graduate chair) and the student's departmental advisor.

Requirements

A certificate student is required to have 18 credit hours in Pacific-related courses or 12 credit hours in Pacific-related courses and a Pacific-related thesis or dissertation. The courses must constitute a logically related program of study and are normally chosen from the list of preferred courses prepared by the Pacific Islands studies faculty. Certificate students must take at least one of the MA core courses (PACS 601, 602, 603), and sit the MA written examination. The certificate is awarded upon completion of the advanced degree in the primary field of study.