General Information

Hawai‘inui‘akea School of Hawaiian Knowledge is comprised of three units that offer an integrated curriculum leading to baccalaureate and graduate degrees, certificates, and minors in their respective units. The mission of the Hawai‘inui‘akea School of Hawaiian Knowledge is to pursue, perpetuate, research, and revitalize all areas and forms of Hawaiian knowledge, including its language, origins, history, arts, sciences, literature, religion, and education; its law and society; its political, medicinal, and cultural practices; as well as all other forms of knowledge. We recognize the unique status of the Native Hawaiian people and recognize their unique connection to these forms of knowledge by encouraging, supporting, facilitating, and ensuring the incorporation of Native Hawaiians at all levels of the university. We seek to accomplish this mission with a Native Hawaiian perspective that recognizes the holistic aspects of this knowledge, its diversities, and the importance of practical applications. Our mission is to apply this knowledge to provide service and support to the Hawaiian community, as well as extending this knowledge outward from the academy and the community, into the Pacific and other international domains.

Advising

Kawaihuelani Center for Hawaiian Language
Spalding 253, 2540 Maile Way
Honolulu, HI 96822
Tel: (808) 956-4321
Fax: (808) 956-4599
Email: olelouhm@hawaii.edu
Advisor:\
Kamakakūokalani Center for Hawaiian Studies
Room 211E, 2645 Dole Street
Honolulu, HI 96822
Tel: (808) 956-0642
Fax: (808) 973-0988
Email: lehua.nishimura@hawaii.edu
Advisor: Lehua Nishimura

Academic advisors in the respective departments assist students with clarifying academic and career goals, learning about educational options and campus resources, planning a program of study, understanding academic policies and procedures and degree requirements, and assessing their academic progress toward their degrees.

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Fax: (808) 956-4599
Email: olelouhm@hawaii.edu
Web: manoa.hawaii.edu/hshk/kawaihuelani/

Faculty

* R. Lopes Jr., PhD (Director)—innovative instruction of Hawaiian language through cultural means such as hula and music
* A. K. Wong, PhD (Graduate Chair)—Hawaiian language instruction and culture through Ni‘ihau dialects, curriculum development, native Hawaiian language speaker from Ni‘ihau
* K. R. K. Oliveira, PhD—innovative instruction of Hawaiian language through various cultural activities, Hawaiian place names and land tenure

* Graduate Faculty
P. K. Ah Mook Sang, MA—Hawaiian language and culture; curriculum development
*C. Baker, PhD—Hawaiian grammar, construction of Hawaiian identity through language. Hawaiian language theatre, linguistic anthropology
F. E. K. Damas, MA—Hawaiian language instruction focused in comprehensible input, literature, mele, and hula
*K. de Silva, MA—political and poetic discourses of aloha `aina. Revitalization of Hawaiian language, literature, lands, and people through print media and storytelling
R. Koga, MA—Hawaiian and English language and literature, language teaching and learning
J. K. Lono, MA—Hawaiian language, literature and culture; Hawaiian 100 FGB; Summer Bridge UHM Athletics
K. K. Lucas, MED—Hawaiian language learning and instruction
F. P. Nicholas—Hawaiian language and culture, native Hawaiian language speaker from Ni‘ihau
E. Martin Jr., MA—innovative Hawaiian language instruction and curriculum development; Hawaiian literature and culture; archival and primary resource research, analysis, and translation; post-colonial theory and its application to Hawai‘i
A. Rozet, MA—Hawaiian language and culture, historical analysis of personal letters from the ali‘i
M. L. K. Saffery, MEd—approaches to `āina education that honor and nurture the development of kanaka-`āina (people-land) relationships in all aspects of the curriculum and pedagogy, `ōiwi research methodologies, development of culturally grounded, interdisciplinary Hawaiian language undergraduate and graduate curriculum
*R. Solis, PhD—Hawaiian language learning and instruction, Hawaiian religion, newspaper translating and broadcasting
J. K. Stone, MA—engaging place and culture-based Hawaiian language instruction and curriculum development through a comprehensible input approach; focus on traditional food systems, medicines, the observation of celestial phenomena and primary resources
N. H. Williams-Solomon, MA—Hawaiian language pedagogy, revitalization, linguistic ideologies, translation theory, and morphosyntactic analysis
*K. L. Wong, PhD—revitalization of Hawaiian language and people
M. K. Wong, MA—Hawaiian language and culture, Paniolo practices and lifestyle.

Degrees and Certificates Offered: Undergraduate Certificate in Hawaiian, minor in Hawaiian Immersion Education, BA (including minor) in Hawaiian, MA in Hawaiian

The Academic Program
Kawaihuelani Center for Hawaiian Language (HAW) offers an undergraduate certificate, a minor in Hawaiian, a minor in Hawaiian Immersion Education, and bachelor and master’s degrees in Hawaiian. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content. In partnership with Ho‘okulâwi: ‘Aha Ho‘ona‘auao ʻŌiwi (Center for Native Hawaiian and Indigenous Education), Kawaihuelani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program. The faculty and staff of Kawaihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Hālau Hanakeaka, Ho‘okulâwi: ‘Aha Ho‘ona‘auao ʻŌiwi (Center for Native Hawaiian and Indigenous Education), Kauakukalalahale, Kaulakahi Aloha, Ke Aolama, Lā Mānaele, Lā Mele, Mary Kawena Pukui Hale, Ka Waiona a ke Aloha, Ka Waihuna o ka Na‘auo, and Mauiakama.

Undergraduate Study
BA Degree in Hawaiian

Requirements
Students pursuing a BA in Hawaiian must complete 120 non-repeated credit hours, including the General Education Requirements (see the “Undergraduate General Education Requirements” section), Hawai‘inoi`iaka undergraduate school requirements, and Hawaiian major requirements.

School Requirements
In addition to completing major requirements, all undergraduate majors of Hawai‘inoi`iaka (HAW, HWST, double, and concurrent majors) must complete the following 15 credits of school required course work from both Kamakakūokalani Center for Hawaiian Studies and Kawaihuelani Center for Hawaiian Language that represent the foundation of our field of Hawaiian knowledge and also fulfill General Education Requirements of UH Mānoa. These school requirements do not apply to students pursuing a minor or certificate in Hawaiian.

- HWST 107, 270 and HAW 100, 301, 302 with a GPA of 3.0 or better

Major Requirements
- GPA of 2.0 in all UH Mānoa registered credit hours
- 33 credit hours above HAW 202 with a GPA of 3.0 or better, including:
  - 24 core credits:
    - HAW 321, 331, 332, 401, 402, 433, and 452
    - 1 course (3 credits) from this list of mele (poetry, song, dance, chant) courses: HAW 383, 384, 427, 483, or 484
  - A maximum of 3 credit hours from HAW 284, MAO 102, SAM 102, TAHT 104, MUS 312, MUS 412, MUS 413, SLS 430, LLEA 371, LING 445 may be counted towards the electives
  - If majors choose to take a repeatable HAW class for a second time (HAW 321, 345, 383, 433, 470, 485, 486, 499), the highest grade and credits will be counted towards the major while the lower grade and credits will only count towards their UH electives, NOT the major.
  - Students must earn a grade of C or better for all Hawaiian Language courses that serve as prerequisites for other Hawaiian Language courses. Students who do not meet this requirement will not be permitted to register for the next level of Hawaiian Language.
  - For Hawaiian Language majors, a grade of B- or better is required for 300-400 level Hawaiian courses counted towards the Hawaiian Language major.
  - Students admitted to the BA program prior to Fall 2015 should consult an advisor to review changes that may affect their programs.
  - For information on a Bachelor Degree Program Sheet, go to www.manoa.hawaii.edu/ovcaa/programsheets/.

Minor
Kawaihuelani offers two undergraduate minors. One in Hawaiian and one in Hawaiian Immersion Education.
Minor in Hawaiian

The overall purpose of the minor in Hawaiian is to provide an undergraduate learning opportunity tailored to classified students who are interested in Hawaiian Language as a second discipline of specialization that will complement their major studies, support their future work in and for the Hawaiian community, and/or empower their growth and development as Native Hawaiians. Acceptance into the minor follows:

- Completion of 25 credits of university work with a 2.0 cumulative and major GPA
- Admission to an appropriate academic major
- Successful completion of HAW 101, 102, 201, and 202.

Requirements

- 18 credit hours of non-introductory Hawaiian Language courses (beyond 202) including:
  - 12 credit hours in continuing Hawaiian language study (HAW 301, 302, 401, and 402)
  - 6 credit hours from HAW elective courses at the 300-400 level in various content areas
- A 3.0 GPA in courses leading to the minor
- A grade of B- or better is required for all Hawaiian Language courses counted towards the Hawaiian Language minor.

Minor in Hawaiian Immersion Education

In collaboration with Ho'oku'ula: 'Aha Ho'ona'auā 'Ōiwi (Center for Native Hawaiian and Indigenous Education) housed within the College of Education, Kawaihuelani administers a minor in Hawaiian Immersion Education to prepare secondary subject area teachers for the Hawaiian Language Immersion Program in the Department of Education. If you are interested in this minor, please contact Kawaihuelani’s director. For more information on dual teaching licensure, please contact the College of Education’s Office of Student Academic Services.

Certificates

On recommendation of the Center for Hawaiian Language, UH Mānoa confers certification of achievement in Hawaiian language.

Requirements

- 15 credit hours beyond the intermediate level in Hawaiian, including:
  - 6 credit hours in continuing language study
  - 9 credit hours in language, literature, or structure courses selected to complement the major field of study
- A 3.0 GPA in courses leading to the certificate is required
- A grade of B- or better is required for all Hawaiian language courses counted towards the Hawaiian language certificate.

Graduate Study

Master’s Degree

The graduate program in Hawaiian is designed to provide broad, in-depth education in the Hawaiian language, culture, and literature and is an integral part of the efforts to revitalize Hawaiian as a living language. The program is designed to create scholarship in Hawaiian in new domains, including advanced study of literature; to strengthen and expand the understanding and use of various styles of Hawaiian; to develop curriculum and resources and teacher training for the Kula Kaiapuni (Hawaiian medium schools); and to provide support to graduate students in related fields. The MA in Hawaiian is intended for students who have a broad background in Hawaiian language and culture, but want more depth in their knowledge. The three areas of the curriculum that are available are:

- **Mo’olelo.** The Mo’olelo curricula focuses on Hawaiian history and literature through the analysis, critique, creation and presentation of Hawaiian language resources.
- **Kumu Kula Kaiapuni.** The Kumu Kula Kaiapuni curricula focuses on the educational, linguistic, and cultural tools that teachers need to perform better in Hawaiian medium schools. Students producing curriculum and developing their own teaching skills will also be able to work closely with the newly established Mary Kawena Pukui Hale: Center for the Survival and Promotion of Hawaiian.
- **Kālai‘olelo.** The Kālai‘olelo curricula focuses on the linguistic analysis of Hawaiian.

Admission Requirements

Admission to the Hawaiian Language program is for the fall semester only. Prospective students must have completed a bachelor’s degree, 18 upper-division credit hours in Hawaiian, and HAW 402 (or equivalent) prior to applying. In addition to meeting the requirements of Graduate Division, prospective students must also submit the following application materials:

- Send to graduate chair via mail or email:
  - Three (3) current letters of recommendation from the applicant’s former professors. At least one letter must be from a Hawaiian Language faculty member (not to include GTAs, lecturers, or academic advisors). Unsigned letters of recommendation will not be accepted.
  - Application Form
  - Upload to the Grad Application Supplemental Documents Upload site:
    - Kawaihuelani Center for Hawaiian Language Graduate Application Form
  - A two-page statement of objectives written in Hawaiian describing the applicant’s proposed thesis topic and its basic relationship to the interdisciplinary field of Hawaiian Language.

Prospective students who advance to the second round of review will be given a written and oral examination as well as an interview in Hawaiian.

**Note:** Application materials are available on the Kawaihuelani website or from the Native Hawaiian Student Services Office in Kamakahōkūalani Room 211.

Degree Requirements

- Students must complete 33 credits with a GPA of 3.0 or better and must include at least 24 credits at the 600 level or higher.
- With pre-approval from the graduate advisor, a student may include a limit of 9 credits that are not taught in Hawaiian but are related to their research.
- Students must receive a B- or better in ALL courses counted towards their degree.
- Core requirements:
  - HAW 601 Kākau Moʻolelo (Narrative Writing)
  - HAW 602 Kākāʻolelo Oratory (Hawaiian Speech Styles)
  - HAW 604 Haku Palapala Noi Laeo’o/Writing a Hawaiian Master’s Proposal
  - Choose one of the two courses below:
    - HAW 605 Ka Hana Noi’i (Research Methods)
– HAW 612 Nā Mana’o Politika Hawai‘i (Hawaiian Political Thought)
- HAW 615 Ku‘a‘ike (World View)
- HAW 652 Pilina ‘Olelo (Grammar)
- Thesis (Plan A) and Project/Non-thesis (Plan B) options are offered.

Students completing a Plan A thesis are required to take 6 credits of HAW 700. A student must write a thesis in Hawaiian on a topic approved by the student’s advisor and committee. The total number of 699 and 700 credits applied toward degree requirements shall not exceed 12 credits.

Students completing a Plan B project/non-thesis will enroll in 6 credits of HAW 695. This capstone course is the culminating experience where the student will display the knowledge he or she has researched into a form of his or her choice with the approval of the advisor and committee. Students may also choose the internship/haumāna relationship with a mānaleo (native speaker), kupuna (elder), or other cultural practitioner where the student will observe, learn, participate, and document the experience. A maximum of 9 credits of 699 may be applied toward degree requirements.

For more information on the MA in Hawaiian, contact the graduate chair through the departmental office.

**Dual Master’s Degree Program**

Students may pursue a Master’s in Hawaiian and a second master’s concurrently in Library and Information Science. Students enrolled in either program may apply for admission in the other degree program. The dual master’s option allows sharing of many elective courses. For more information, contact the HAW graduate chair or a LIS advisor.

**Credits for Previous Hawaiian Language Experience**

**Back Credits Policy & Procedures**

Please refer to the Hawaiian and Second Language Policy on Back Credits available in the “General Education” section of the Catalog.

**Definition:** Back credits are credits received for previous language experience that do not qualify as transfer credits.

**Eligibility:** All students (including native speakers of a language and non-UH System students) with experience in Hawaiian language may be eligible to earn 3 to 16 back credits.

**One Language:** Back credits may be earned for ONLY ONE language and will be based on the first instance of taking a course for a letter grade in that language at UH Mānoa. A repeated or backtrack course is NOT eligible for back credits.

Students who wish to earn back credits for Hawaiian language shall:
1. Make arrangements with Kawaihuelani’s academic advisor to take the Hawaiian language placement exam.
2. Complete the Hawaiian language placement exam in order to determine the appropriate level HAW course for the student.
3. Enroll (for letter grade) in the Hawaiian language course that the student was placed into after completing the Hawaiian language placement exam.
4. Earn a grade of C or better (not C-) in the Hawaiian language course that the student was placed. Back credits will not be awarded if a student does not receive a grade of C or better for the class the student was placed. The grade of C or better must be earned on the first time the course was taken. A grade of C/NC is not eligible for back credits.
5. Make arrangements to complete forms with Kawaihuelani’s academic advisor to receive back credits. Back credits are not automatically awarded. To receive back credits, students must complete a petition form with Kawaihuelani’s academic advisor. Submit the petition form the semester after the student’s satisfactory completion of the language course, but no later than one semester before graduation.
6. Kawaihuelani’s academic advisor shall award from 3 to 16 back credits based on the course the student successfully completed with a grade of C or better. Back credits are earned with no grade assigned.

**Transfer Credits Policy and Procedures**

Please refer to the UH Mānoa Policy for Transfer Credits. Access: manoa.hawaii.edu/admissions/policies.html#mini-three.

**Definition:** Transfer credits are credits received for previous language courses completed at another institute of higher education that articulate with UH Mānoa language courses. Transfer credits accepted for language courses completed at another institution of higher education are not eligible for back credits.

**Eligibility:** Majors and non-majors may request an evaluation of their Hawaiian language transfer credits, however, the request cannot be formally processed and approved until a student has been admitted to a program leading to a degree and has confirmed their intention to enroll.

1. Students shall submit to Kawaihuelani’s academic advisor:
   (a) a completed “Request for Evaluation of Transfer Credits” form available at the Office of Admissions; as well as
   (b) supporting documents for each course requesting to be evaluated (include syllabus, course description, final product/assignment, and textbook(s)/reading(s) used). If supporting documents are not available, the Kawaihuelani Curriculum Committee may request a short interview with students to assess their Hawaiian language proficiency and to ask them about the courses in question (what was learned, what did you do, etc.).
2. The advisor will review the transfer credit petition to assure all required forms and supporting documents (listed above) are included and will check and printout the student’s transcript on STAR.
3. The advisor will then send the entire transfer credit petition (forms, documents, and transcript) to Kawaihuelani’s Curriculum Committee for review and decision-making on a case-by-case basis. The Curriculum Committee is encouraged to include faculty with specific expertise when needed. The committee will review requests twice a semester, or as needed.
4. Possible outcomes of the committee review may include:
   a. the outside course has already been articulated with UH Mānoa, so the credits will transfer and count as the articulated HAW course;
   b. the outside course is deemed equivalent to a HAW course even though it has not been officially articulated, so the credits will transfer and count as the equivalent HAW course;
   c. UH Mānoa does not have an equivalent course, but committee finds the outside course valuable and in line with the scope/mission of the program/degree, so the credits will transfer and count for an HAW upper-division elective; or
d. the outside course is not equivalent to an existing HAW course and does not align with the scope/mission of the program/degree so credits will not be counted towards any HAW course.
5. Final decisions of the Curriculum Committee will be communicated to the director and academic advisor, who will notify the student of the decision and guide them with finalizing the transfer credits process.

Honors and Awards

Lokomaika’iolalani Snakenberg Hawaiian Language Graduate Scholarship
Offered to encourage graduate-level research and study for students specializing in Hawaiian language and related fields, this scholarship provides an award of up to $5,000 per semester to students registered in graduate programs at UH Mānoa.

Dorothy M. Kahananui Scholarship in Hawaiian Language
This scholarship is offered to students who have successfully completed at least the intermediate level of Hawaiian language, with preference given to doctoral or master’s degree candidates who plan to teach the language. The minimum amount of the award is resident tuition at UH Mānoa.

Red Mandarin and Lady Yi-Suen Shen Scholarship in Hawaiian Studies
Offered to undergraduate students in Hawaiian studies at UH Mānoa, this scholarship covers tuition for the academic year. It is awarded to a degree candidate who demonstrates exceptional promise and achievement. Applicants must be pursuing a program of study that shows a central commitment to Hawaiian studies, including Hawaiian language.

To Apply for These Scholarships
1. Connect to www.star.hawaii.edu;
2. Log in with your username and password or ID number;
3. Select scholarship tab;
4. Search for scholarships;
5. Follow the directions for each scholarship.

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Faculty

*A. Freitas, PhD (Director)—implements educational initiatives in areas of student services, program development and strategic planning, grant writing, faculty/staff development, assessment and evaluation
*R. P. H. Kaaloe, MEd (Graduate Chair)—educational technology, distance education, Indigenous education
M. Akutagawa, JD—State and federal laws protecting and preserving cultural and historic sites, community-based resource management efforts along traditional land divisions, integration of Native, Indigenous Hawaiian methodologies, customary law, and governance principles
*I. H. Andrade, MFA—Native Hawaiian visual culture, customary practices and contemporary arts, museum studies
K. Baclayon, MA—Hawaiian medicinal herbs, advanced Hawaiian medicinal herbs, aquatic medicine and mahi lā‘au lapa‘au (medicinal farming)
*J. L. Basham, PhD—Hawaiian perspectives on history, politics, and cultural theory and practice grounded in Hawaiian language sources, including mele, hula, oli, and wahi pana
*K. Beamer, PhD—Indigenous agency, Native Hawaiian land tenure, sustainability, land and resource law of the Hawaiian Kingdom
*A. A. H. Drexel, MFA—Native Hawaiian visual culture, customary practices and contemporary arts, politics of “imaging,” history, mythology, land tenure, and cultural studies
E. Ka‘iama, MBA—Hawaiian Studies
*L. Kame‘elehiwa, PhD—Hawaiian and Polynesian mythology, history, land tenure, literature, genealogies, traditional navigation
*L. O. M. A. Keawe, PhD—comparative politics, indigenous studies; political “myths,” rhetorical tropes and “imagining,” body politics of Kanaka Maoli identity and culture; educational administration, leadership, and mentoring
*S. K. Kikiloi, PhD—Hawaiian resource management, traditional society genealogies, cultural revitalization and empowerment
*B. K. Kuwada, PhD—Contemporary and traditional Hawaiian literature, indigenous literature, creative writing, digital media, and translation
*K. Long, MLISc—Hawaiian librarianship, Indigenous librarianship, ‘Ike Hawai‘i resources, digital collections
N. M. Lopes, MA—Hawaiian Studies
*W. K. Perry, JD—comparative politics, Hawaiian law
*N. Puniewai, PhD—Indigenous and ocean users’ knowledge to better understand and manage natural resources, seascapes
N. K. Ryan, MA—Hawaiian studies, hula, oli and mālama ʻaina
M. K. Wright, MA—Hawaiian Studies

Emeritus Faculty
H. Trask, PhD—native political movements in Hawai‘i and the Pacific, literature and politics of Pacific island women, Hawaiian history and politics, third world and indigenous history and politics

Degree Offered: BA in Hawaiian Studies, MA in Hawaiian Studies

The Academic Program
Kamakakūokalani Center for Hawaiian Studies (HWST) recognizes its kuleana to nurture and educate the next generation of community leaders, teachers, and scholars who will lead Hawai‘i into the future. Kamakakūokalani offers bachelor’s and master’s degrees that reflect the breadth and interdisciplinary nature of Hawaiian ancestral knowledge. Our BA graduates have moved forward to earn advanced degrees in anthropology, art, botany, business, communications, counseling, education, engineering, English, geography, law, linguistics, medicine, ocean science, Pacific Islands studies, political science, psychology, social work, theater, and urban and regional planning.

The master’s of art degree builds on the BA program by addressing crucial issues such as the sustainability and resource management of the environment that is consistent with the geography and history of Hawai‘i’s indigenous pedagogy and epistemology, and a political and governmental infrastructure for a Hawaiian nation. The MA also provides professionals in government, law, criminal justice, education, social work, and various health fields, the specialized knowledge in Hawaiian history and culture needed to adequately serve an array of communities.
Undergraduate Study

Bachelor’s Degree

Students design their program around a selected area of concentration. Third-year fluency in Hawaiian language is required, as well as familiarity with Hawaiian history and literature, culture and creative expression, politics and integral components of governance, resource management and sustainability, and comparative indigenous studies.

A Native Hawaiian perspective is emphasized in the major. The following are the student learning objectives for the undergraduate program of study:

- Students will understand our genealogical ties to Papahānaumokuākea, our mother earth, and ko Hawai‘i pae ‘āina as our ancestral homeland.
- Students can explain that Kanaka Maoli are one lāhui connected by our ancestors Hāloa and Haumea across nā kai ‘ewalu.
- Students can discuss the history, culture, and politics in academic and non-academic settings.
- Students can explain the interconnectedness of all knowledge, contemporary and ancestral, from a Kanaka Maoli perspective.
- Students are capable of Kanaka Maoli applications, protocols, and disciplines.
- Students can discuss, practice, and advance Kanaka Maoli experiences in the context of world indigenous peoples.

Students pursuing a BA in Hawaiian Studies must complete 120 credit hours, including the General Education Requirements (see the “Undergraduate General Education Requirements” section), Hawai‘i‘ui‘i‘akea undergraduate school requirements and Hawaiian Studies major requirements.

School Requirements

In addition to completing major requirements, all undergraduate majors of Hawai‘i‘ui‘i‘akea (HAW, HWST, double, and concurrent majors) must complete the following 15 credits of school required coursework from both Kamakūkūokalani Center for Hawaiian Studies and Kawihuelani Center for Hawaiian Language that represent the foundation of our field of Hawaiian knowledge and also fulfill General Educational Requirements of UH Mānoa. These school requirements do not apply to students pursuing a minor or certificate in Hawaiian.

- HWST 107, 270 and HAW 100, 301, 302 with a GPA of 3.0 or better

Major Requirements

- GPA of 2.0 in all UH Mānoa registered credit hours
- A GPA of 3.0 in all courses for the major
- Total of 29 credit hours:
  - 17 credit hours in the following required core courses:
    - HWST 207 or 285 or 307 or 356
    - HWST 222 or 224 or 225 or 372 or 478
    - HWST 341
    - HWST 342
    - HWST 343 or 390 or 490
    - Senior Capstone (2 credits)
  - 12 credit hours of approved courses in ONE of these areas of concentration:
    - Hālau o Laka: Native Hawaiian Creative Expression
    - Kūkulu Aupuni: Envisioning the Nation

Graduate Study

Master’s Degree

The Master of Arts degree in Hawaiian Studies builds on the BA program’s areas of concentration and features an interdisciplinary curriculum that draws from faculty strengths in indigenous knowledge as well as other academic fields. It addresses crucial issues such as the sustainability and resource management of the environment that is consistent with the geography and history of Hawai‘i, indigenous pedagogy and epistemology, and a political and governmental infrastructure for a Hawaiian nation. The MA also provides professionals in government, law, criminal justice, education, social work, and various health fields, the specialized knowledge in Hawaiian history and culture needed to adequately serve an array of communities.

Program Student Learning Objectives

Upon completion of the Hawaiian Studies master’s program students should be able to:

- Demonstrate knowledge of Indigenous research methodologies and develop a Native Hawaiian epistemology from sources in comparative Indigenous thought.
- Demonstrate understanding of Hawaiian archival research and familiarity with the rich historical primary sources existent in various archives.
- Demonstrate critical analysis of Hawaiian literature and an understanding of the significance of secondary sources in Hawaiian topics.
- Demonstrate critical thoughts and synthesis through the development of a research proposal and the completion of their thesis or practicum project (Plan A or Plan B).
- With high scholarly ability, contribute to Hawaiian research and knowledge through publications, presentations, and/or community service.

Prerequisites

The following 15 credits of prerequisite course work are required for applicants who are not Hawaiian Studies BA degree recipients from UH Mānoa. These courses represent the educational foundations of our field and are required prerequisite courses to enroll in upper division undergraduate
and graduate level courses. Although, students taking these prerequisites may enroll concurrently in graduate level Hawaiian Studies courses, enrollment is only allowed by the consent of the instructor.

- HWST 107 Hawai‘i: Center of the Pacific
- HWST 270 Hawaiian Mythology
- HWST 341 Hawaiian Genealogies
- HWST 342 Chiefs of Post-Contact Hawai‘i
- HWST 343 Myths of Hawaiian History or HWST 390 Issues in Modern Hawai‘i or HWST 490 Senior Seminar in Hawaiian Studies

Applicants to the MA program must have satisfactorily completed HAW 302 or the equivalent at the time of entry. Any remaining prerequisite coursework that was not completed prior to admission must be completed within the first year. Courses in directed research/reading (e.g. HWST 499/699) are not to be used to make up any prerequisite courses.

**Degree Requirements**

Students must complete a total of 33 credits (not to include prerequisites) of which 18 credits must be at the 600 level or higher and have completed or tested out of HAW 402. Students are required to complete, within the program, four HWST core courses (12 credits), two HWST area of concentration courses (6 credits), and a HWST thesis or practicum research course (6 credits). The remaining (9 credits) may be made up of elective coursework. Students must receive a grade of B- or better in ALL courses counted towards their MA in Hawaiian Studies degree.

**Major Required Courses**

There are four core classes that all MA students are required to take. They form the foundation of the MA program.

- HWST 601 Indigenous Research Methodologies
- HWST 602 Hawaiian Archival Research
- HWST 603 Review of Hawaiian Literature
- HWST 604 Writing a Hawaiian Thesis

**Areas of Concentration**

MA candidates will choose two of the five areas of concentration to focus their research. Candidates will be required to integrate the two areas of concentration into a thesis (Plan A) or a non-thesis (Plan B).

- **Hālau o Laka: Native Hawaiian Visual Culture**
  - HWST 620 ‘Ike Pono-Visual/Cultural Knowledge
  - HWST 621 ‘Ike Maka-Visual/Cultural Knowledge

- **Kūkulu Aupuni: Envisioning the Nation**
  - HWST 690 Kūkulu Aupuni: Envisioning the Nation
  - HWST 691 Kūkulu Aupuni: Sovereign Hawaiian State, Domestic Kingdom Law, Governance and Politics

- **Kumu Kahiki: Comparative Polynesian and Indigenous Studies**
  - HWST 670 Kumu Kahiki: Comparative Hawaiian and Tahitian Cosmogonies
  - HWST 671 Kumu Kahiki: Pacific Life Narratives in Mixed Media & Literature
  - HWST 675 Huaka‘i Hele Heiau Hawai‘inui‘a‘kea: Study Abroad on Polynesian Temples

- **Mālama ʻĀina: Hawaiian Perspectives on Resource Management**
  - HWST 631 Pono Science: Ethical Implications of Science in Hawai‘i
  - HWST 650 Hawaiian Geography and Resource Management

- **Mo‘olelo ʻŌiwi: Native History and Literature**
  - HWST 651 ʻĀina Waiwai: Water, Food Sovereignty, and Ancestral Abundance
  - HWST 652 Kānāwai Lawa‘i: Hawai‘i’s Ocean and Fisheries Laws

**Admission Requirements**

Admission to the Hawaiian Studies program is only for the fall semester. Students must meet the requirements set by the Graduate Division. In addition to the requirements of Graduate Division, prospective students must also submit the following application materials directly to the Hawaiian Studies department via the Graduate Application Supplemental Documents Upload site, except letters of recommendation can be mailed or emailed (with signatures) by the deadline:

1. Hawaiian Studies Graduate Application Information Form
2. Writing Sample: a five to ten page research paper done for a class and for which the applicant received a grade and credit as an undergraduate (any course, any topic). Paper must be a clean copy with no comments from professor. In lieu of such a document, applicants may write an original essay five to ten pages in length as an overview that conveys the nature of the applicants’ undergraduate major field of study.
3. A two-page statement of intent describing the applicant’s proposed thesis topic and its basic relationship to the interdisciplinary field of Hawaiian Studies.
4. 3 current letters of recommendation from the applicant’s former professors of which at least 1 must be from either a Hawaiian Studies faculty member (not to include GTAs, lecturers, or academic advisors) or from the Hawaiian Studies graduate chair after an interview (if applicant is unable to obtain a recommendation from a Hawaiian Studies faculty member).

**Note:** Application materials are available on the department website or from the Native Hawaiian Student Services Office in Room 211.

**Dual Master's Degree Program**

Students may pursue a Master’s in Hawaiian Studies and a second master’s concurrently in Library and Information Science. Students enrolled in either program may apply for admission in the other degree program. The dual master’s option allows sharing of many elective courses. For more information, contact the HWST graduate chair or a LIS advisor.

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**Ka Papa Lo‘i o Kānewai**

2645 Dole Street
Kamakahōkūlani 211B
Honolulu, HI 96822
Tel: (808) 956-0546
Fax: (808) 973-0988
Email: kanewai@hawaii.edu
Web: manoa.hawaii.edu/hshk/kapap loi-o-kanewai/

**Director:** Makahiapo Cashman

Ka Papa Lo‘i o Kānewai serves as a Hawaiian cultural and education outreach program, which is organizationally housed in Hawai‘inui‘a‘kea School of Hawaiian Knowledge at UH Mānoa.
In 1980, several students from UH Mānoa re-discovered the abandoned 'auwai at Kānewai, located in the ahupua‘a of Waikīkī. The students restored its flow of water, after which they planted kalo and other native plants in the areas surrounding the lo‘i. The group became known as Ho‘okahewai Ho‘oulu ‘Āina based on the philosophy “make the water flow, make the land productive.” Along with the guidance of kupuna such as Uncle Harry Kūnihi Mitchell and ‘Anakala Eddie Kaanana, the traditional practices have been perpetuated for future generations to experience.

As a cultural resource center, Kānewai focuses its work on perpetuating and preserving Native Hawaiian practices such as wetland kalo cultivation, traditional hale construction and preparation of cultural foods and propagation of Native Hawaiian plants. Activities and services provided on a regular basis at Kānewai include first Saturday and educational tours for UH classes, school, and community groups. These events provide community members, young and old, to engage in mālama ‘āina and learn about indigenous Hawaiian knowledge of natural resource management and food production.

In the early 2000s, Kānewai formed a partnership with Kamehameha Schools ‘Āina ‘Ulula‘u program to further the mission of mālama ‘āina. Ka Papa Lo‘i O Punalu‘u was opened in the district of Ko‘olauloa, O‘ahu to further the education of lo‘i and develop the concept of self-subsistence and sound resource management in our island communities.

Native Hawaiian Student Services (NHSS)

Kamakakūokalani Center for Hawaiian Studies
2645 Dole Street
Kamakakūokalani 211
Honolulu, HI 96822
Tel: (808) 956-0587
Fax: (808) 973-0988

Queen Lili‘uokalani Center for Student Services
2600 Campus Road
QLCSS 113
Honolulu, HI 96822
Email: nhss@hawaii.edu
Website: manoa.hawaii.edu/nhss

Native Hawaiian Student Services (NHSS) prepares Hawaiian students to build upon a legacy of excellence, with creativity and confidence, in order to fulfill the kuleana of their time, thereby leading Hawai‘i into a thriving, life affirming, de-occupied future. Our programs are designed to improve institutional access, student-faculty engagement, research, leadership, and success, by fostering Hawaiian identities and cultivating Hawaiian scholarship.

NHSS maintains two student Resource Centers at UH Mānoa. The two spaces provide similar services and programs our students have come to value and enjoy: academic and wellness counseling; math, writing and Hawaiian language tutoring; PC and Mac computer and printing access; Promethean Smart Board technology; launa (socialize, relax) and meeting space; programs and services referrals; academic enrichment, career development and technology workshops; cultural and community engagement opportunities. Our Student Resource Centers continue to serve Native Hawaiians on campus with resources that connect them to one another.

Scholarships

Gladys ‘Ainoa Brandt Scholarship Fund

The scholarship will support degree-seeking undergraduate and graduate students in the area of Hawaiian Studies at the UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

Karen Elaine Chandler Endowed Hawai‘inui‘akea Scholarship Fund for Hawaiian Studies, Dance, and Music

This scholarship supports degree-seeking undergraduate students in Hawaiian Studies or Hawaiian Language at UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

Chris Grootaert Endowed Hawai‘inui‘akea Scholarship Fund

This scholarship supports degree-seeking undergraduate students in Hawaiian Studies or Hawaiian Language at UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

John Dominis Holt Scholarship

This scholarship supports degree-seeking undergraduate and graduate students in the area of Hawaiian Studies at UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

Na Lei ‘Oiwi Scholarship

This scholarship supports degree-seeking undergraduate and graduate students in Hawaiian Studies or Hawaiian Language at UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

Pacific Islands Institute Hawaiian Studies Graduate Scholarship

This scholarship supports degree-seeking graduate students enrolled in Hawaiian Studies at UH Mānoa’s Hawai‘inui‘akea School of Hawaiian Knowledge.

To apply for these scholarships

1. Connect to www.star.hawaii.edu
2. Log in with your username and password or ID number
3. Select scholarship tab
4. Search for scholarships
5. Follow the directions for each scholarship